证据学习：为CWC堪萨斯城的春季2022-23年提供概述

学习体验

CWC学校是一个所有学生都能归属并茁壮成长的地方。

公平

所有CWC社区成员都能说明我们如何朝着更加公平和包容的环境迈进。

社会情感能力

核心

学术

差异和包容

证据：NWEA

- 审查整个地区的趋势
- 学科领域
- 年级水平
- 种族/民族
- 额外身份标记

证据：感知调查 - 2023年4月7日发布。

- 审查特定领域的趋势，根据种族/民族：
  - 归属感（对学生、员工和家庭）
- 审查所有员工数据
  - 归属感
  - 差异、公平和包容
  - 社区
NWEA Achievement: Percentage of Students On or Above the National Average
By Subject Area

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Highest Quartile</th>
<th>2nd Quartile</th>
<th>3rd Quartile</th>
<th>Lowest Quartile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (374)</td>
<td>11%</td>
<td>25%</td>
<td>25%</td>
<td>39%</td>
</tr>
<tr>
<td>Language Arts (377)</td>
<td>19%</td>
<td>18%</td>
<td>24%</td>
<td>38%</td>
</tr>
</tbody>
</table>
Evidence of Learning: Core Academics
Spring 2022-23

NWEA Projected Proficiency: Missouri Assessment Program
By Subject Area: Mathematics

Gr. 3 (60) 37% 32% 25% 7%
Gr. 4 (51) 65% 14% 16% 6%
Gr. 5 (37) 43% 35% 14% 8%
Gr. 6 (41) 56% 24% 15% 5%
Gr. 7 (35) 43% 40% 14% 3%
Gr. 8 (11) 64% 18% 9% 9%
Gr. 3 - 8 (235) 49% 28% 17% 6%
NWEA Projected Proficiency: Missouri Assessment Program
By Subject Area: Language Arts

<table>
<thead>
<tr>
<th>Grade</th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gr. 3 (61)</td>
<td>39%</td>
<td>18%</td>
<td>21%</td>
<td>21%</td>
</tr>
<tr>
<td>Gr. 4 (51)</td>
<td>37%</td>
<td>31%</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>Gr. 5 (36)</td>
<td>17%</td>
<td>39%</td>
<td>11%</td>
<td>33%</td>
</tr>
<tr>
<td>Gr. 6 (42)</td>
<td>36%</td>
<td>36%</td>
<td>17%</td>
<td>12%</td>
</tr>
<tr>
<td>Gr. 7 (34)</td>
<td>18%</td>
<td>56%</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td>Gr. 8 (10)</td>
<td>30%</td>
<td>40%</td>
<td>20%</td>
<td>10%</td>
</tr>
<tr>
<td>Gr. 3-8 (234)</td>
<td>31%</td>
<td>34%</td>
<td>16%</td>
<td>19%</td>
</tr>
</tbody>
</table>

Language Arts
- Below Basic
- Basic
- Proficient
- Advanced
Evidence of Learning: Core Academics
Spring 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
Fall to Spring 2021-22 compared to Fall to Spring 2022-23
By Subject Area

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Evidence of Learning: Core Academics  
Spring 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average  
By Grade Level: Mathematics

<table>
<thead>
<tr>
<th>Grade</th>
<th>4th Quartile (0-24th %tile)</th>
<th>3rd Quartile (25-49th %tile)</th>
<th>2nd Quartile (50-74th %tile)</th>
<th>Highest Quartile (75-100th %tile)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GR. K</td>
<td>32%</td>
<td>28%</td>
<td>30%</td>
<td>29%</td>
</tr>
<tr>
<td>GR. 1</td>
<td>25%</td>
<td>27%</td>
<td>26%</td>
<td>27%</td>
</tr>
<tr>
<td>GR. 2</td>
<td>28%</td>
<td>23%</td>
<td>26%</td>
<td>27%</td>
</tr>
<tr>
<td>GR. 3</td>
<td>37%</td>
<td>20%</td>
<td>23%</td>
<td>23%</td>
</tr>
<tr>
<td>GR. 4</td>
<td>57%</td>
<td>43%</td>
<td>24%</td>
<td>22%</td>
</tr>
<tr>
<td>GR. 5</td>
<td>49%</td>
<td>40%</td>
<td>20%</td>
<td>27%</td>
</tr>
<tr>
<td>GR. 6</td>
<td>40%</td>
<td>34%</td>
<td>23%</td>
<td>11%</td>
</tr>
<tr>
<td>GR. 7</td>
<td>45%</td>
<td>27%</td>
<td>22%</td>
<td>9%</td>
</tr>
<tr>
<td>GR. 8</td>
<td>39%</td>
<td>18%</td>
<td>5%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Mathematics
Evidence of Learning: Core Academics
Spring 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
By Grade Level: Mathematics
Fall to Spring 2022-23

*Consistent with state protocols, no score is published because 10 or fewer students had test scores
**Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Evidence of Learning: Core Academics
Spring 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average
By Grade Level: Language Arts

<table>
<thead>
<tr>
<th>% of Students Within Each Quartile Range</th>
<th>GR. K (36)</th>
<th>GR. 1 (59)</th>
<th>GR. 2 (46)</th>
<th>GR. 3 (61)</th>
<th>GR. 4 (53)</th>
<th>GR. 5 (36)</th>
<th>GR. 6 (42)</th>
<th>GR. 7 (34)</th>
<th>GR. 8 (10)</th>
<th>-</th>
<th>GR. K - 8 (377)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest Quartile (75-100th %tile)</td>
<td>14%</td>
<td>19%</td>
<td>17%</td>
<td>26%</td>
<td>19%</td>
<td>36%</td>
<td>12%</td>
<td>24%</td>
<td>10%</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>2nd Quartile (50-74th %tile)</td>
<td>14%</td>
<td>19%</td>
<td>17%</td>
<td>26%</td>
<td>19%</td>
<td>36%</td>
<td>12%</td>
<td>24%</td>
<td>10%</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>3rd Quartile (25-49th %tile)</td>
<td>22%</td>
<td>24%</td>
<td>41%</td>
<td>28%</td>
<td>15%</td>
<td>14%</td>
<td>24%</td>
<td>21%</td>
<td>40%</td>
<td>24%</td>
<td>38%</td>
</tr>
<tr>
<td>Lowest Quartile (0-24th %tile)</td>
<td>50%</td>
<td>42%</td>
<td>35%</td>
<td>28%</td>
<td>53%</td>
<td>25%</td>
<td>45%</td>
<td>29%</td>
<td>30%</td>
<td>38%</td>
<td></td>
</tr>
</tbody>
</table>

Language Arts
Evidence of Learning: Core Academics
Spring 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
By Grade Level: Language Arts
Fall to Spring 2022-23

*Consistent with state protocols, no score is published because 10 or fewer students had test scores.
**Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Evidence of Learning: Core Academics
Spring 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average
By Race/Ethnicity
Evidence of Learning: Core Academics
Spring 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
Fall to Spring 2021-22 compared to Fall to Spring 2022-23
By Race/Ethnicity: Mathematics

% of Students Meeting Growth Targets

- Black or African American: 37% (2021-22), 38% (2022-23)
- Hispanic/Latino: 41% (2021-22), 58% (2022-23)
- Two or more races: 43% (2021-22), 41% (2022-23)
- White: 50% (2021-22), 57% (2022-23)
- All Students: 45% (2021-22), 46% (2022-23)
Evidence of Learning: Core Academics
Spring 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
Fall to Spring 2021-22 compared to Fall to Spring 2022-23
By Race/Ethnicity: Language Arts
Evidence of Learning: Core Academics
Spring 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average
By Additional Student Identifiers

<table>
<thead>
<tr>
<th>% of Students Within Each Quartile Range</th>
<th>Mathematics</th>
<th>-</th>
<th>All Students (374)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRL Eligible (324)</td>
<td>11%</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Students w/ IEP (41)</td>
<td>10%</td>
<td>24%</td>
<td>24%</td>
</tr>
<tr>
<td>English Learners (17)</td>
<td>6%</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>65%</td>
<td>39%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of Students Within Each Quartile Range</th>
<th>Language Arts</th>
<th>-</th>
<th>All Students (377)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRL Eligible (323)</td>
<td>19%</td>
<td>17%</td>
<td>18%</td>
</tr>
<tr>
<td>Students w/ IEP (45)</td>
<td>9%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>English Learners (18)</td>
<td>6%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>56%</td>
<td>38%</td>
<td></td>
</tr>
</tbody>
</table>
Evidence of Learning: Core Academics
Spring 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
Fall to Spring 2021-22 compared to Fall to Spring 2022-23
By Additional Student Identifiers: Mathematics
Evidence of Learning: Core Academics
Spring 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
Fall to Spring 2021-22 compared to Fall to Spring 2022-23
By Additional Student Identifiers: Language Arts

![Bar chart showing percentage of students meeting growth targets by additional student identifiers: FRL Eligible, Students with IEP, English Learners, All Students. The chart compares the years 2021-22 and 2022-23.](chart.png)