

AMENDMENT NUMBER 3

The Performance Contract (Contract) executed July 1, 2021, by Citizens of the World Kansas City (School) and the Missouri Charter Public School Commission (Commission) is amended as follows, effective on the date of execution by both parties.

The following Performance Goals are noted in the original Contract, to be amended as follows:

Academic Goal 3: CWCKC will work intentionally and effectively to close differences in student performance among CWCKC student groupings. By year five of this charter, performance of CWCKC students of color on the Missouri MAP assessment will have no more than a 5% variance in both ELA and Math assessment.

Revised Goal: By the fifth year of this charter, the variance of student groupings when compared to “all students” will be less than 5%.

YEAR	ELA Student Groupings Variance	Math Student Groupings Variance
Year 1: 2020-2021	<12%	<20%
Year 2: 2021-2022	<10%	<17%
Year 3: 2022-2023	<8%	<12%
Year 4: 2023-2024	<5%	<10%
Year 5: 2024-2025	<5%	<5%

Rationale: Historically Black students have been an underserved population and therefore have been unable to meet a proportional percentage of proficiency compared to any other student grouping or the whole school population on the ELA & Math NWEA Map. In comparison, other BIPOC students and White students are either trending closer or exceeding the goal.

Academic Goal 5: 60% of CWCKC students will meet both Math and ELA projected growth targets as measured by the NWEA MAP assessment each year.

Revised Goal: Sixty percent of CWCKC students within each racial/ethnic grouping will meet both ELA and Math growth targets as measured by the NWEA MAP assessments at the end of each school year.

YEAR	NWEA MAP	NWEA Student Grouping Variance
Year 1: 2020-2021	Math: 35% ELA: 35%	No more than 15% Below
Year 2: 2021-2022	Math: 40% ELA: 40%	No more than 10% Below
Year 3: 2022-2023	Math: 45% ELA: 45%	No more than 10% Below
Year 4: 2023-2024	Math: 55% ELA: 55%	No more than 7% Below
Year 5: 2024-2025	Math: 60% ELA: 60%	No more than 5% Below

Rationale: Historically Black students have been an underserved population and therefore have been unable to meet a proportional percentage of proficiency compared to any other student grouping or the whole school population on the ELA & Math NWEA Map. In comparison, other BIPOC students and White students are either trending closer or exceeding the goal.

All other terms and conditions of the Charter School Agreement, including prior amendments remain in full force and effect in the same manner as set forth therein.

IN WITNESS WHEREOF, the parties hereto have executed this Amendment.

By: _____

Name: Robbyn G. Wahby

Executive Director

MO Charter Public School Commission

Date: _____

By: _____

Brandi Finocchario

Board Chair

Citizens of the World Kansas City

Date: _____