Evidence of Learning: Overview for CWC Kansas City
Fall 2022-23

Learning Experiences
CWC schools are a place where all students can belong and thrive.

Equity
All members of the CWC community can name how we are moving towards a more equitable and inclusive environment.

Core Academics
Evidence: NWEA
Review trends across the region
• Subject Area
• Grade Level
• Race / Ethnicity
• Additional Identity Markers

Social Emotional Development
Evidence: Perception Surveys
Review trends for specific areas of focus by race/ethnicity:
• Belonging (for students, staff and families)

Difference and Inclusion
Review all data for Staff
• Belonging
• Difference, Equity and Inclusion
• Community
Evidence of Learning: Recommendations from CWCS
Fall 2022-23

CWCS High-Level Trends for Board

Challenges within core academics prior to pandemic reinforced in current NWEA evidence:

Achievement
- Consistent themes from Fall and Winter administrations this year:
  - Lower relative performance in Reading.
  - Lower relative performance across all student populations in both subject areas with the exception of white students.

Growth
- Higher percentages of GR 1-5 students meeting projected growth targets in Reading.

CWCS Recommendations to Board

- Ask more questions, collect more evidence
  Utilize this high-level summary to partner with the region, identify priority questions, and collect additional evidence.

  This may help deepen the Board’s understanding of student and staff experiences in the region.

- Create goals and set targets to help monitor progress
  Map this evidence to existing or new strategic priorities.

  Using these goals and targets, the Board has the opportunity to consistently monitor initiative progress and review data at the Board, school and grade-span levels.
Evidence of Learning: Core Academics
Fall 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average
By Subject Area

Across the region, the percentage of students below the national average represent a significant proportion of students in both subject areas.
Evidence of Learning: Core Academics
Fall 2022-23

NWEA Projected Proficiency: Missouri Assessment Program
By Subject Area: Math

<table>
<thead>
<tr>
<th>Grade</th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>GR 3</td>
<td>39%</td>
<td>23%</td>
<td>27%</td>
<td>11%</td>
</tr>
<tr>
<td>GR 4</td>
<td>53%</td>
<td>22%</td>
<td>18%</td>
<td>7%</td>
</tr>
<tr>
<td>GR 5</td>
<td>45%</td>
<td>40%</td>
<td>5%</td>
<td>10%</td>
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<tr>
<td>GR 6</td>
<td>67%</td>
<td>18%</td>
<td>10%</td>
<td>5%</td>
</tr>
<tr>
<td>GR 7</td>
<td>49%</td>
<td>26%</td>
<td>23%</td>
<td>2%</td>
</tr>
<tr>
<td>GR 8</td>
<td>62%</td>
<td>31%</td>
<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td>GR 3-8</td>
<td>50%</td>
<td>26%</td>
<td>17%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Mathematics

In Math, 24% of all Grade 3-8 students are projected Proficient or Advanced. A majority of students are projected in the Below Basic performance band.
In Language Arts, 32% of all Grade 3-8 students are projected Proficient or Advanced. A majority of students are projected in the Basic performance band.
In Math, 50%, and in Reading, 49%, of all students met projected growth targets.

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.*
Evidence of Learning: Core Academics  
Fall 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average 
By Grade Level: Math

In Math, grades 1-5 represented a majority of the students that performed on or above the national average. Grades 6 had notably largest proportion of students that performed in the lowest quartile.
In Math, nearly all grade levels performed within NWEA's expected range of 50-60% of students meeting projected growth targets. Grades 3 and 8 had lower percentages of students meeting projected growth targets relative to other grade levels.

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Evidence of Learning: Core Academics
Fall 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average
By Grade Level: Language Arts

In Language Arts, GR 5 students outperformed all other grade levels for performing on or above the national average.
In Language Arts, a lower percentage of students in Grades 7 and 8 met projected growth targets relative to other grade levels.

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
In Math and Language Arts, there were similar trends in achievement as Black and Hispanic or Latino students had the highest proportions of students in the lowest quartile.
In Math, there was a lower percentage of Black and Hispanic students meeting projected growth targets relative to White students.
In Language Arts, there is a similar trend of lower percentages of Black and Hispanic students meeting projected growth targets relative to White students.
Evidence of Learning: Core Academics
Fall 2022-23

NWEA Achievement: Percentage of Students On or Above the National Average
By Additional Student Identifiers

In both Math and Language Arts, students with additional identifiers had greater proportions of students in the lowest quartile in comparison to all students.
In Math, students across all additional identifier groups are at or above the percentage of all students who met projected growth targets.
In Language Arts, results varied across additional identifier groups with English Learners showing the most significant proportion of students who met projected growth targets.
The charts on this slide capture the # of students who tested in the Fall 2022-23 administration. The numbers are raw counts by various dimensions.