

DRAFT
March 6, 2020

Citizens of the World Kansas City

Trimester Report
Winter
2019-20

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Our Purpose and Our Mission

Purpose

Our purpose is to realize human potential by strengthening the bonds among us and developing true citizens of the world.

Mission

The mission of CWC Kansas City is to provide an excellent public education focused on developing and demonstrating understanding while building connections within a diverse community.

Trimester Reporting: Overview

Trimester Reporting

Three times a year, CWCS reviews key organizational goals that indicate progress towards realizing the CWC mission. In addition to the goals highlighted within, schools will adopt goals local to their school that align with their current priorities and interim collection of data.

Note regarding the assessment referenced within:

NWEA (Northwest Evaluation Association) is a nationally norm referenced test. As such, all students who score at or above mean RIT are considered equal to the average performance of their age equivalent peers who also took the NWEA test.

Thank you,

Citizens of the World Charter Schools

Note to Reader

Our Community

CWC Kansas City (CWC KC) is an Equal Opportunity Employer and, as schools serving a diverse group of students, we work to reflect this diversity in our staff as well.

Our students are enrolled through a blind, random selection lottery that complies with all public charter school regulations and the mandates of our charter.

Throughout the document, we reference student groupings. This is a generally acceptable word to capture traditionally non-majority groups of students and/or staff. It is not our intention to portray any group of people greater than, or less than another in any way associated with race, ethnicity, program, and/or economic status.

Academics: Key Findings

Student Growth

Fountas & Pinnell: Expected Growth

- Across all grade levels, approximately 74% of students achieved expected or higher than expected growth in reading levels from the beginning to the middle of the school year. 100% of Grade 2 students achieved expected or higher growth.

NWEA Growth: Percentile Rankings – Achievement vs. Growth

- Median growth percentile rankings for Grade 6 were closer to the national average in Reading and Math and for Grade 2 in Math only.
- All grade levels ended in the Low Growth and Low Achievement quadrant, with Grade 3 ending with the lowest growth percentile rankings in both subjects.
- As a reminder, this indicates students grew more or less on average than peers in the same grade level, the same subject and with similar starting RIT scores from Trimester 2 of 2019-20.

NWEA Growth: Students Who Met Projected Growth Target

- A student's projected RIT depends on their grade, subject, and starting RIT, and indicates the average growth for all students in the same grade, subject, and starting RIT.
- In Reading 34%, and in Math 37%, of all students in Grades 1-4 and 6* met projected growth targets from Trimester 1 to Trimester 2 of this school year.
- Compared to 2018-19 (a different set of students), there is a lower percentage of students meeting projected growth targets in Reading and a comparable percentage in Math.

Academics: Key Findings

Student Achievement

Fountas & Pinnell: Below, On or Above Grade Level

- Across all grade levels, approximately 74% of students are on or above grade level for middle of the year reading level expectations.
- From a cohort perspective, there is an higher percentage of students on or above grade level across all grade levels compared to the beginning of the year.

NWEA Achievement: Percentage of Students On or Above the National Average

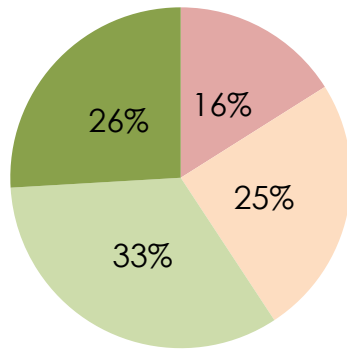
This data compares a different set of students year over year:

- For students in Grades K-4 and 6, 36% in Reading and 35% in Math performed on or above the national average. These percentages are lower compared to Trimester 2 of 2019-20.
- In Math, the data reflects lower percentages of students above the national average across student groupings. In Reading, there is a comparable percentage for Latino students and higher percentages for English Learners and students with disability.

Understanding: Academics - Student Growth

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students Meeting Expected Growth
 2019-20: Beginning of Year (BOY) to Middle of Year (MOY)
 By Grade Level

Kindergarten



n = 81

**Expected or Higher
59%**

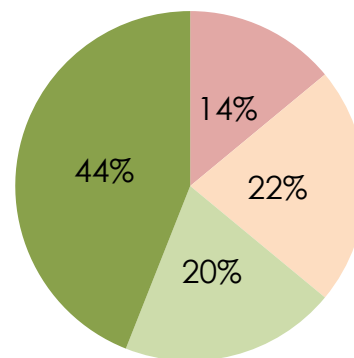
Higher than > 3 F&P Levels

Expected 3 F&P Levels

Just below 2 F&P Levels

Less than < 2 F&P Levels

Grade 1



n = 50

**Expected or Higher
64%**

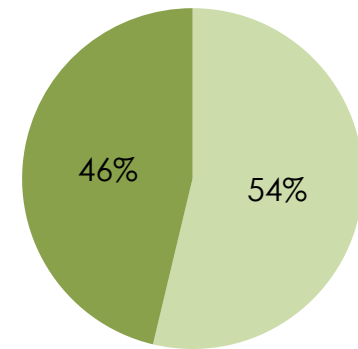
Higher than > 3 F&P Levels

Expected 3 F&P Levels

Just below 2 F&P Levels

Less than < 2 F&P Levels

Grade 2



n = 67

**Expected or Higher
100%**

Higher than > 2 F&P Levels

Expected 1-2 F&P Levels

Less than < 1 F&P Levels

Understanding: Academics - Student Growth

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students Meeting Expected Growth
 2019-20: Beginning of Year (BOY) to Middle of Year (MOY)
 By Student Grouping

	All Students	African American	Asian	Caucasian	Hispanic/Latino	Two or More Races
Higher than expected growth	37%	32%	***	47%	28%	29%
Expected growth	37%	39%	***	33%	44%	38%
Just below expected growth	16%	18%	***	13%	17%	17%
Less than expected/no growth	10%	11%	***	7%	11%	17%
Total	100%	100%	***	100%	100%	100%
Expected or higher growth	74%	71%	***	80%	72%	67%
<i>Number of Students</i>	198	82	4	70	18	24

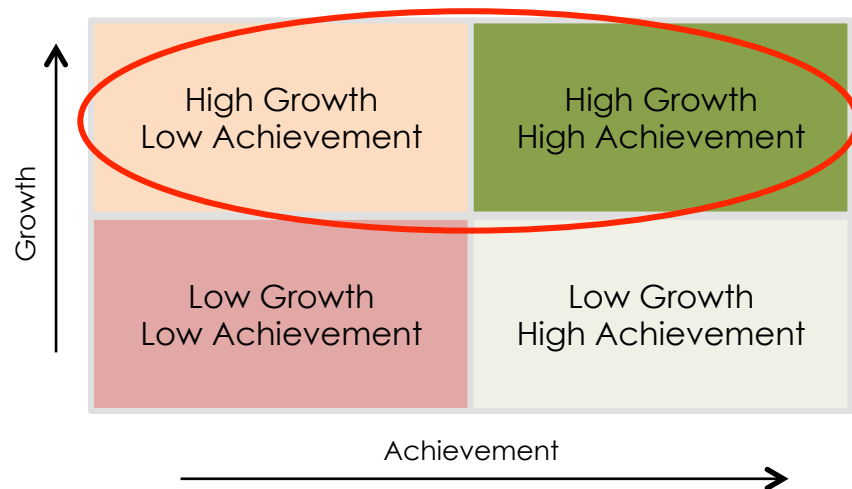
***Note: Data not included for sample sizes less than 11.

Understanding: Academics - Student Growth

NWEA: Percentile Rankings – Achievement vs. Growth

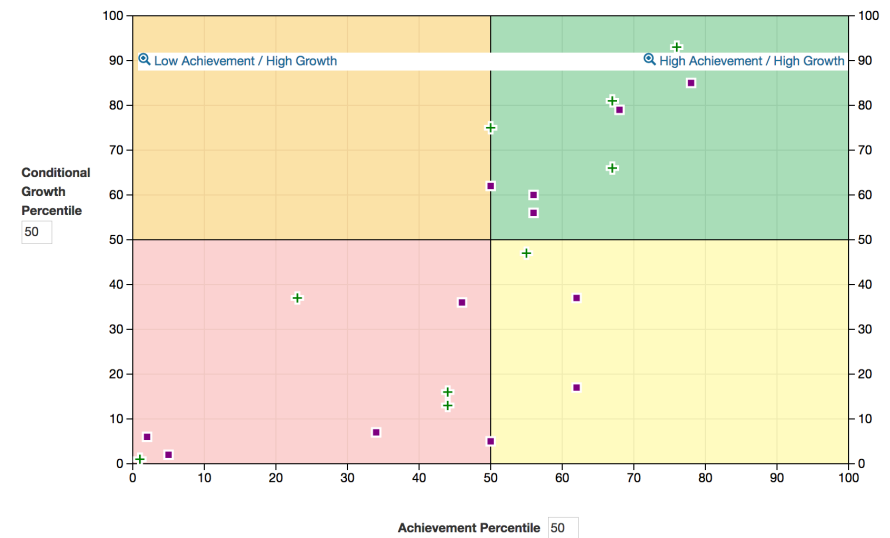
Percentile rankings can be useful in comparing an individual student's or group of students' performance with those of other students within a defined group. NWEA utilizes percentile rankings based on its nationally normed data set.

Achievement and Growth Chart Summary



Our goal is to see percentile rankings that reflect both high achievement to end a trimester and high growth between two distinct trimester reporting periods.

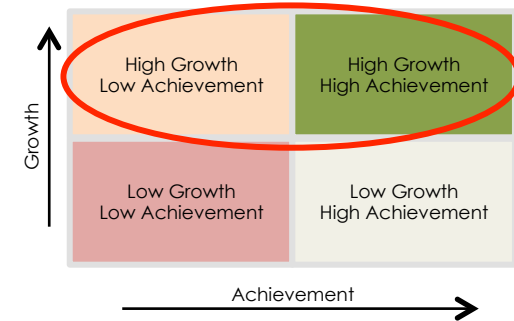
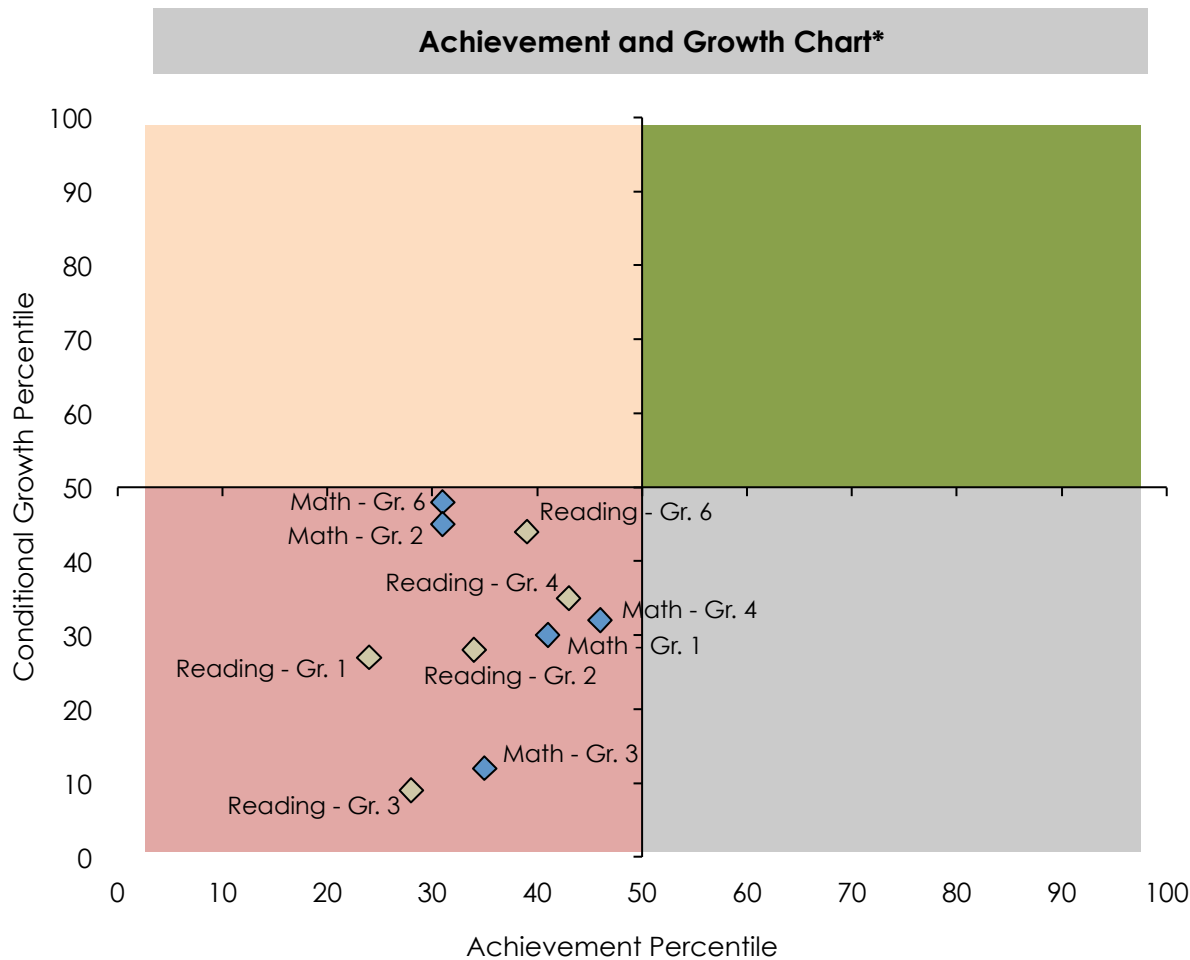
Achievement and Growth Chart Example



Teachers are able to access this interactive graph and view the achievement and growth results for each individual student (each point on graph represents a student).

Understanding: Academics - Student Growth

NWEA Growth: Student Median Percentile Rankings – Achievement vs. Growth
 Trimester 1 to 2: 2019-20
 By Grade Level

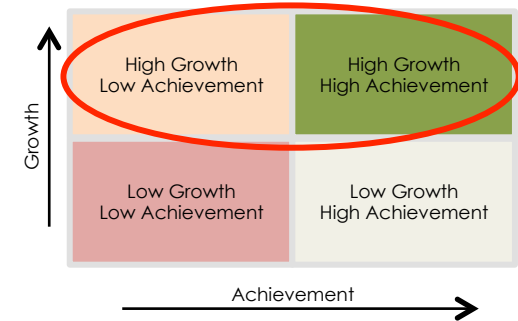
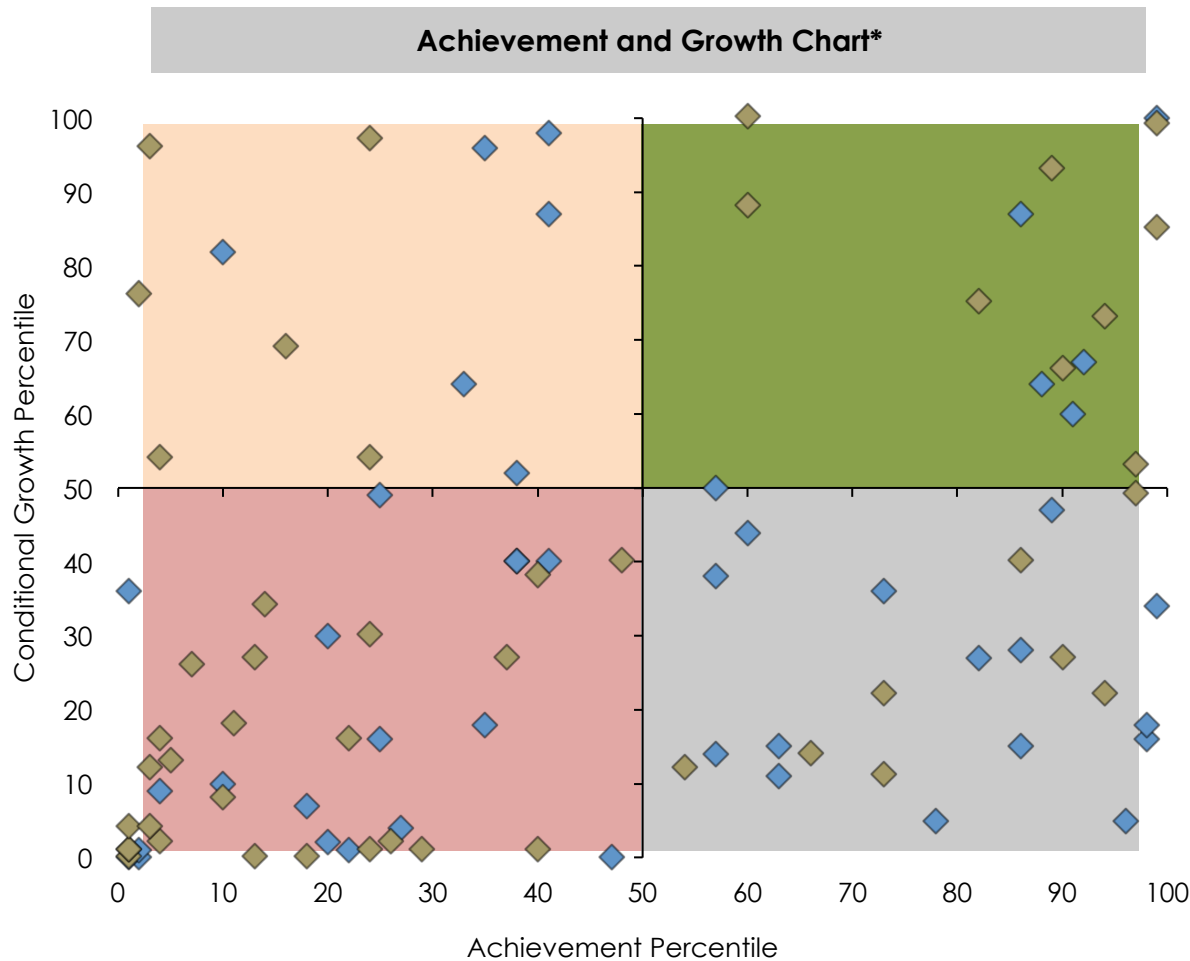


CWC Kansas City	Percentile Rankings	
	Ach.	Growth
Reading		
Grade 1	24	27
Grade 2	34	28
Grade 3	28	9
Grade 4	43	35
Grade 6	39	44
Math		
Grade 1	41	30
Grade 2	31	45
Grade 3	35	17
Grade 4	46	32
Grade 6	31	48

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
 Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.

Understanding: Academics - Student Growth

NWEA Growth: Student Percentile Rankings – Achievement vs. Growth
 Trimester 1 to 2: 2019-20
 Grade 1

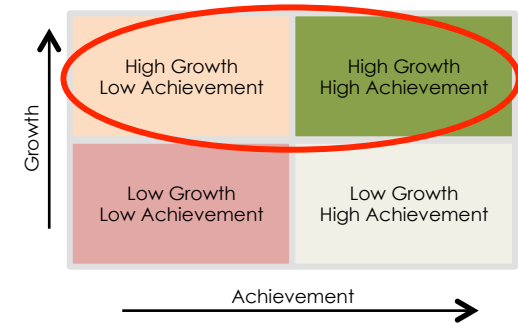
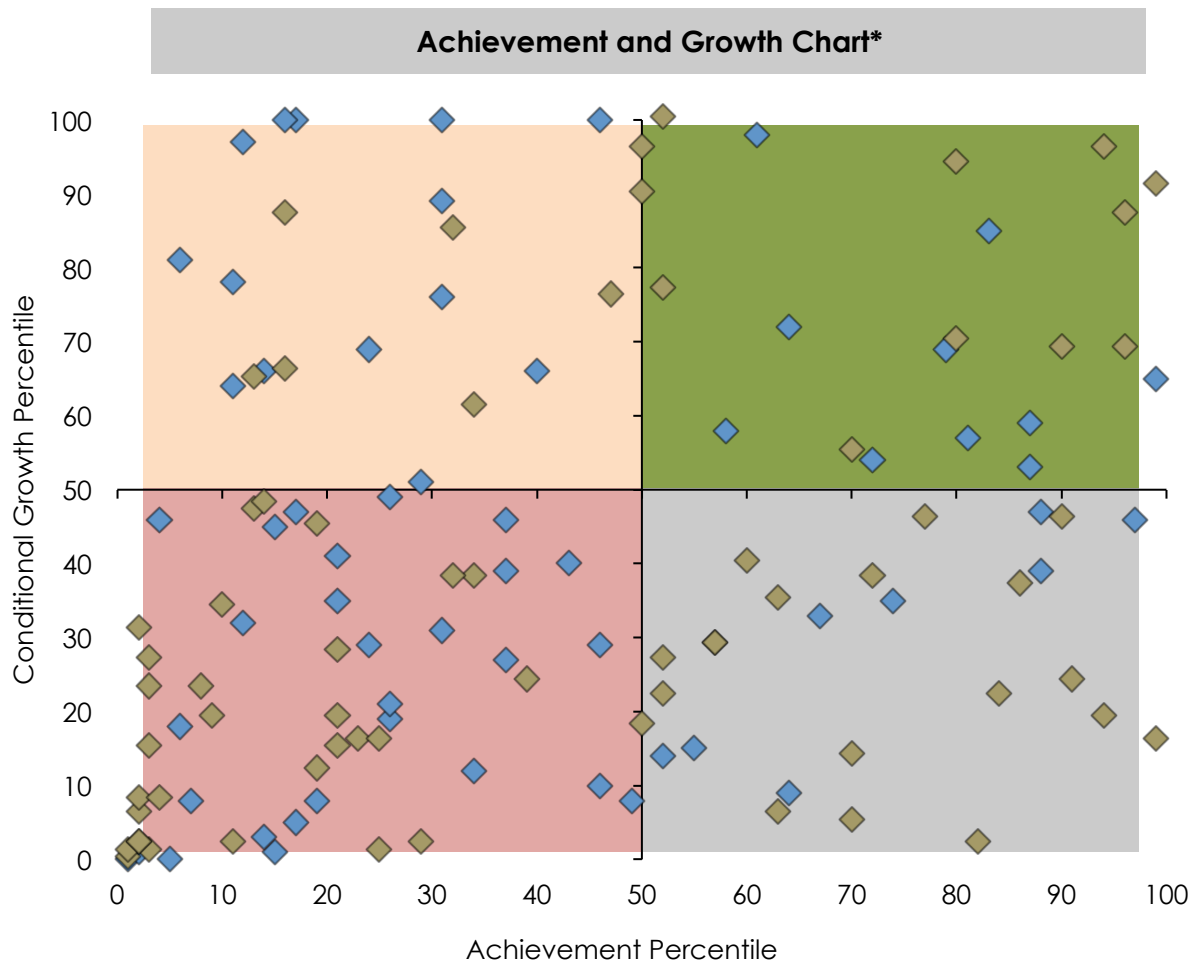


CWC Kansas City	Median Percentile Rankings	
	Ach.	Growth
Reading		
Grade 1	24	27
Math		
Grade 1	41	30

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Understanding: Academics - Student Growth

NWEA Growth: Student Percentile Rankings – Achievement vs. Growth
 Trimester 1 to 2: 2019-20
 Grade 2

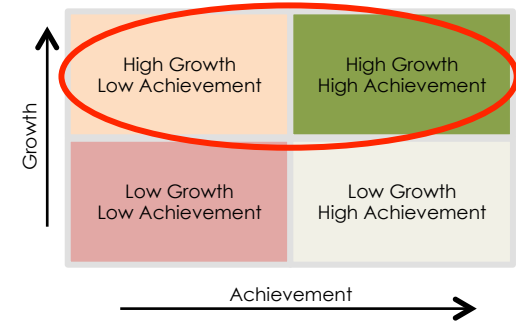
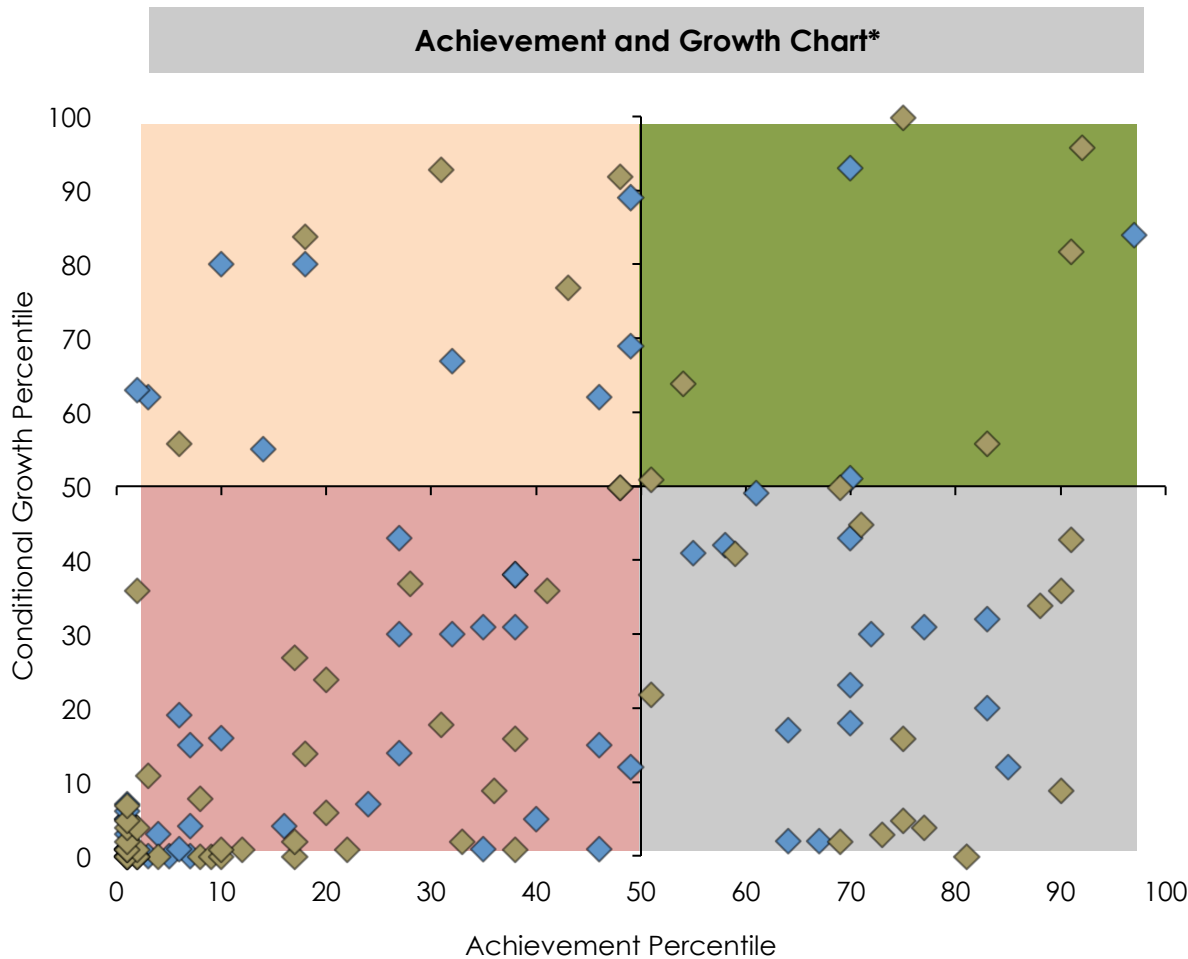


CWC Kansas City	Median Percentile Rankings	
	Ach.	Growth
Reading		
Grade 2	34	28
Math		
Grade 2	31	45

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
 Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.

Understanding: Academics - Student Growth

NWEA Growth: Student Percentile Rankings – Achievement vs. Growth
 Trimester 1 to 2: 2019-20
 Grade 3

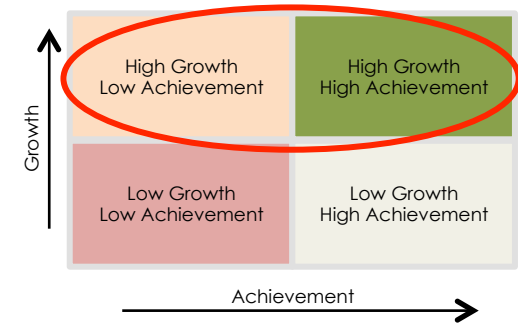
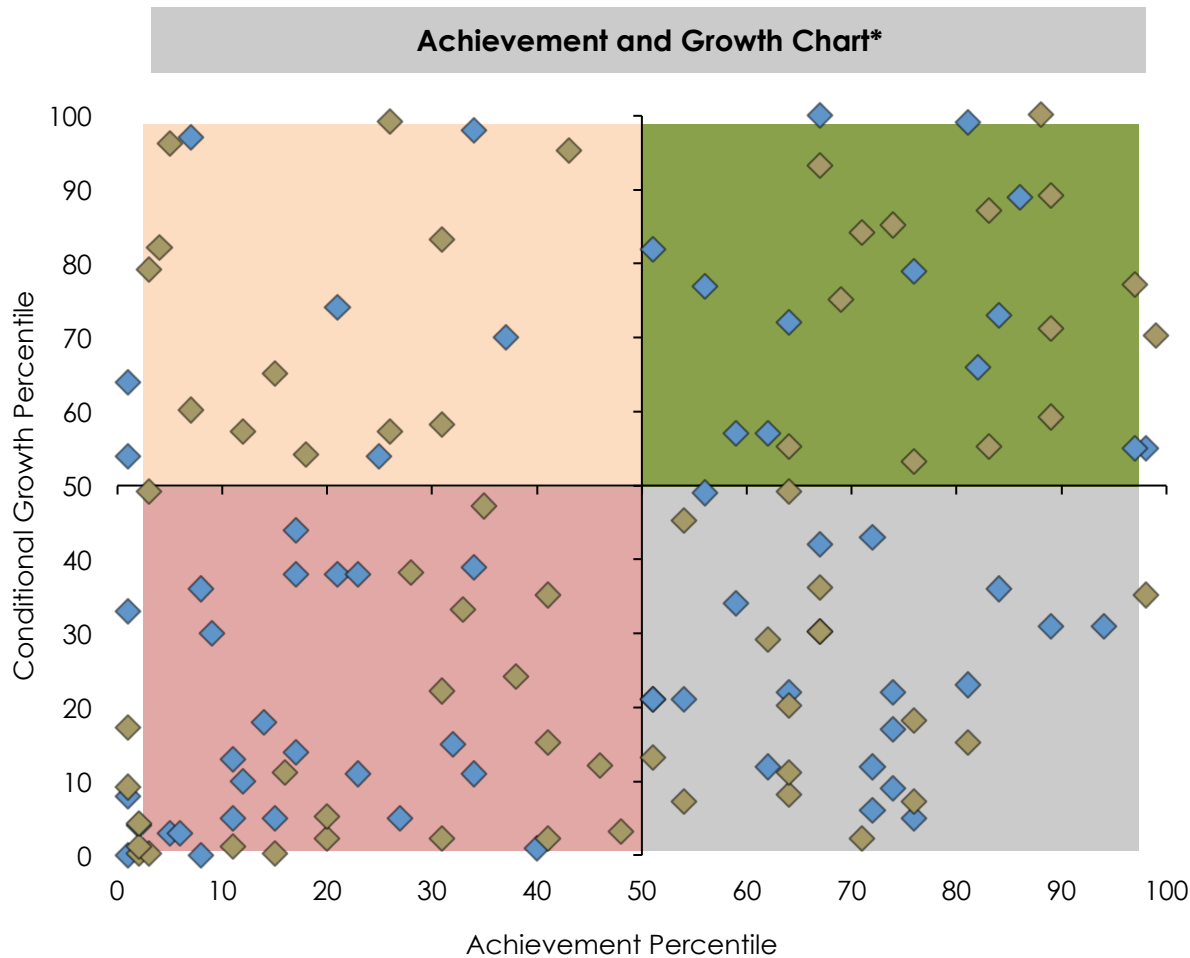


CWC Kansas City	Median Percentile Rankings	
	Ach.	Growth
Reading		
Grade 3	28	9
Math		
Grade 3	35	17

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
 Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.

Understanding: Academics - Student Growth

NWEA Growth: Student Percentile Rankings – Achievement vs. Growth
 Trimester 1 to 2: 2019-20
 Grade 4

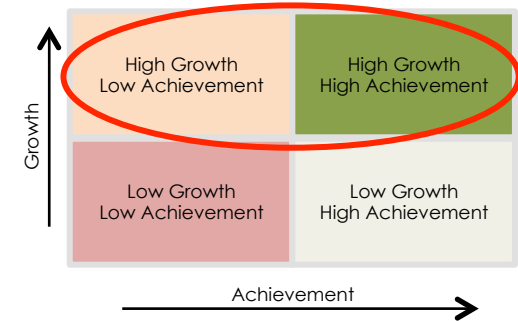
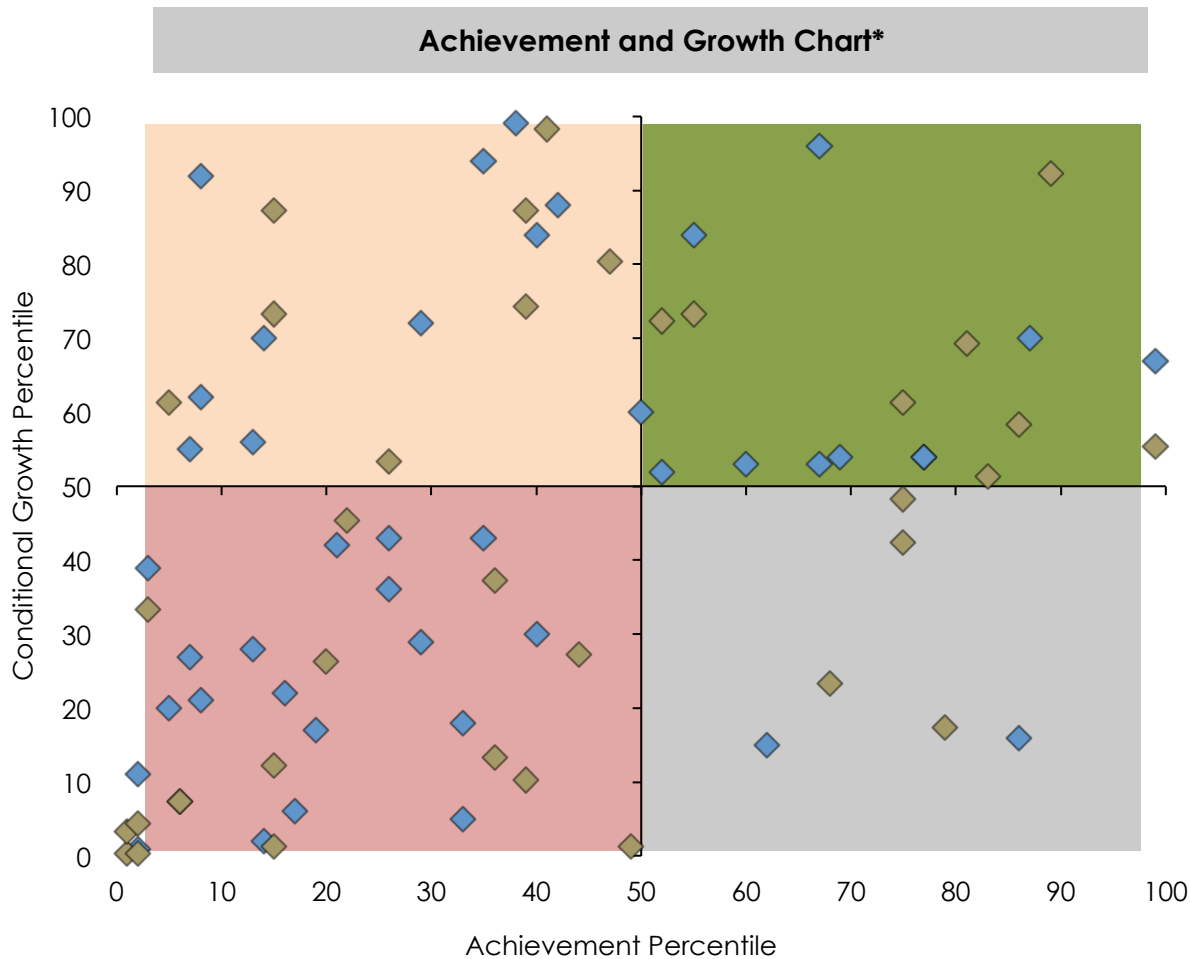


CWC Kansas City	Median Percentile Rankings	
	Ach.	Growth
Reading		
Grade 4	43	35
Math		
Grade 4	46	32

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
 Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.

Understanding: Academics - Student Growth

NWEA Growth: Student Percentile Rankings – Achievement vs. Growth
 Trimester 1 to 2: 2019-20
 Grade 6



CWC Kansas City	Median Percentile Rankings	
	Ach.	Growth
Reading		
Grade 6	39	44
Math		
Grade 6	31	48

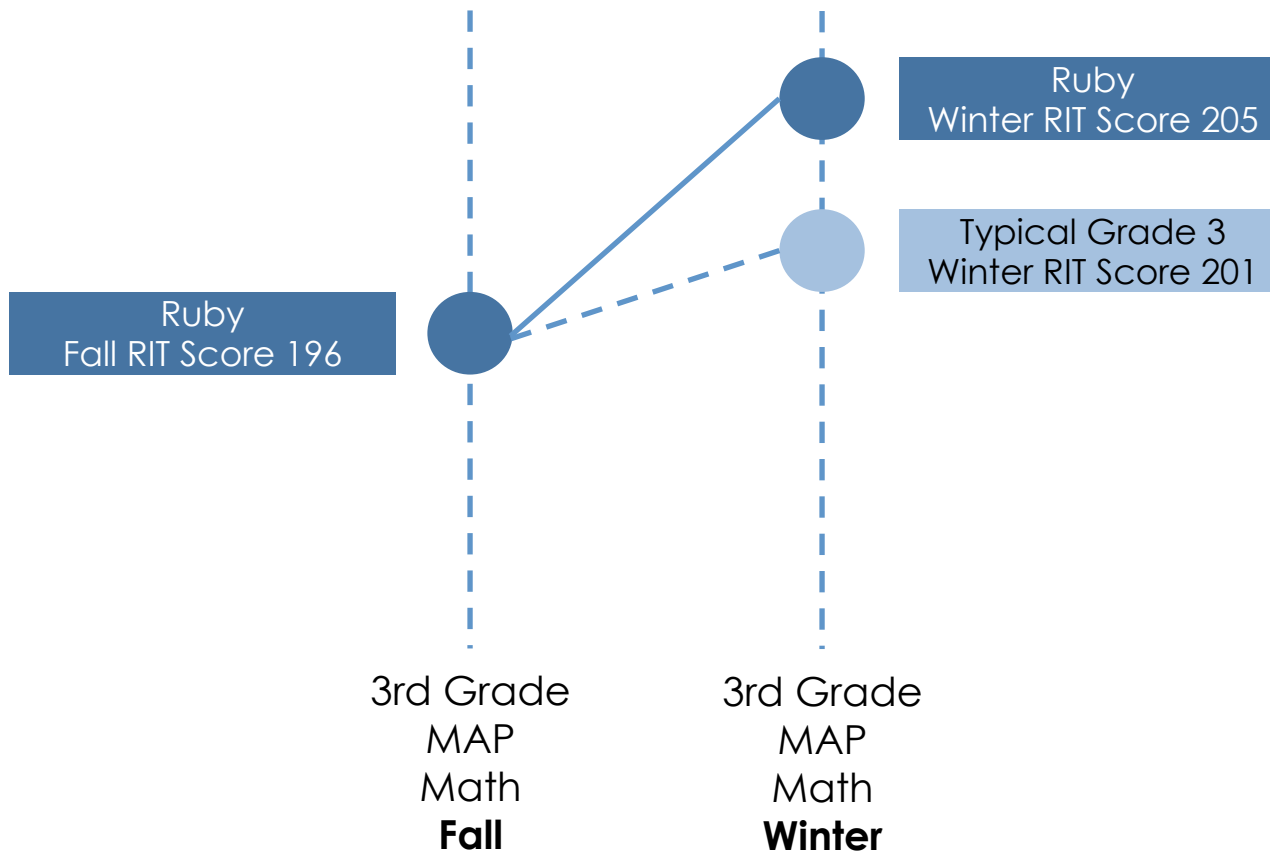
*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
 Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.

Understanding: Academics - Student Growth

NWEA: Student Growth Projections

Each student's growth projection (or "growth target") is based on the student's grade, starting RIT score, and the subject in which that student is tested. The growth projection represents NWEA's best estimate of the average growth for students.

Example: Ruby gained 9 RIT units since the Fall MAP test. Typical growth for students starting at the same level was 5 points.



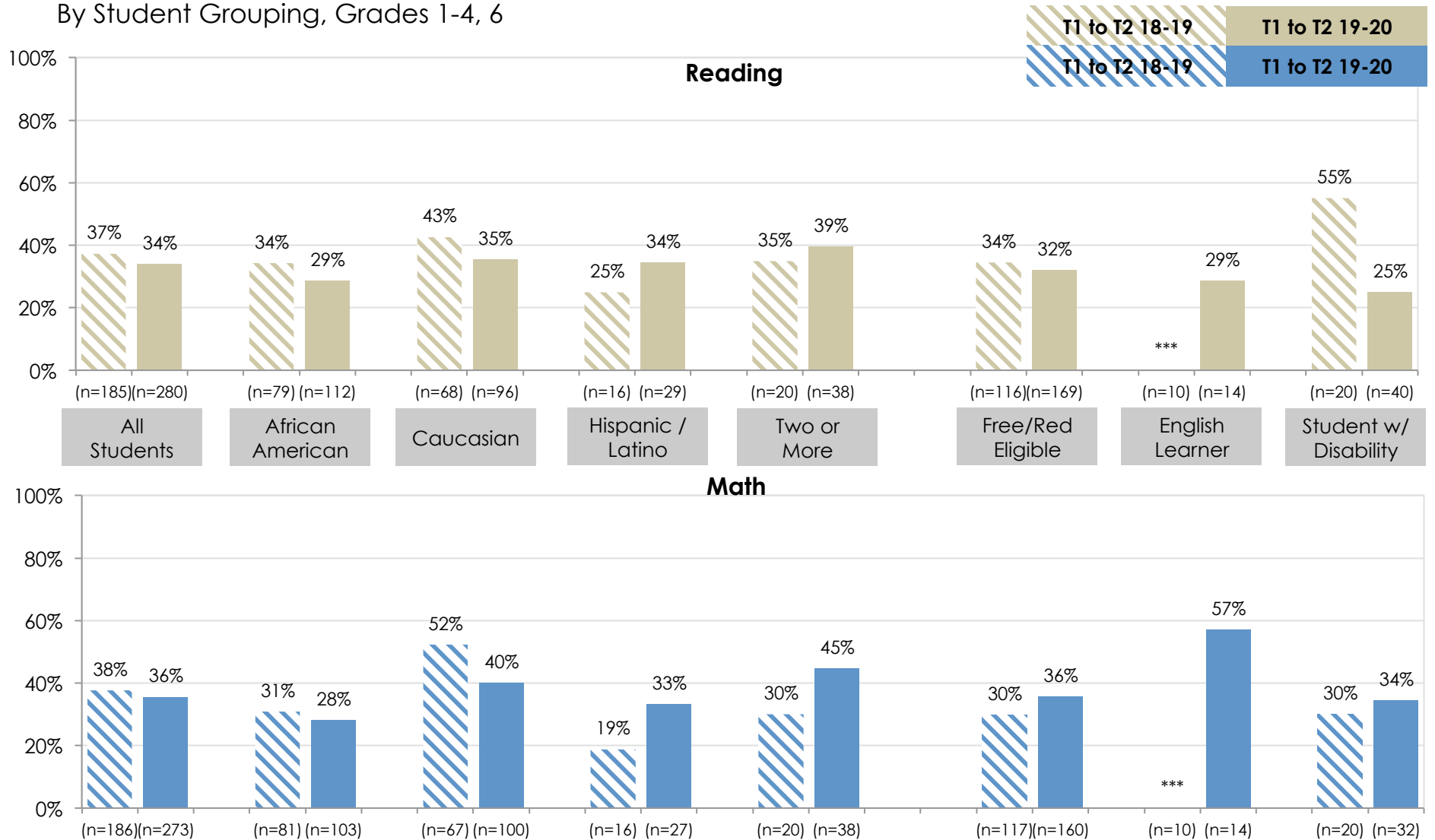
Met Growth? **Yes**

Ruby exceeded the projected (typical) growth RIT score of 201 given the following factors:

Grade Level:	3rd
Starting RIT Score:	196
Subject:	Math

Understanding: Academics - Student Growth

NWEA Growth: Percentage of Students Who Met Projected Growth Target
 T1 to T2 2018-19 compared to T1 to T2 2019-20
 By Student Grouping, Grades 1-4, 6

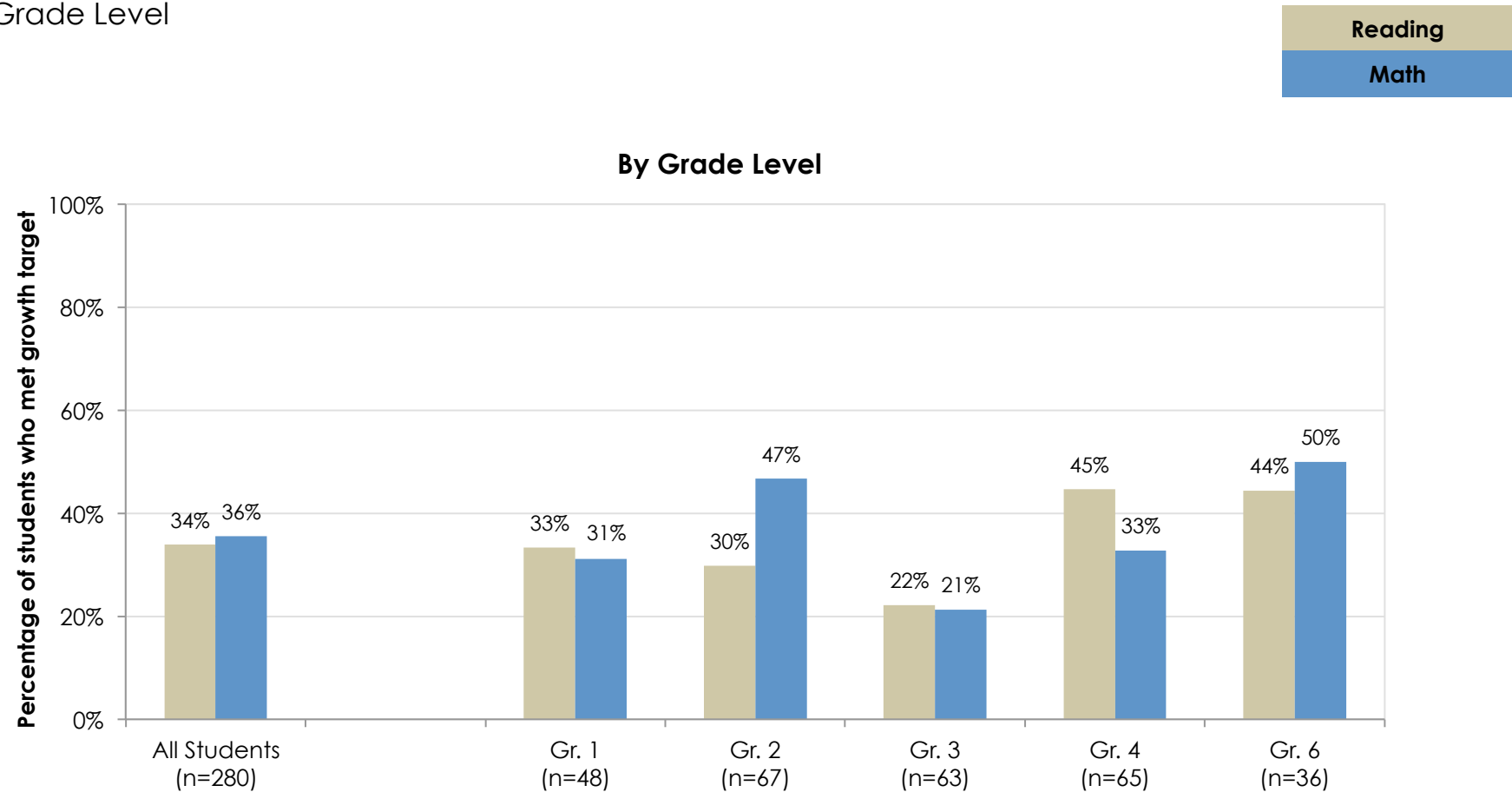


*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.

***Note: Data not included for sample sizes less than 11.

Understanding: Academics - Student Growth

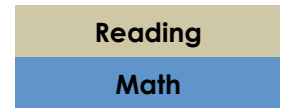
NWEA Growth: Percentage of Students Who Met Projected Growth Target
Trimester 1 to 2: 2019-20
By Grade Level



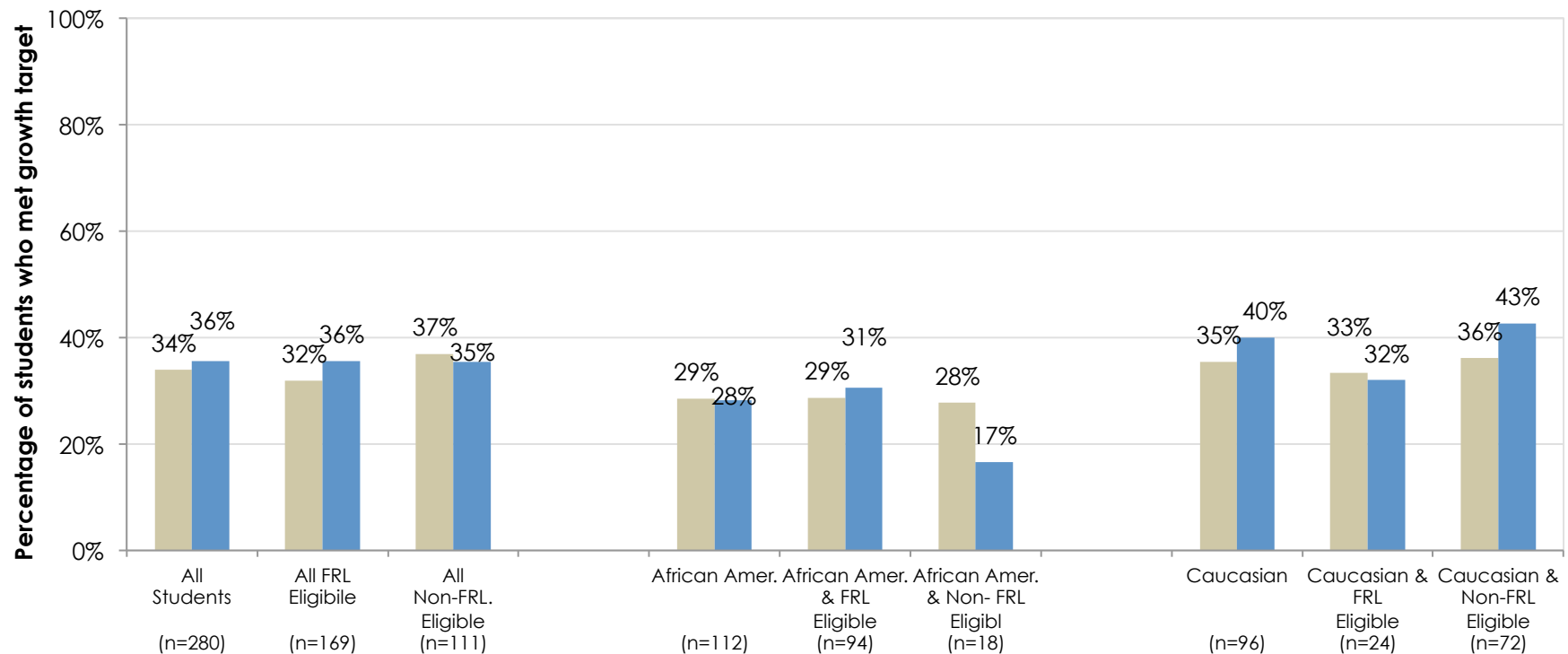
*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
***Note: Data not included for sample sizes less than 11.

Understanding: Academics - Student Growth

NWEA Growth: Percentage of Students Who Met Projected Growth Target
 Trimester 1 to 2: 2019-20
 By Race/Ethnicity and Eligibility for Free/Reduced Lunch



By Race / Ethnicity and Eligibility for Free or Reduced Lunch



*Kindergarten and Grade 1 students are not included in this analysis based on the CWC Assessment Suite administration calendar.
 ***Note: Data not included for sample sizes less than 11.

Academics: Measuring Student Performance in Reading

Multiple Measures:

Fountas & Pinnell (F&P), NWEA Measures of Academic Progress (MAP), and other assessment data across subject areas help support data-informed decision-making within the CWC Academic Model. In Reading, F&P and MAP each provides information on students in the following areas:

Fountas & Pinnell

F&P is an assessment of reading fluency and comprehension.

NWEA Measures of Academic Progress

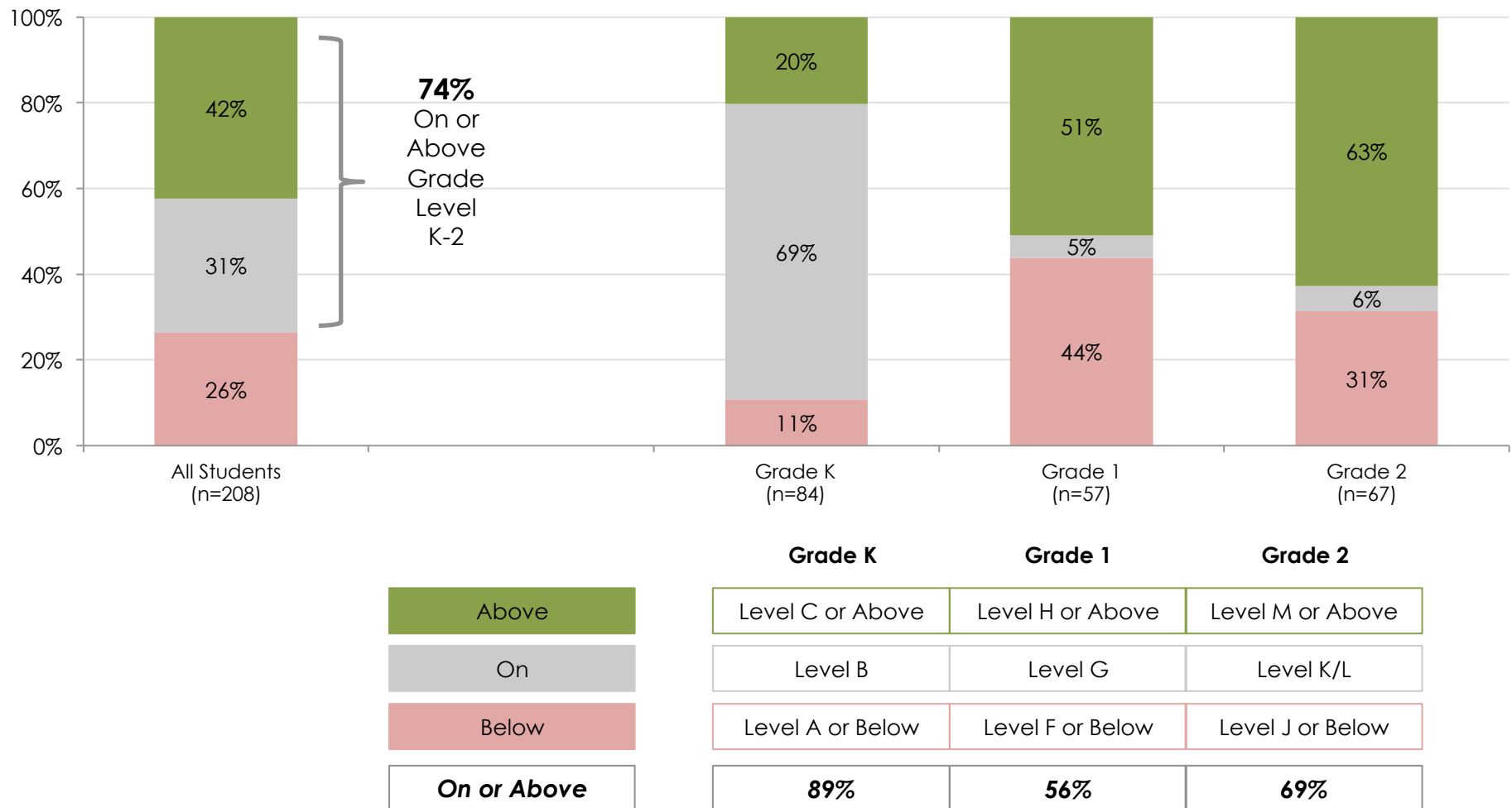
The Reading portion of the NWEA MAP focuses on specific performance areas:

- Foundational Skills
- Language and Writing
- Literature and Information
- Vocabulary Use and Functions

Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level
 2019-20: Middle of Year (MOY)
 Grades K-2

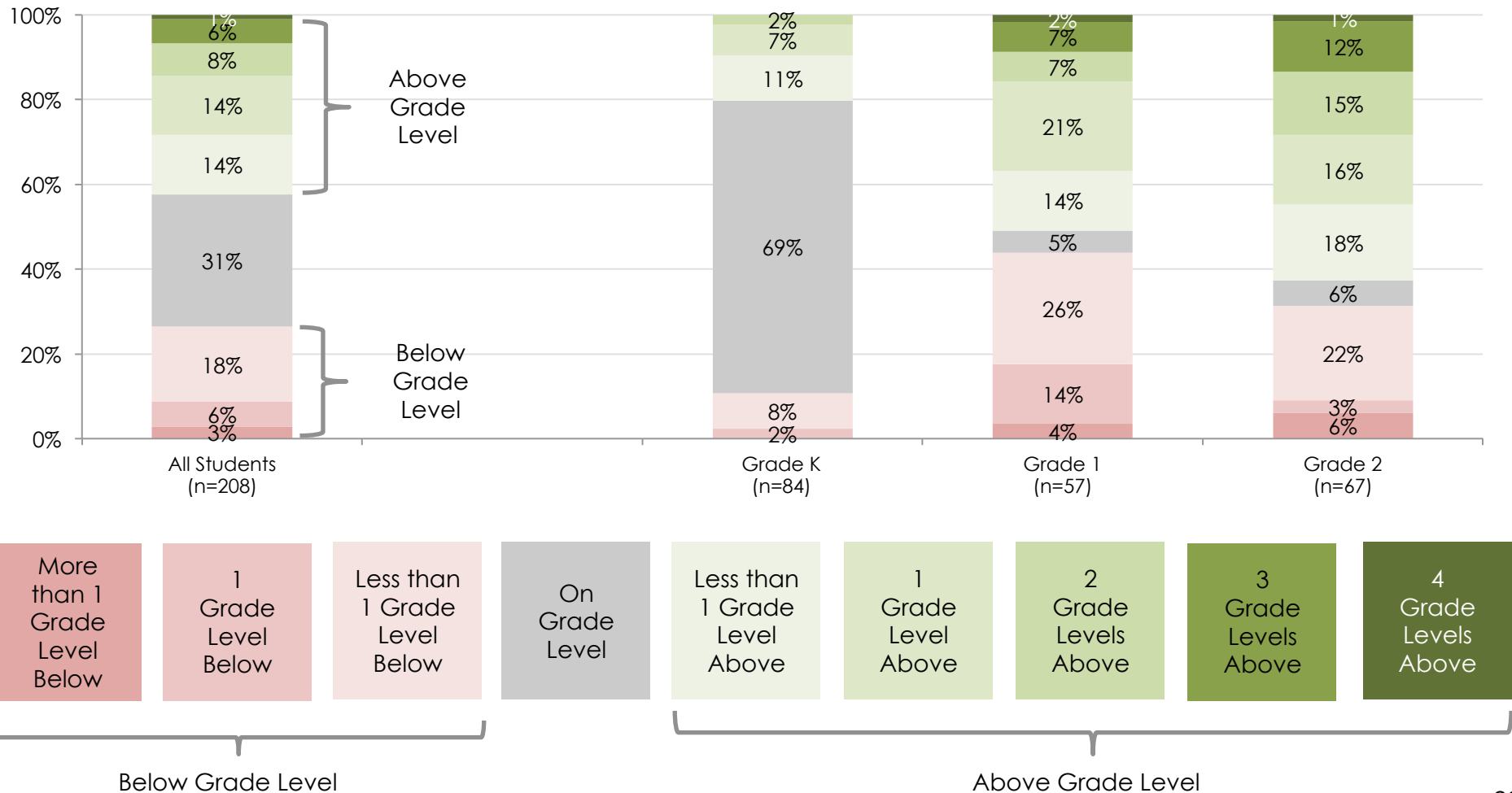
F&P Percentage of Students Below, On or Above Grade Level



Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level - Detailed
 2019-20: Middle of Year (MOY)
 Grades K-2

F&P Percentage of Students Below, On or Above Grade Level



Understanding: Academics - Student Achievement

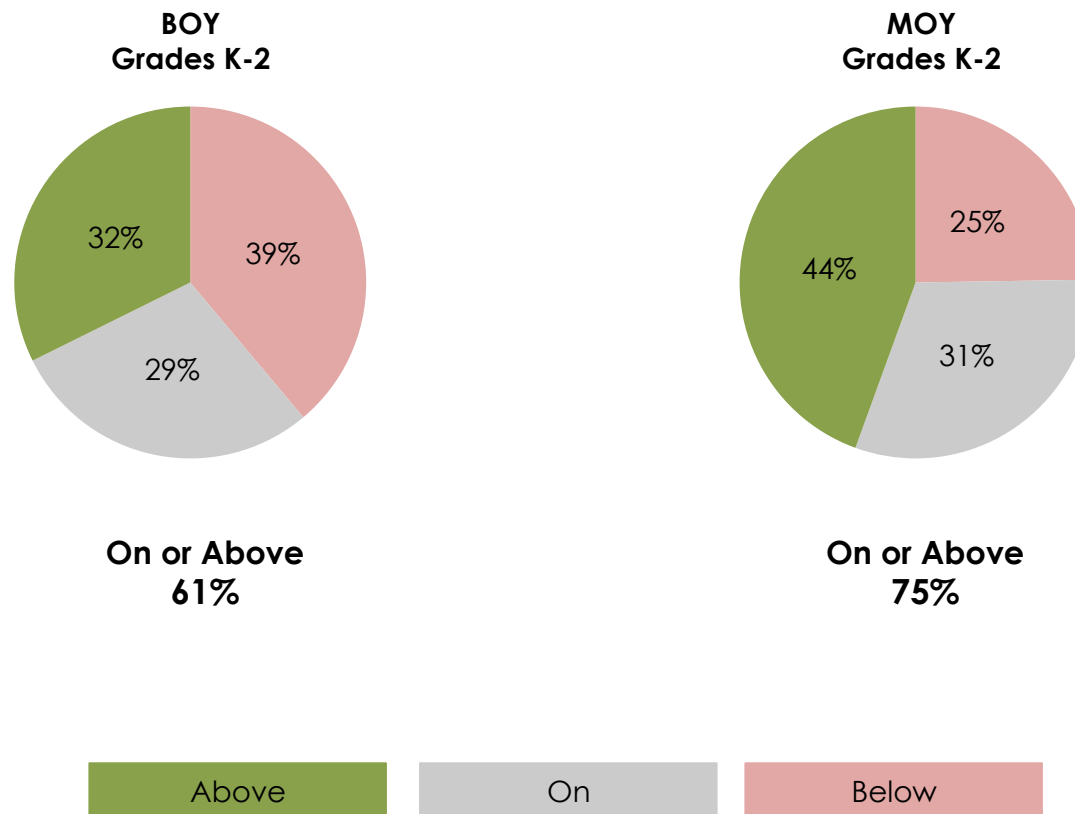
Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level
 2019-20: Middle of Year (MOY)
 By Student Grouping

	All Students	African American	Asian	Caucasian	Hispanic/Latino	Two or More Races
Above grade level	42%	35%	***	59%	19%	33%
On grade level	31%	32%	***	28%	33%	37%
Below grade level	26%	33%	***	13%	48%	30%
Total	100%	100%	***	100%	100%	100%
On or above grade level	74%	67%	***	87%	52%	70%
<i>Number of Students</i>	208	85	4	71	21	27

***Note: Data not included for sample sizes less than 11.

Understanding: Academics - Student Achievement

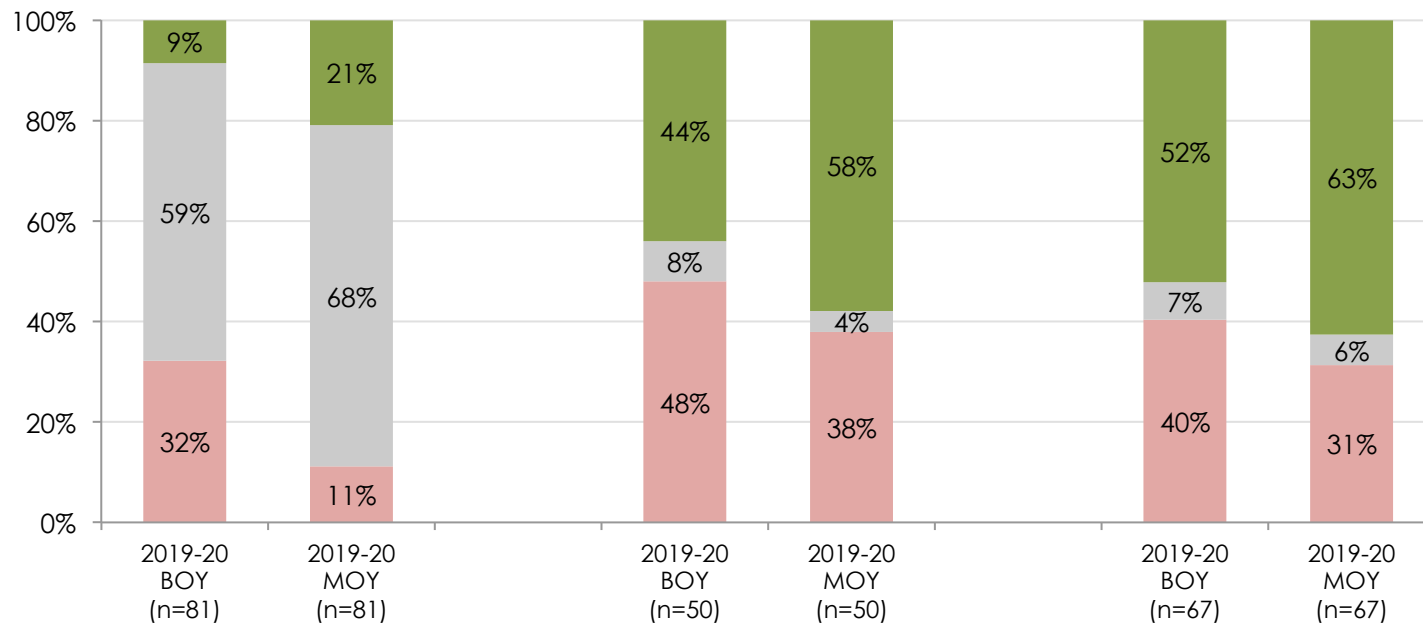
Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level
2019-20: Beginning of Year (BOY) compared with Middle of Year (MOY)
Grades K-2 **Cohort**



Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level
 2019-20: Beginning of Year (BOY) compared with Middle of Year (MOY)
 Grades K-2 **Cohort**

F&P Percentage of Students Below, On or Above Grade Level



Kindergarten

Above	A Or above	C Or above
On	P2/P3	B
Below	P1 Or below	A Or below
On or Above	68%	89%

Grade 1

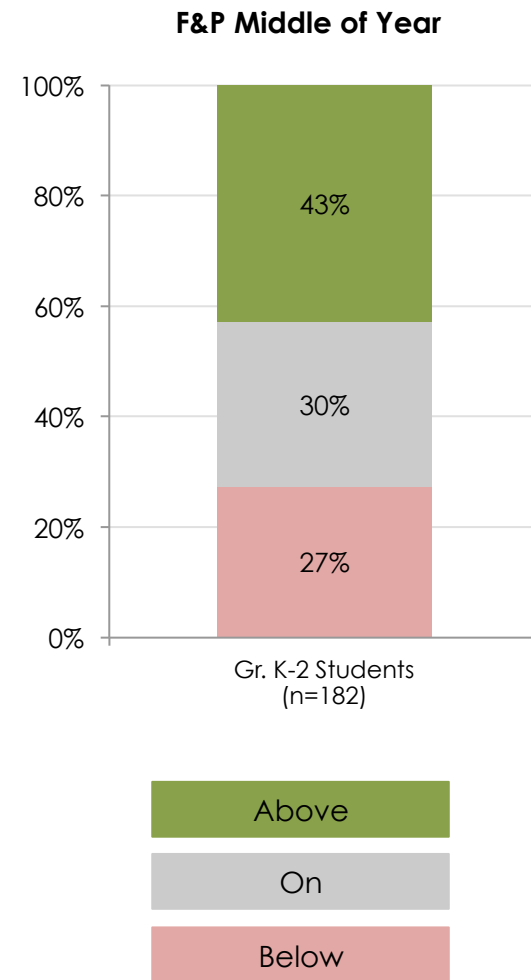
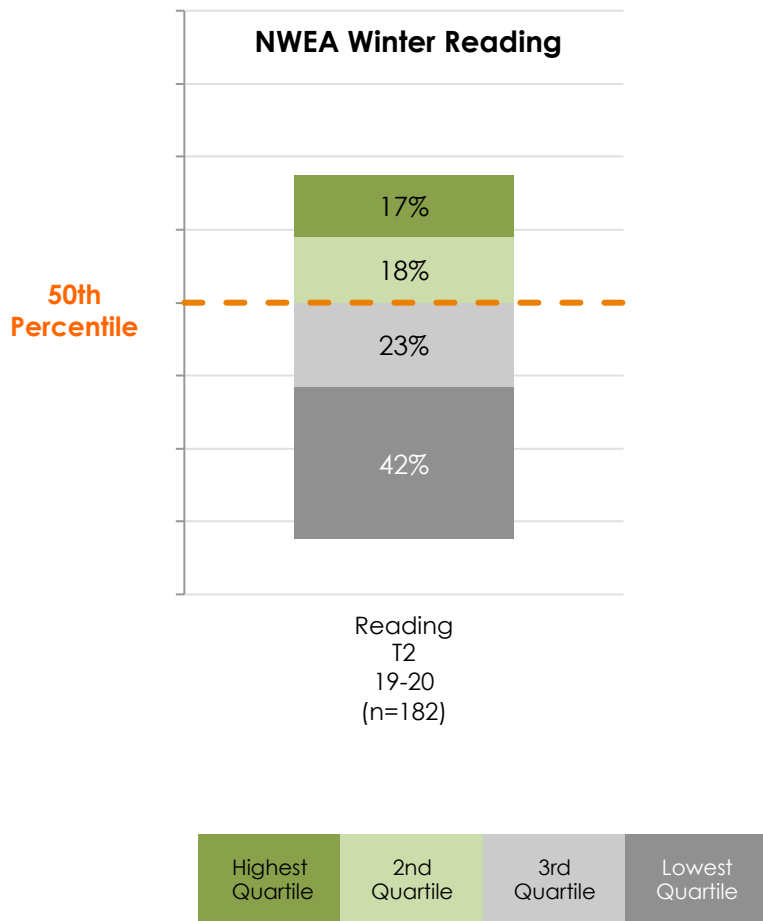
E Or above	H Or above
D	G
C Or below	F Or below
53%	63%

Grade 2

K Or above	M Or above
J	K/L
I Or below	J Or below
60%	69%

Understanding: Academics - Student Achievement

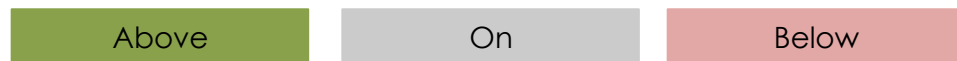
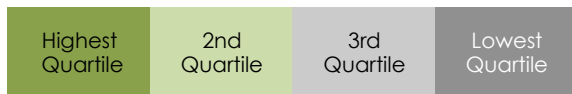
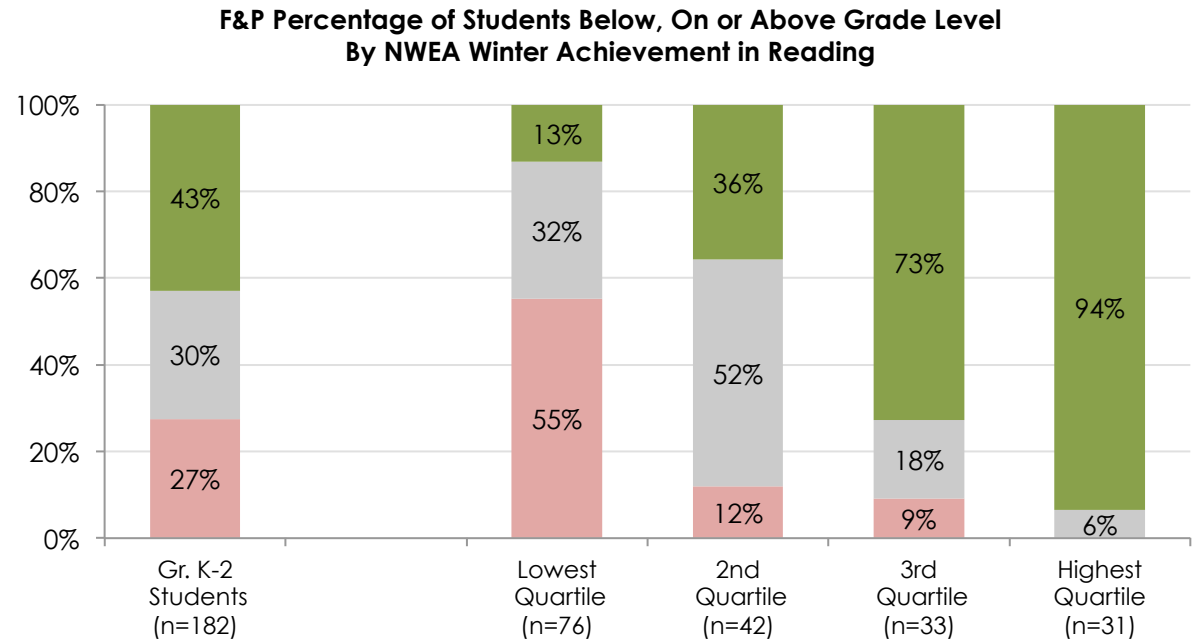
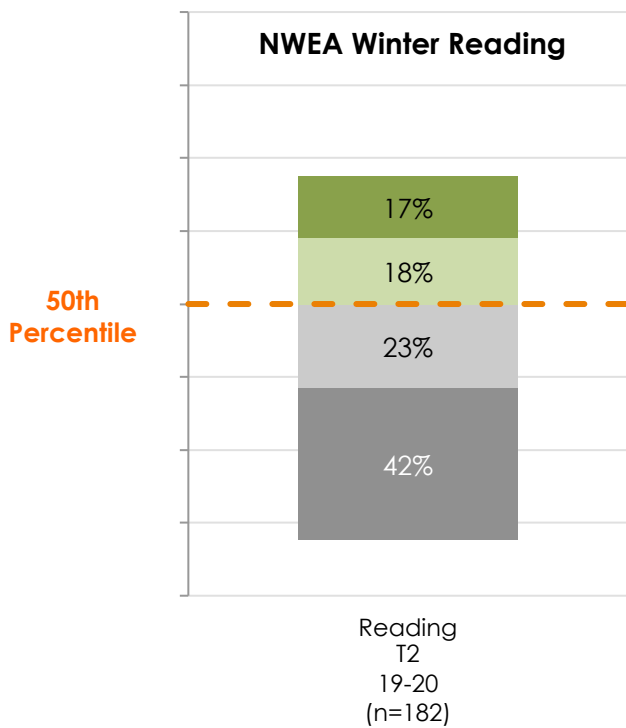
Fountas & Pinnell Benchmark Assessment System and NWEA Achievement: Percentage of Students On or Above the National Average Grades K-2



Student count reflects number of students with both NWEA and F&P results from most recent administration.

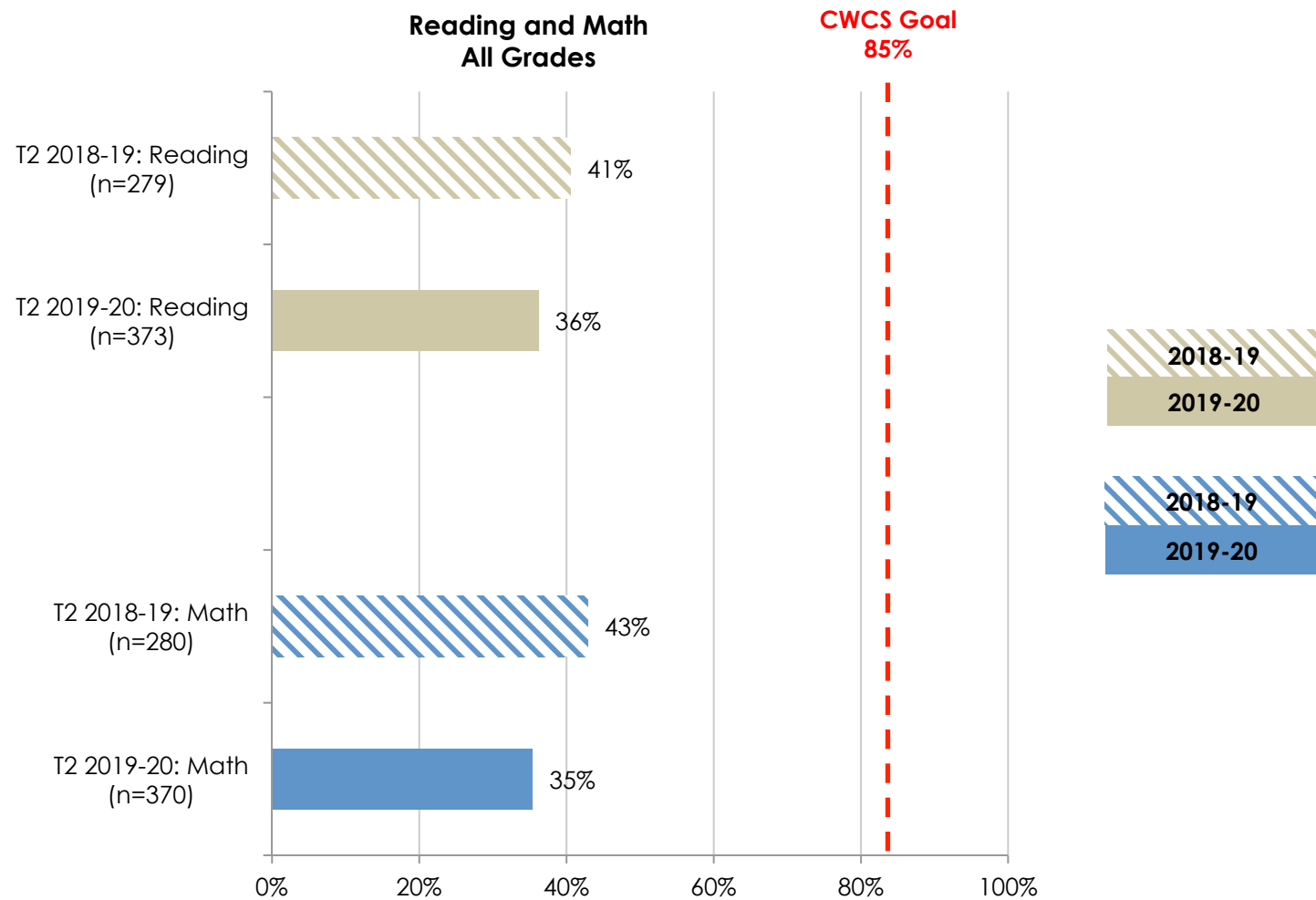
Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level
 By NWEA Achievement Performance
 Grades K-2



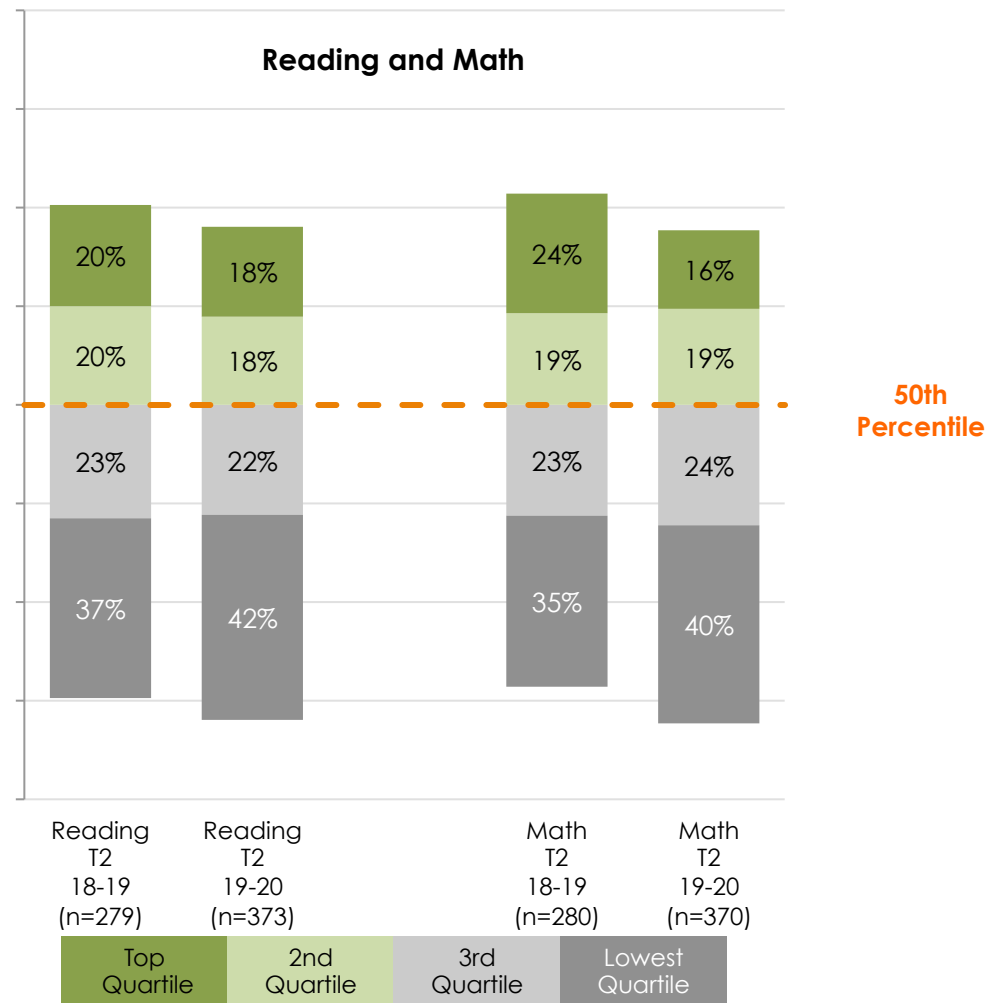
Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
Trimester 2: 2018-19 and Trimester 2: 2019-20
All Grades



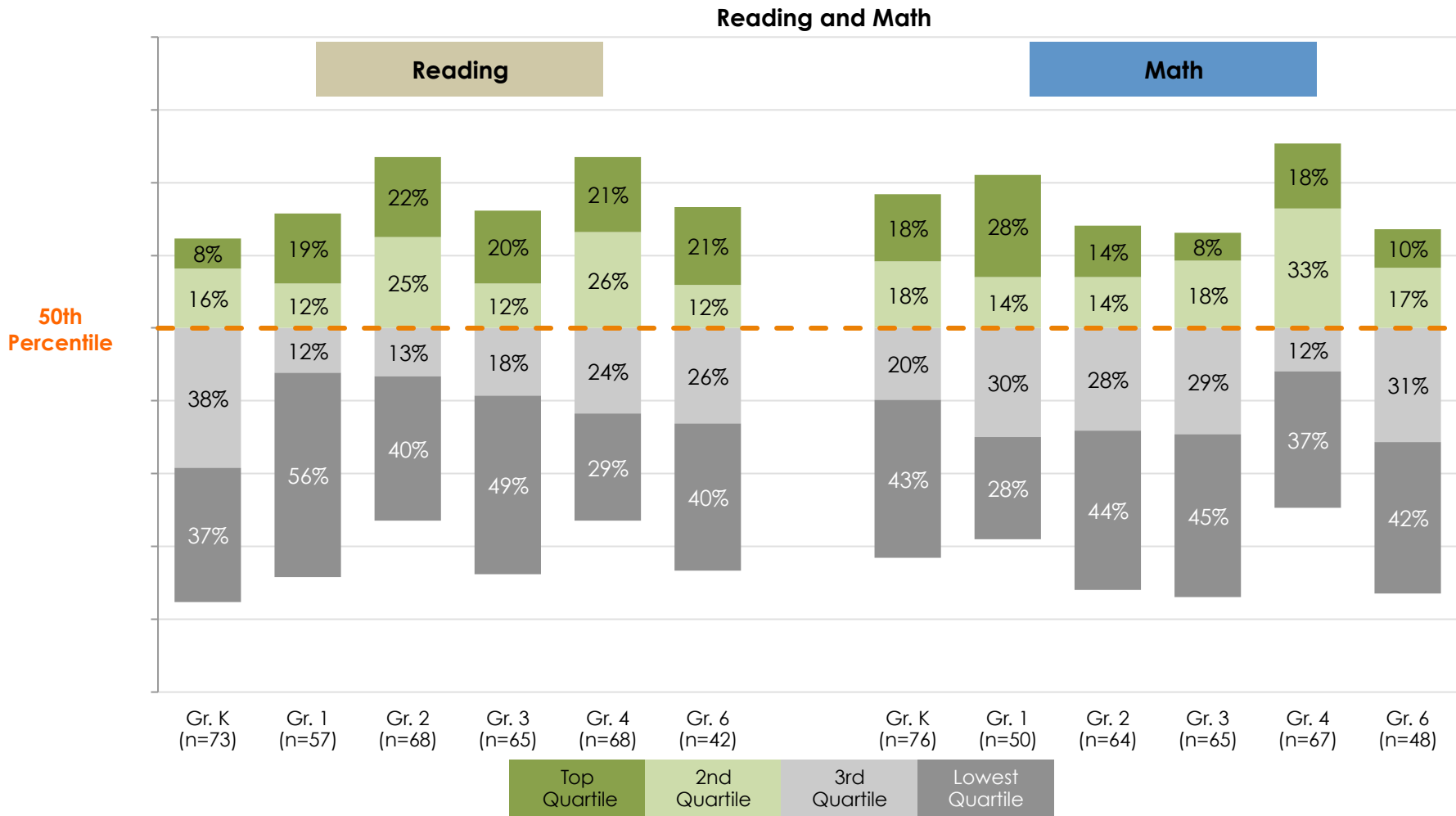
Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
 Trimester 2: 2018-19 and Trimester 2: 2019-20
 All Grades



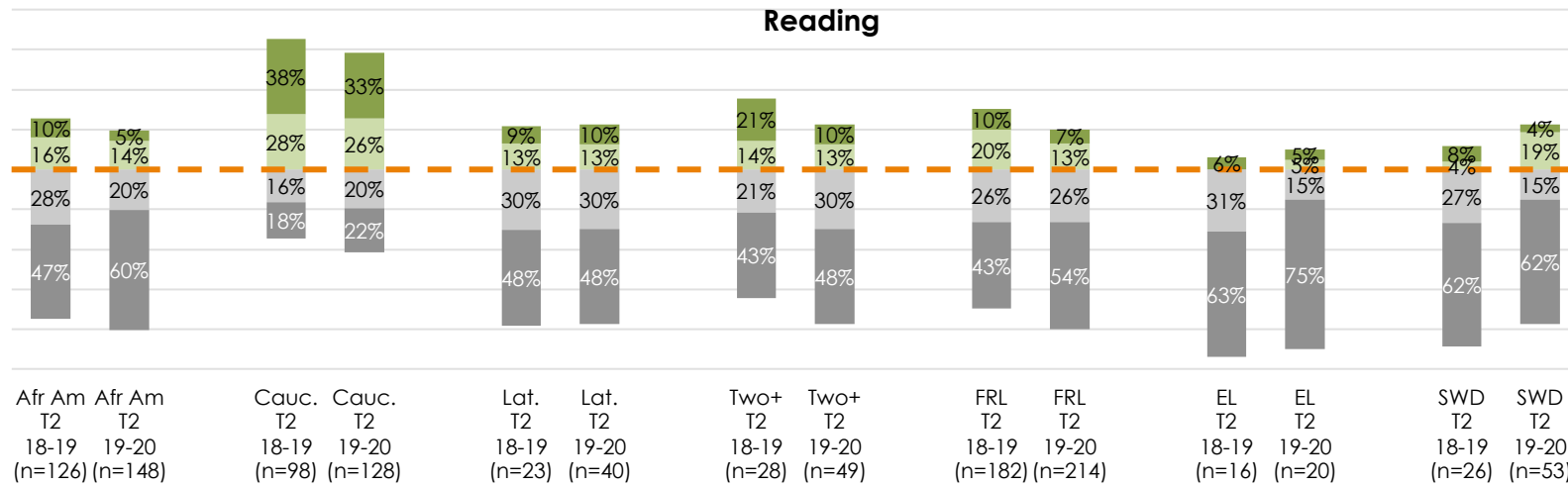
Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
 2019-20: Trimester 2
 All Grades

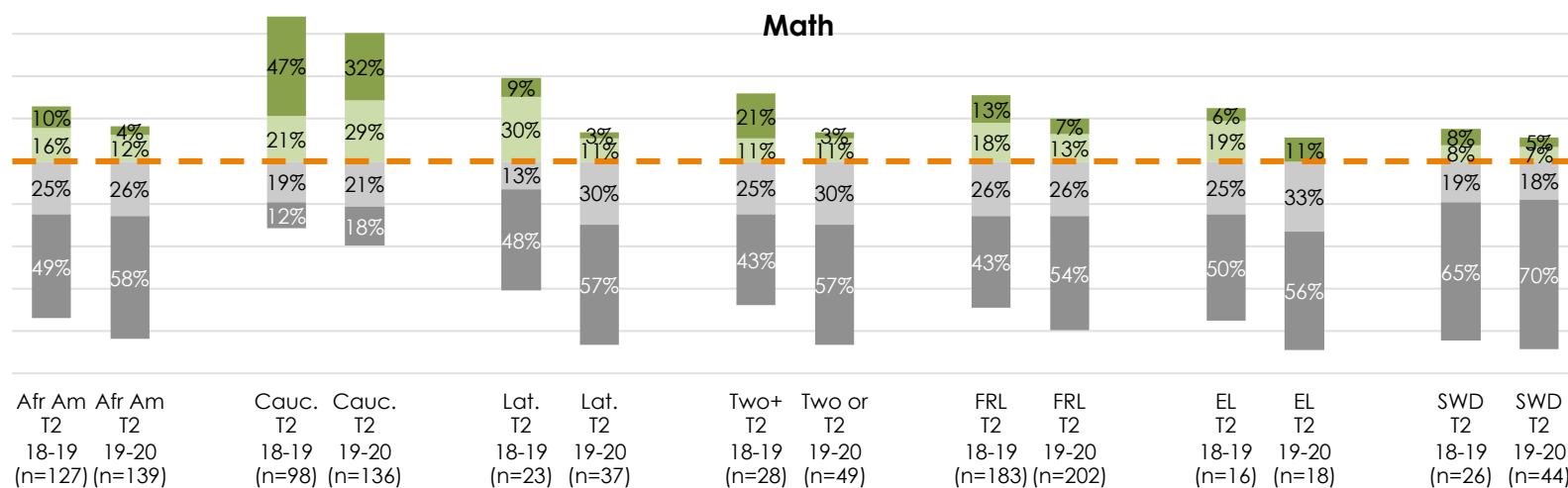


Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
 Trimester 2: 2018-19 and Trimester 2: 2019-20
 All Grades: By Race / Ethnicity and Student Grouping



50th Percentile



50th Percentile

Data not included for sample sizes less than 11.