

Evidence of Learning: Overview for CWC Kansas City

Fall 2022-23

Learning Experiences

CWC schools are a place where all students can belong and thrive.

Equity

All members of the CWC community can name how we are moving towards a more equitable and inclusive environment.

Core Academics

Social Emotional Development

Difference and Inclusion

Evidence: NWEA

Review trends across the region

- Subject Area
- Grade Level
- Race / Ethnicity
- Additional Identity Markers

Evidence: Perception Surveys

Review trends for specific areas of focus by race/ethnicity:

- Belonging (for students, staff and families)

Review all data for Staff

- Belonging
- Difference, Equity and Inclusion
- Community

Evidence of Learning: Recommendations from CWCS

Fall 2022-23

CWCS High-Level Trends for Board

Challenges within core academics prior to pandemic reinforced in current NWEA evidence:

Achievement

- Consistent themes from Fall and Winter administrations this year:
 - Lower relative performance in Reading.
 - Lower relative performance across all student populations in both subject areas with the exception of white students.

Growth

- Higher percentages of GR 1-5 students meeting projected growth targets in Reading.

CWCS Recommendations to Board

- **Ask more questions, collect more evidence**
Utilize this high-level summary to partner with the region, identify priority questions, and collect additional evidence.

This may help deepen the Board's understanding of student and staff experiences in the region.

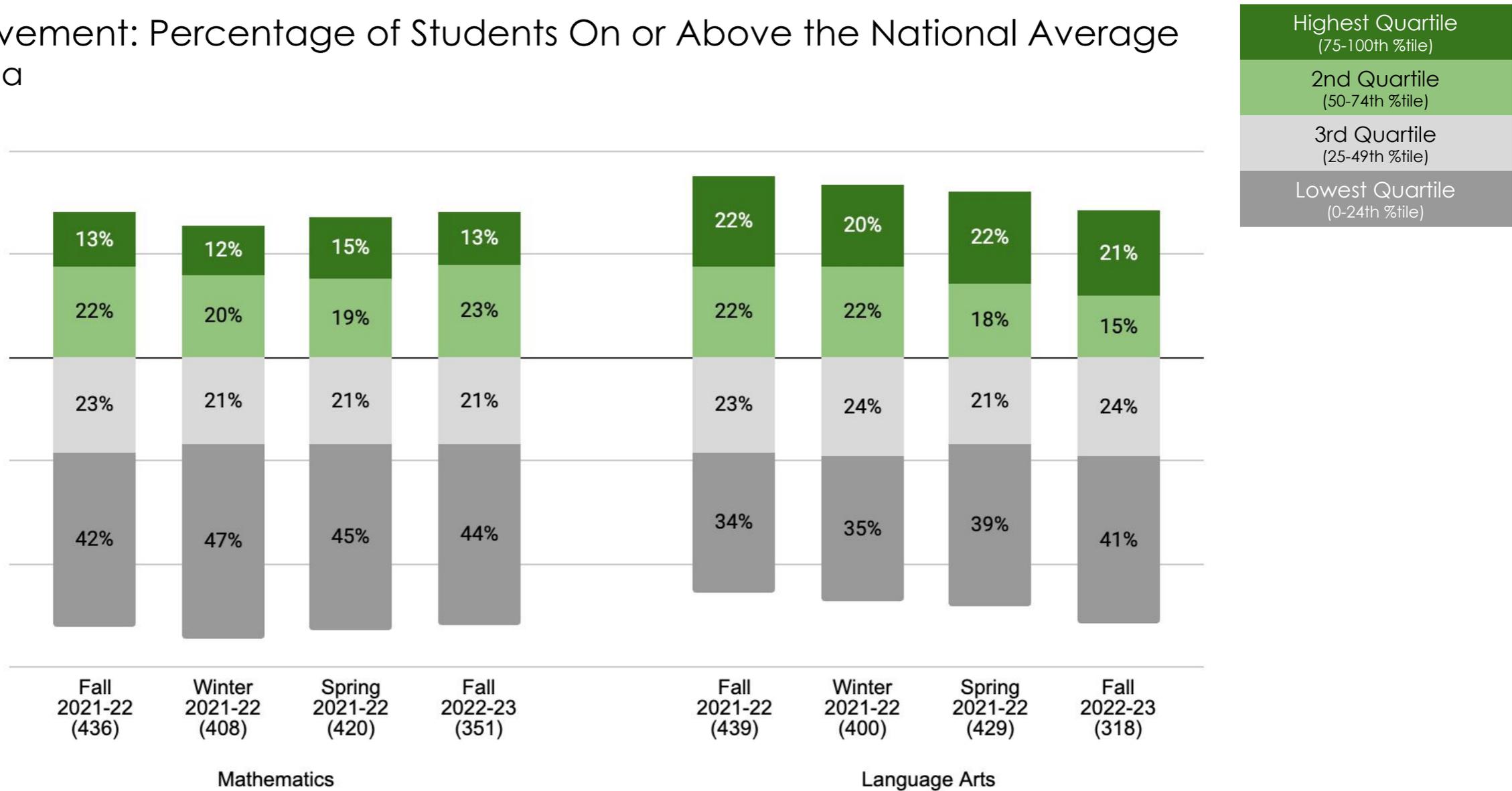
- **Create goals and set targets to help monitor progress**
Map this evidence to existing or new strategic priorities.

Using these goals and targets, the Board has the opportunity to consistently monitor initiative progress and review data at the Board, school and grade-span levels.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average
By Subject Area

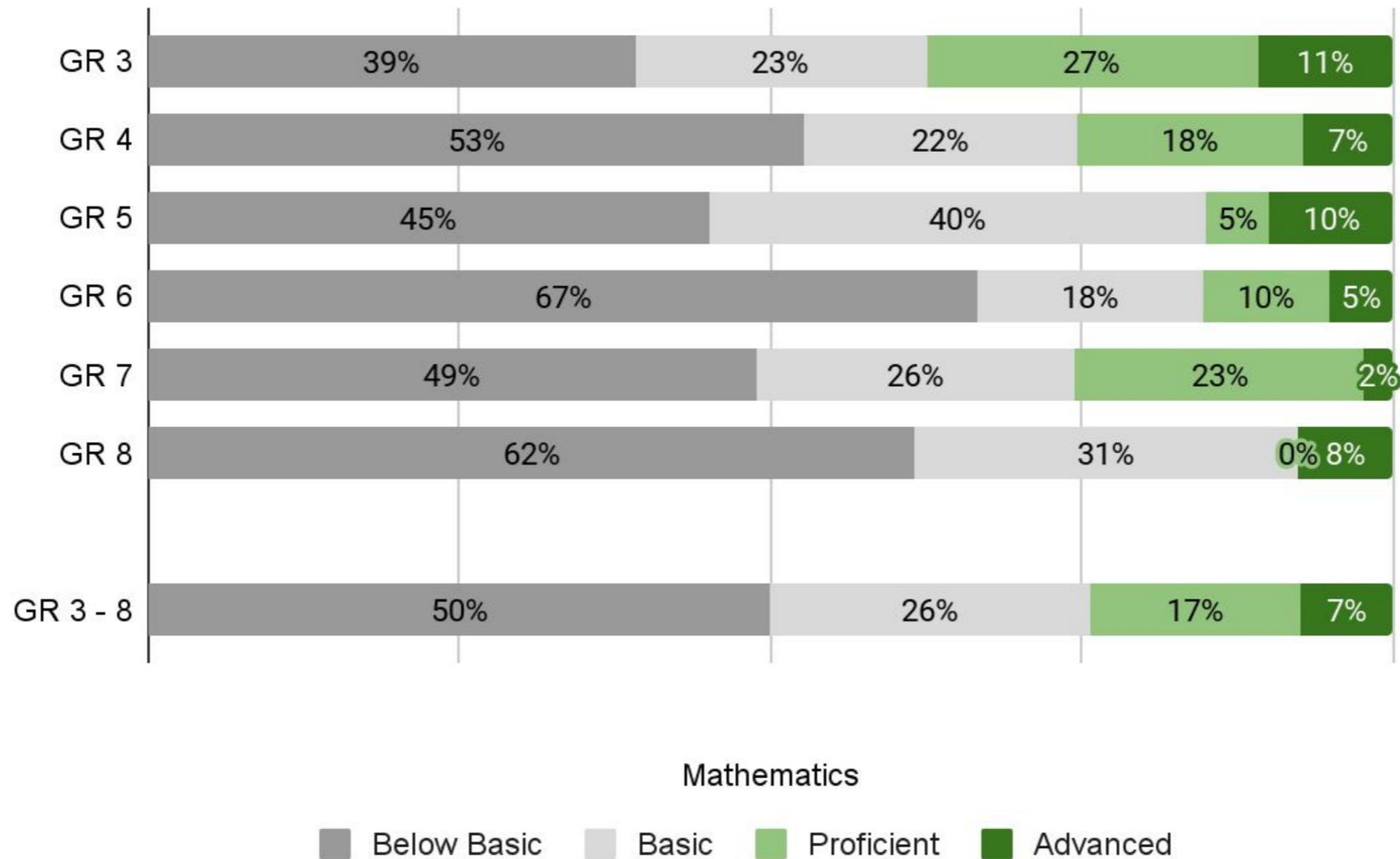


Across the region, the percentage of students below the national average represent a significant proportion of students in both subject areas.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Projected Proficiency: Missouri Assessment Program
By Subject Area: Math

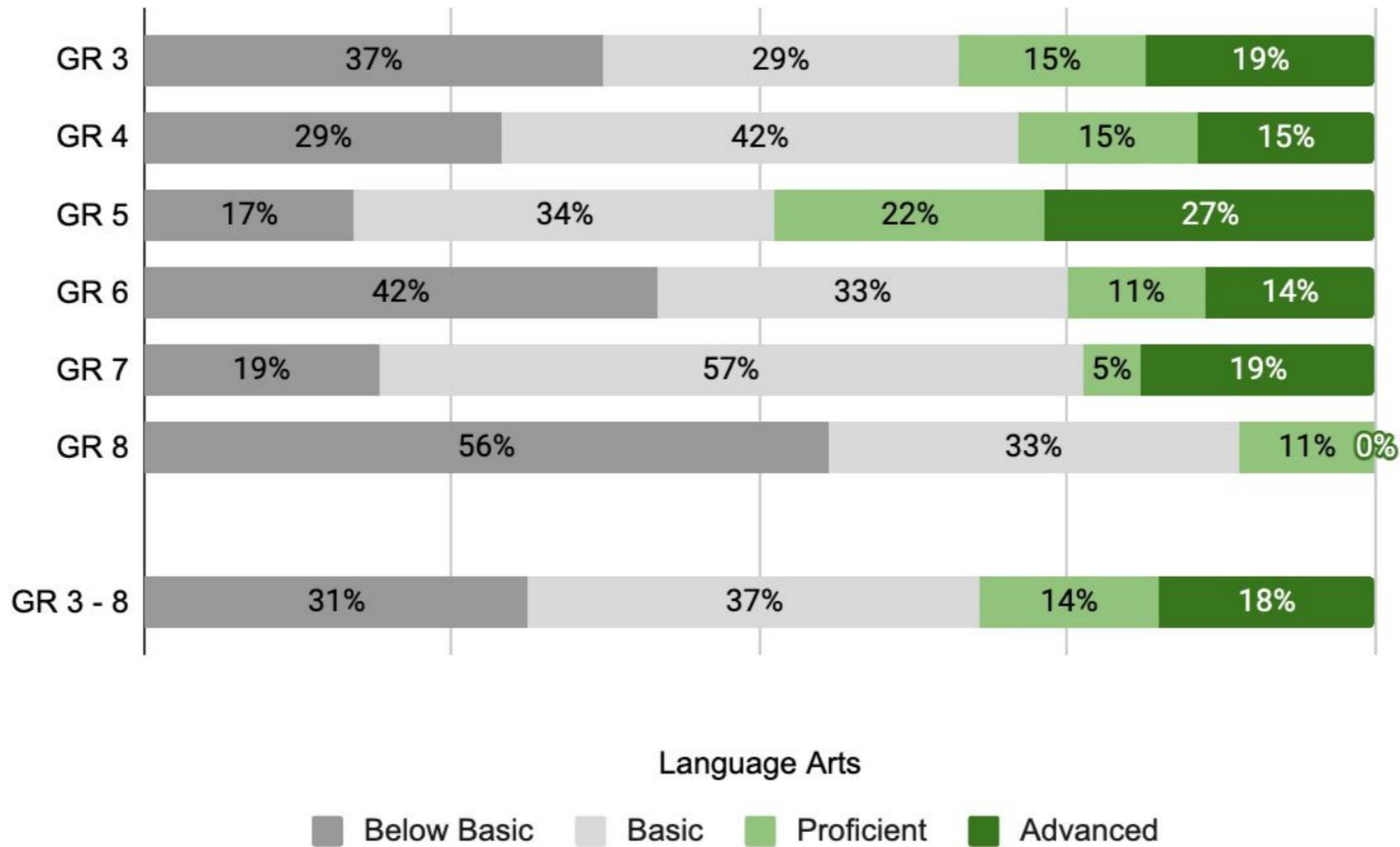


In Math, 24% of all Grade 3-8 students are projected Proficient or Advanced. A majority of students are projected in the Below Basic performance band.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Projected Proficiency: Missouri Assessment Program
By Subject Area: Language Arts

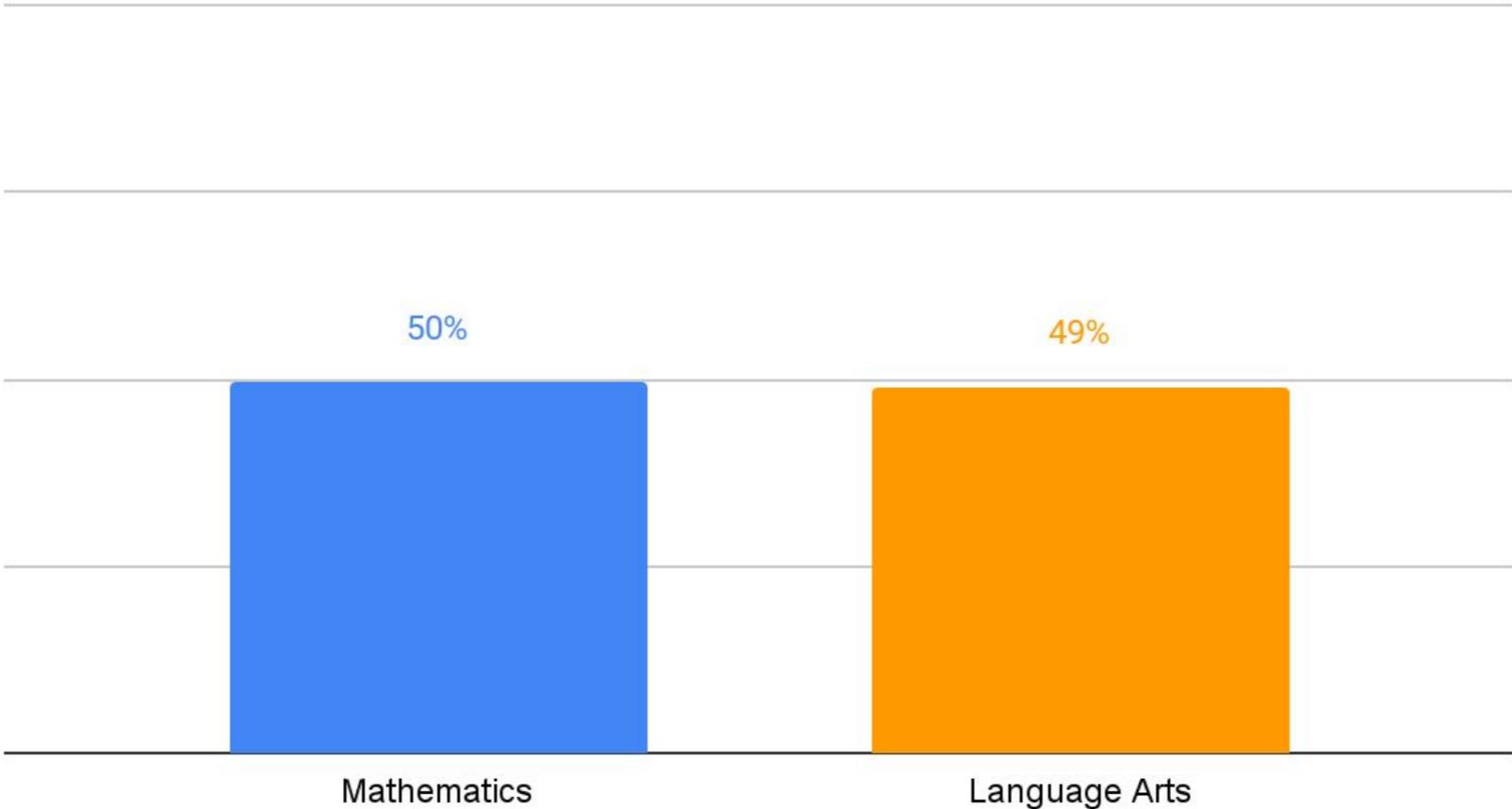


In Language Arts, 32% of all Grade 3-8 students are projected Proficient or Advanced. A majority of students are projected in the Basic performance band.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
Fall to Fall 2022-23
By Subject Area



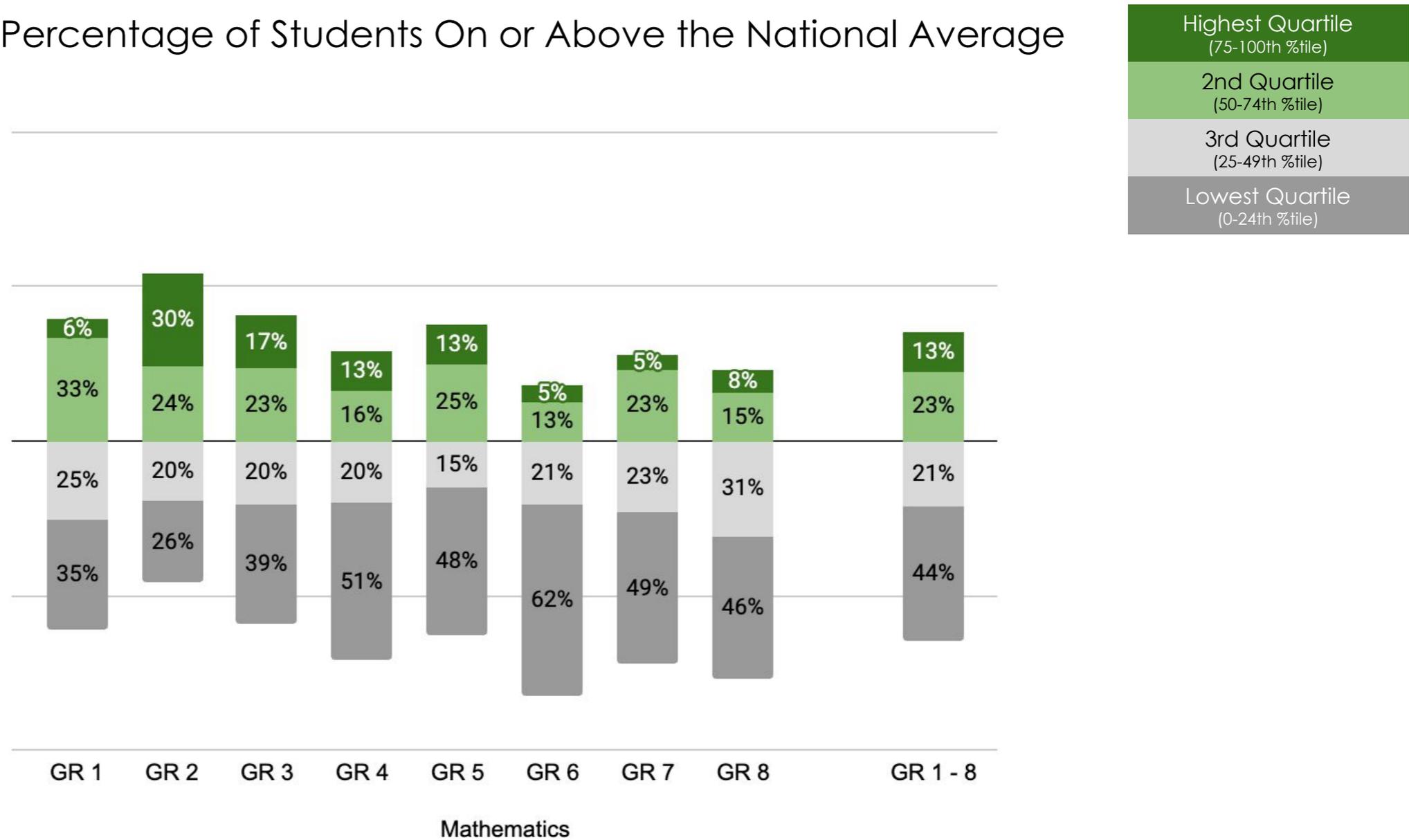
In Math, 50%, and in Reading, 49%, of all students met projected growth targets.

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average
By Grade Level: Math

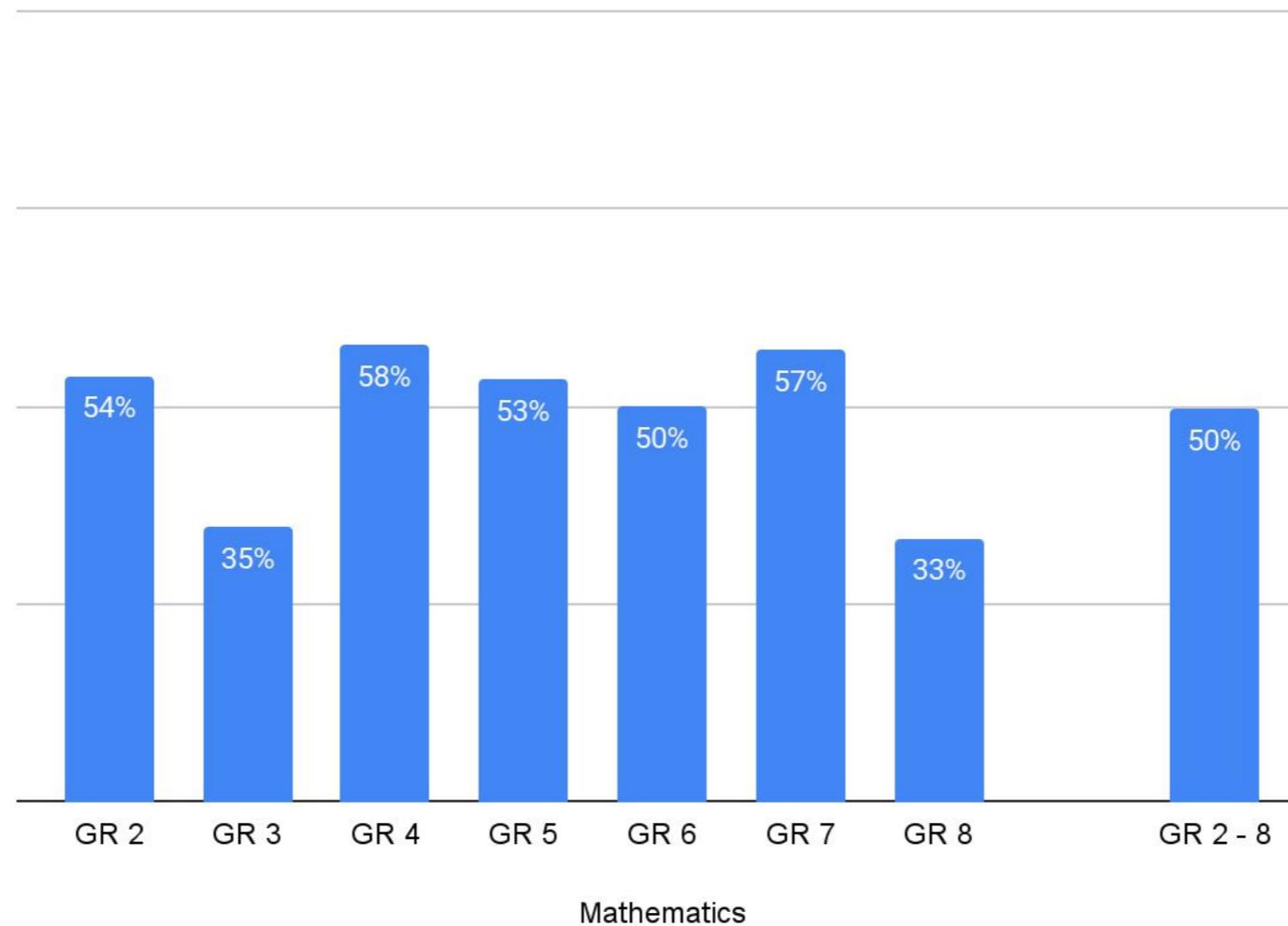


In Math, grades 1-5 represented a majority of the students that performed on or above the national average. Grades 6 had notably largest proportion of students that performed in the lowest quartile.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
By Grade Level: Math
Fall to Fall 2022-23

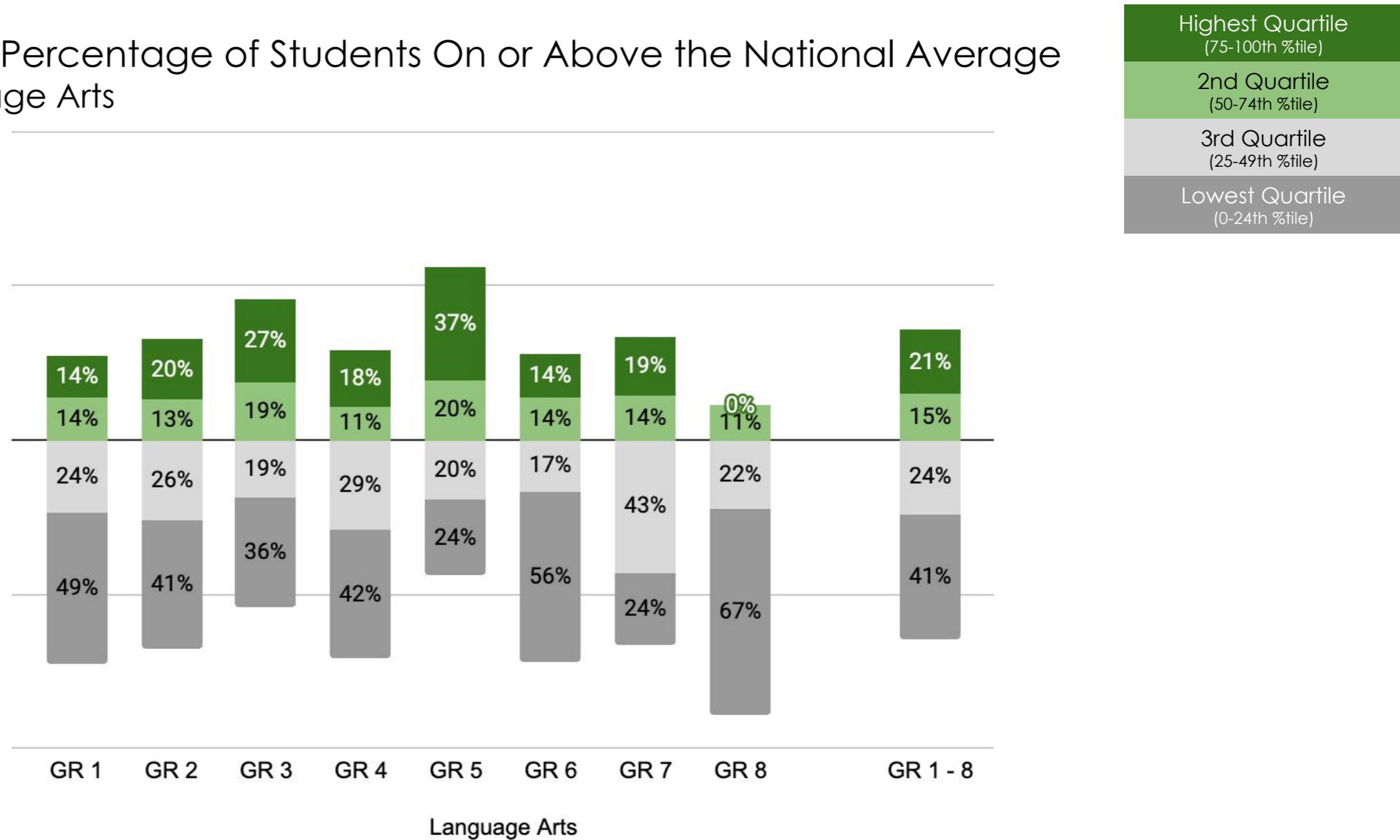


In Math, nearly all grade levels performed within NWEA's expected range of 50-60% of students meeting projected growth targets. Grades 3 and 8 had lower percentages of students meeting projected growth targets relative to other grade levels.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average By Grade Level: Language Arts

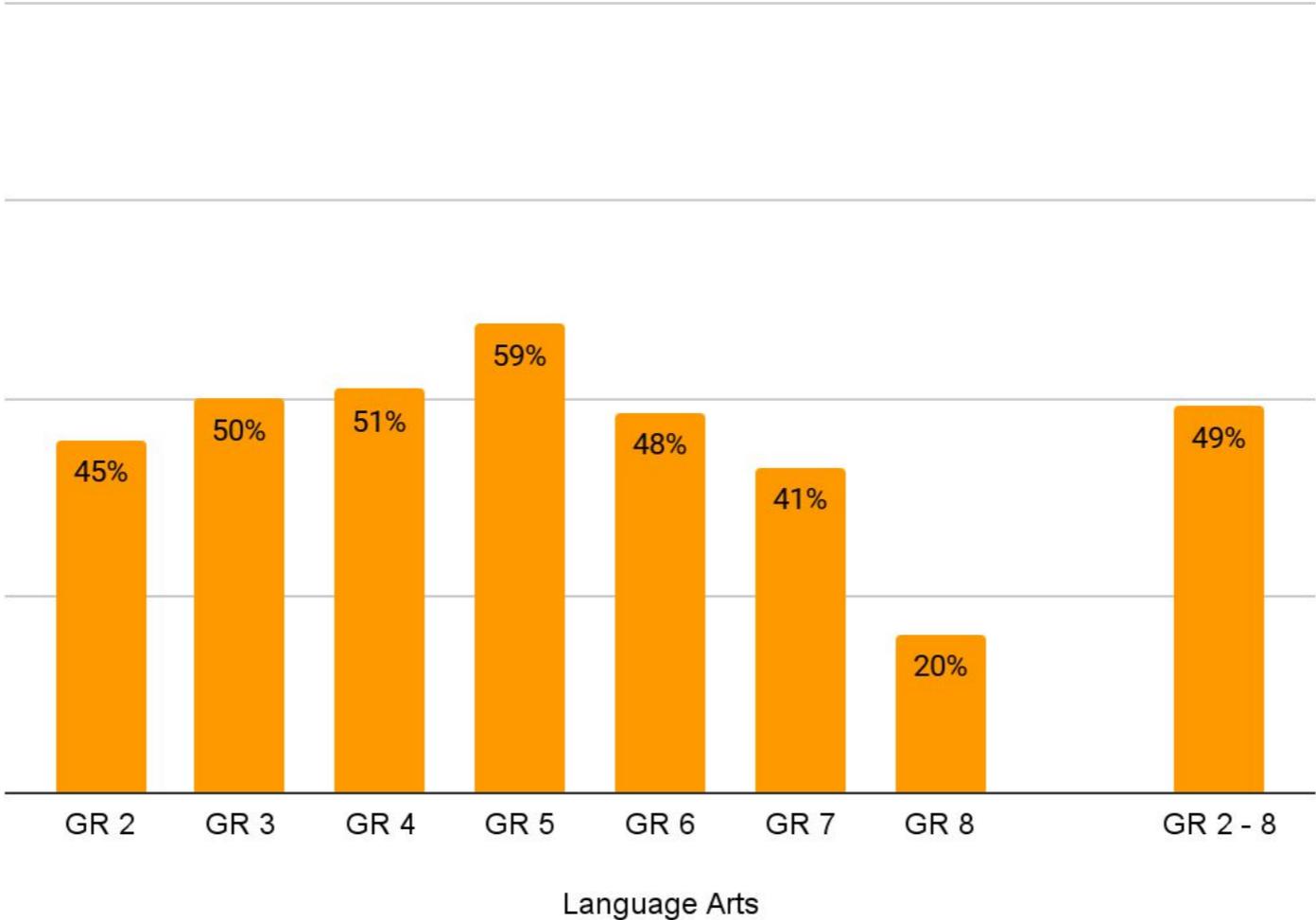


In Language Arts, GR 5 students outperformed all other grade levels for performing on or above the national average.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
By Grade Level: Language Arts
Fall to Fall 2022-23



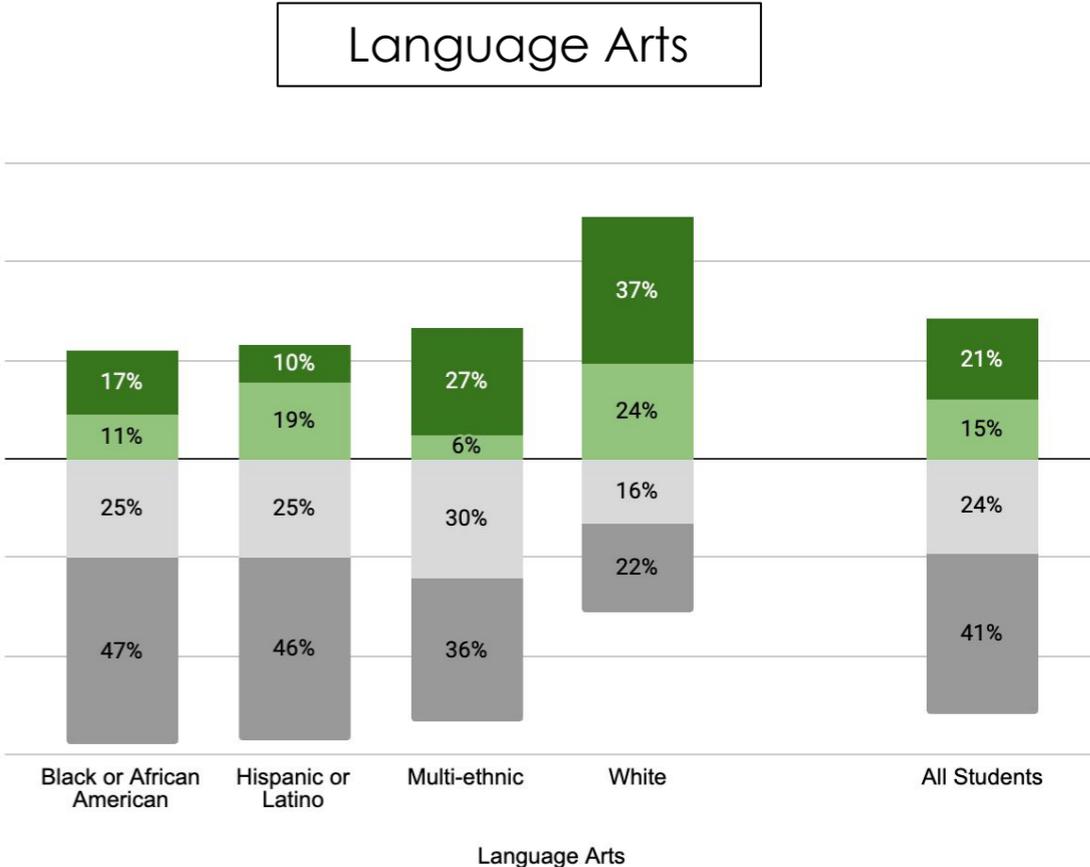
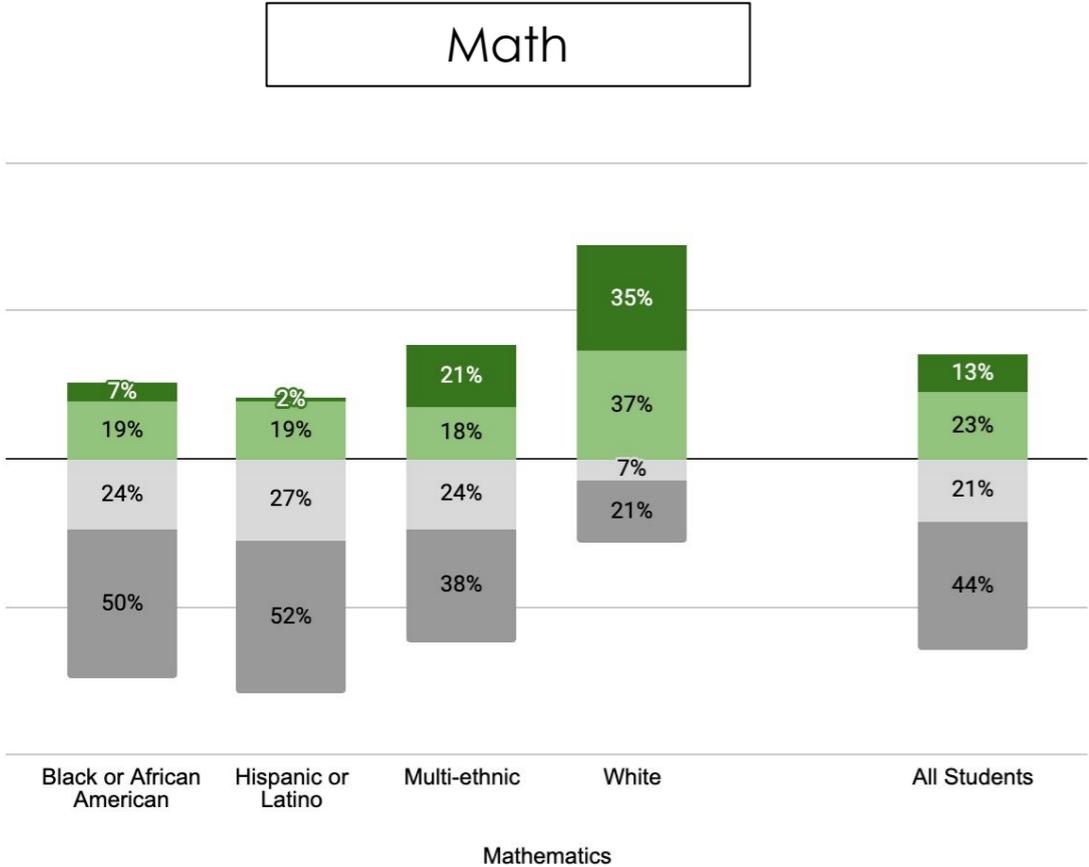
In Language Arts, a lower percentage of students in Grades 7 and 8 met projected growth targets relative to other grade levels.

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average By Race/Ethnicity

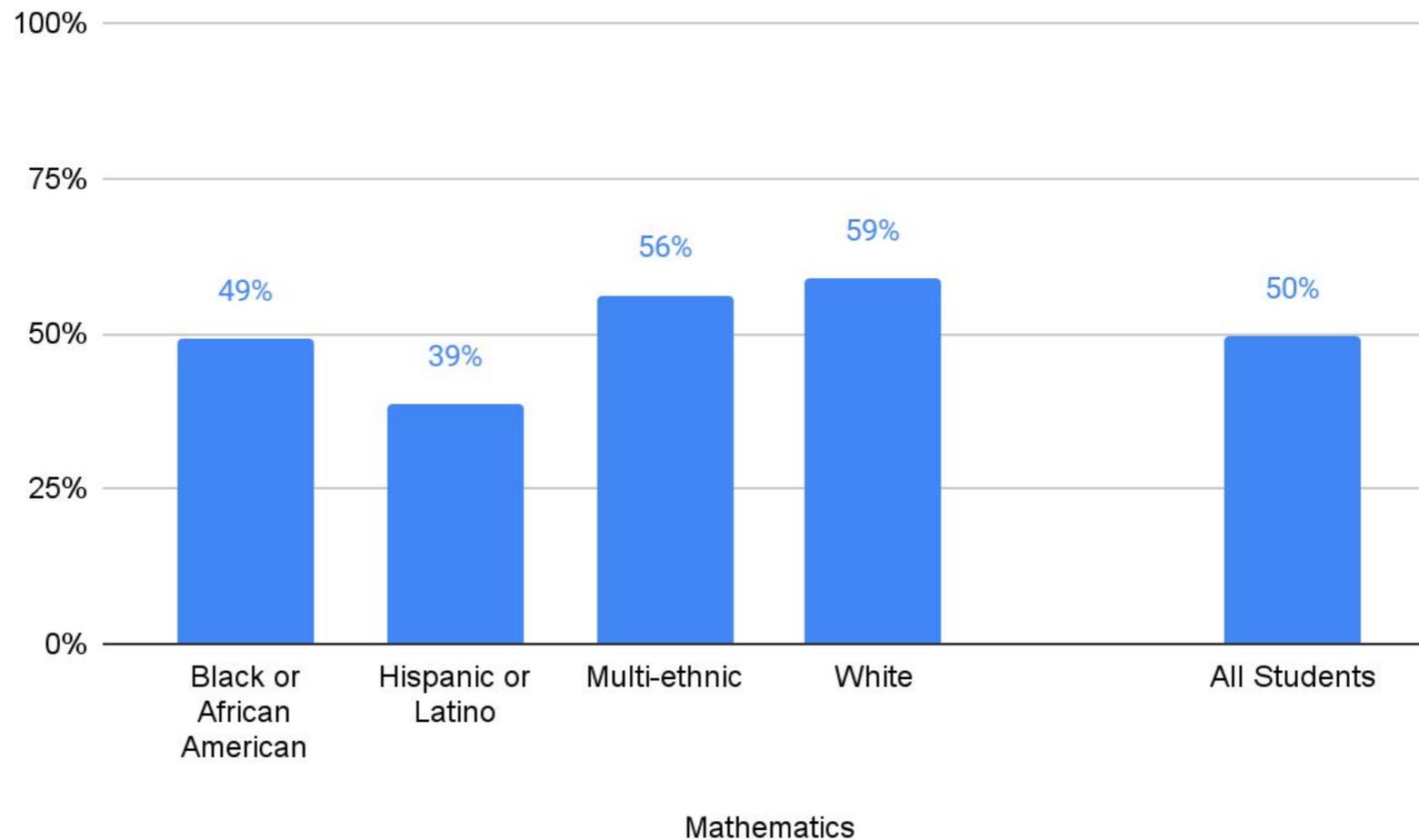


In Math and Language Arts, there were similar trends in achievement as Black and Hispanic or Latino students had the highest proportions of students in the lowest quartile.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
Fall to Fall 2022-23
By Race/Ethnicity: Math

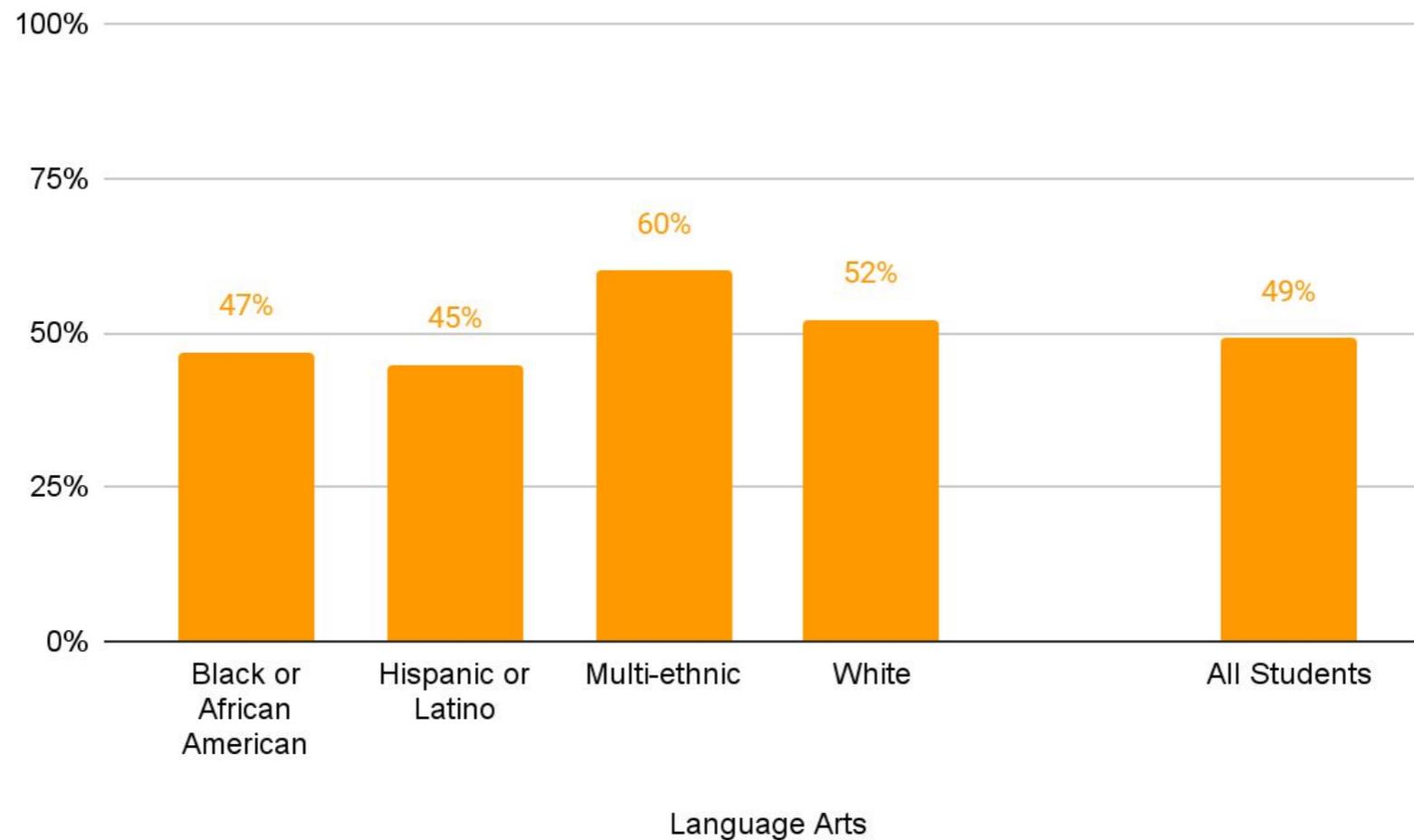


In Math, there was a lower percentage of Black and Hispanic students meeting projected growth targets relative to White students.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
Fall to Fall 2022-23
By Race/Ethnicity: Language Arts

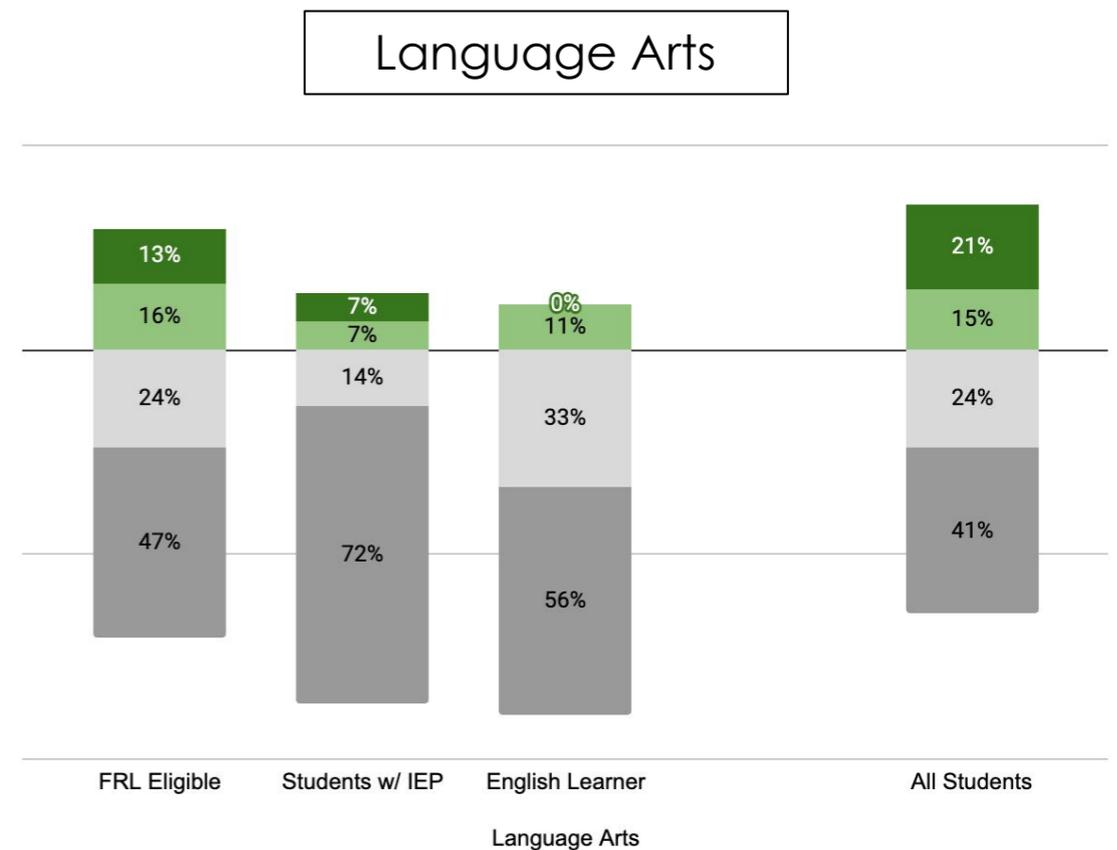
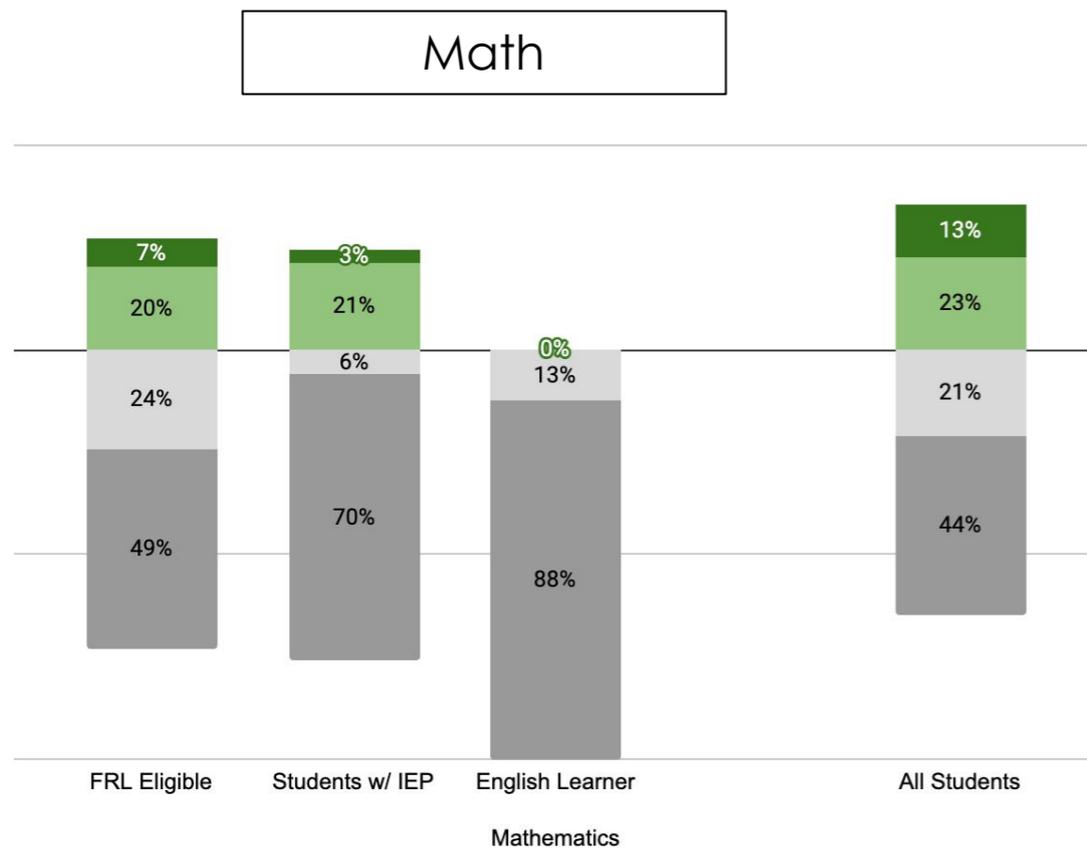


In Language Arts, there is a similar trend of lower percentages of Black and Hispanic students meeting projected growth targets relative to White students.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average
By Additional Student Identifiers

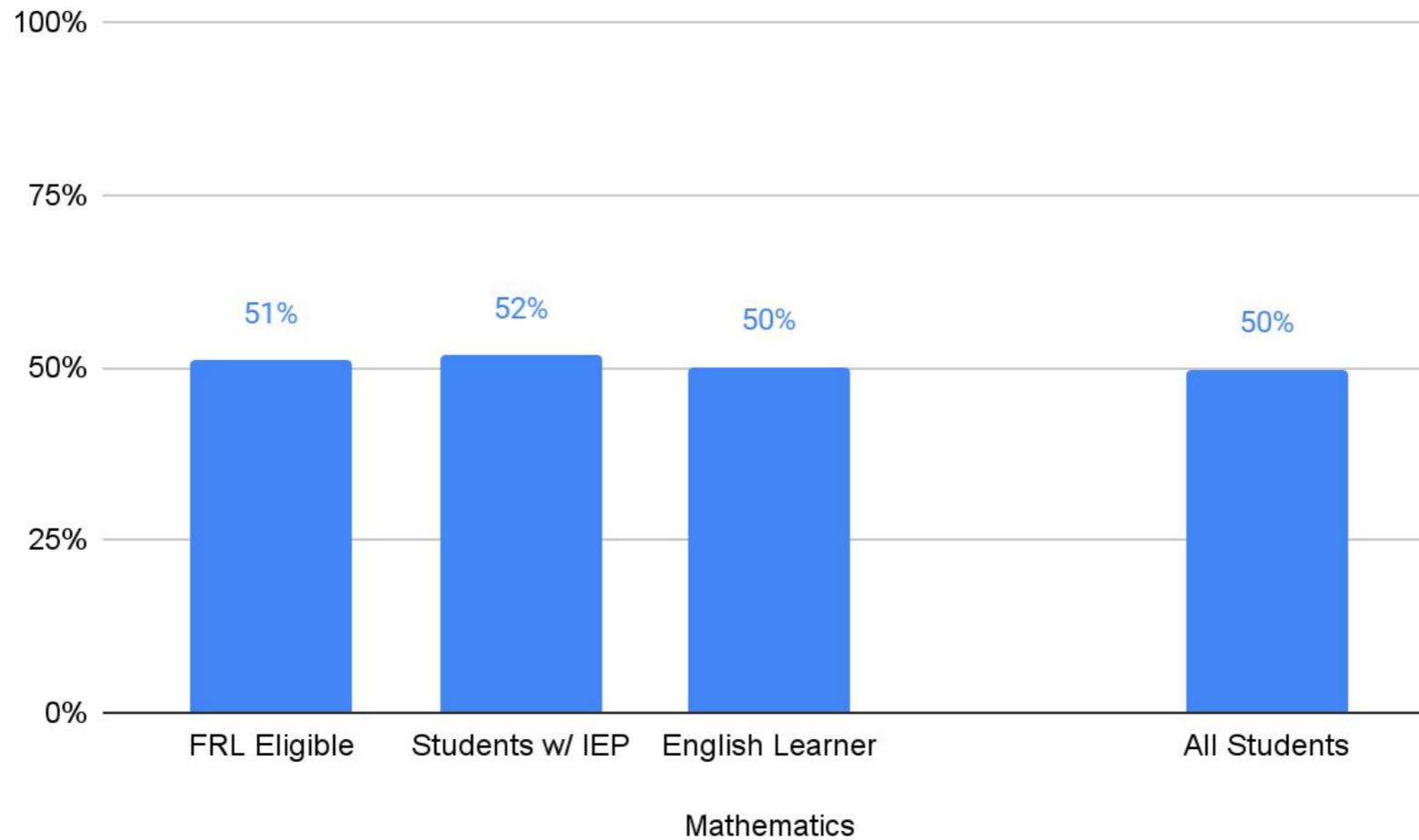


In both Math and Language Arts, students with additional identifiers had greater proportions of students in the lowest quartile in comparison to all students.

Evidence of Learning: Core Academics

Fall 2022-23

NWEA Growth: Percentage of Students Who Met Projected Growth Target
Fall to Fall 2022-23
By Additional Student Identifiers: Math

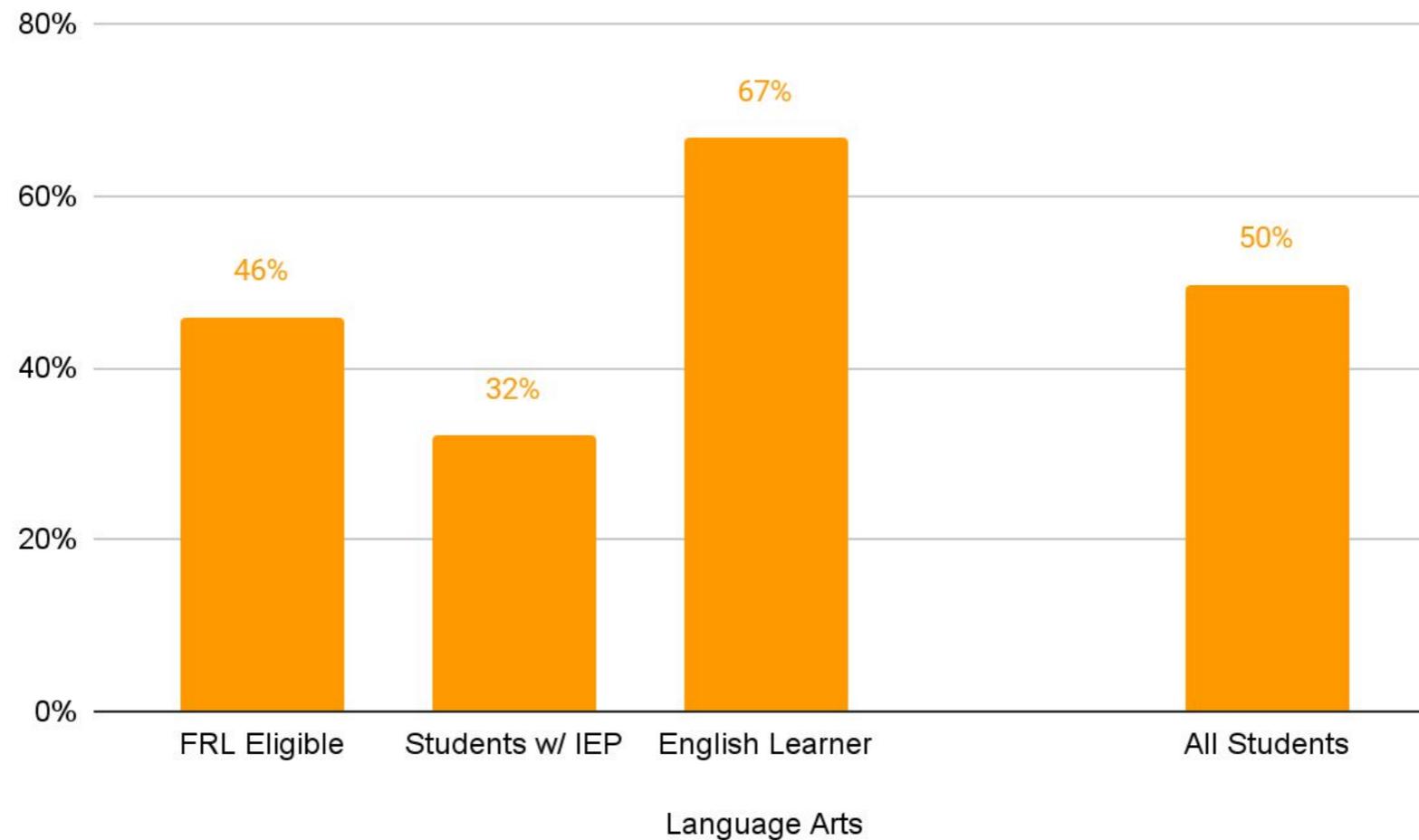


In Math, students across all additional identifier groups are at or above the percentage of all students who met projected growth targets.

Evidence of Learning: Core Academics

Fall 2022-23

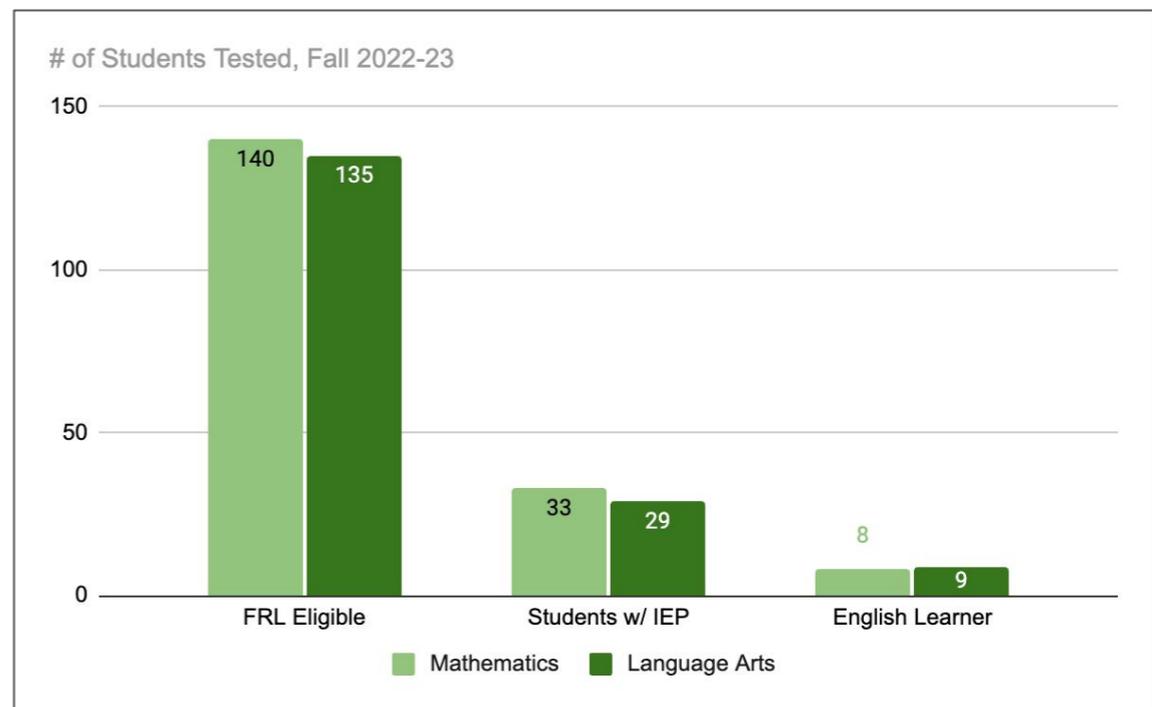
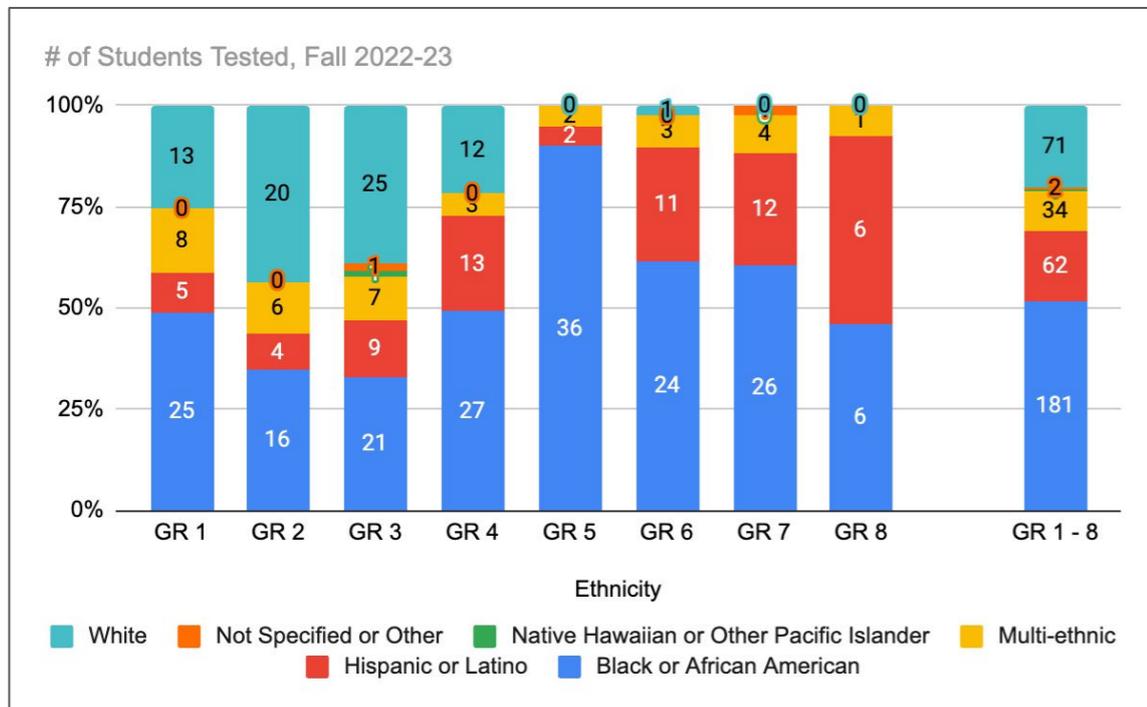
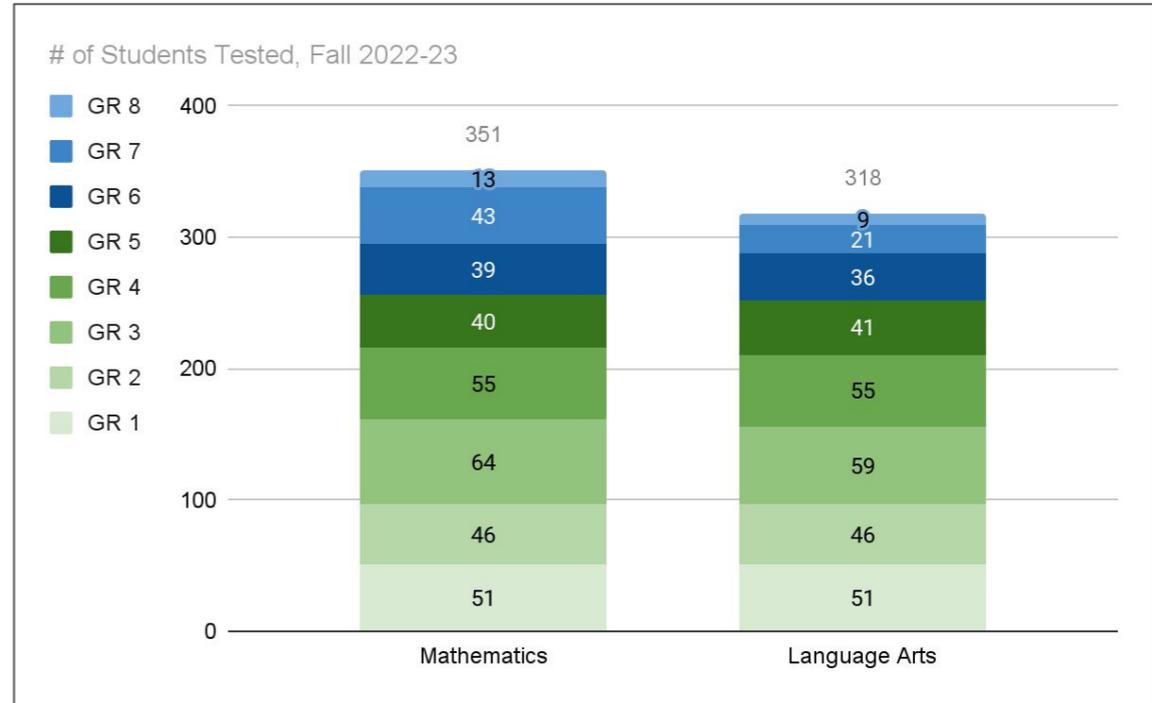
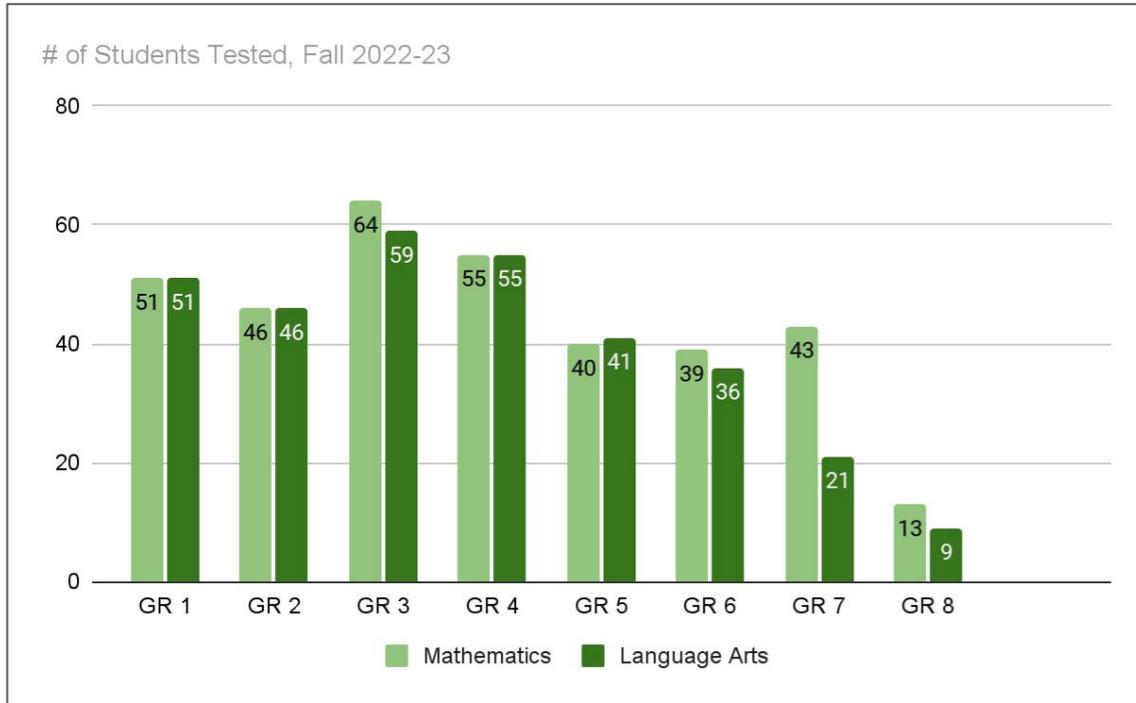
NWEA Growth: Percentage of Students Who Met Projected Growth Target
Fall to Fall 2022-23
By Additional Student Identifiers: Language Arts



In Language Arts, results varied across additional identifier groups with English Learners showing the most significant proportion of students who met projected growth targets.

Appendix

Fall 2022-23



The charts on this slide capture the # of students who tested in the Fall 2022-23 administration. The numbers are raw counts by various dimensions.