Citizens of the World
Kansas City

Trimester Report
Fall
2019-20
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Our Purpose and Our Mission

**Purpose**

Our purpose is to realize human potential by strengthening the bonds among us and developing true citizens of the world.

**Mission**

The mission of CWC Kansas City is to provide an excellent public education focused on developing and demonstrating understanding while building connections within a diverse community.
Trimester Reporting

Three times a year, CWCS reviews key organizational goals that indicate progress towards realizing the CWC mission. In addition to the goals highlighted within, schools will adopt goals local to their school that align with their current priorities and interim collection of data.

Note regarding the assessment referenced within:
NWEA (Northwest Evaluation Association) is a nationally norm referenced test. As such, all students who score at or above mean RIT are considered equal to the average performance of their age equivalent peers who also took the NWEA test.

Thank you,

Citizens of the World Charter Schools
Our Community

CWC Kansas City (CWC KC) is an Equal Opportunity Employer and, as schools serving a diverse group of students, we work to reflect this diversity in our staff as well.

Our students are enrolled through a blind, random selection lottery that complies with all public charter school regulations and the mandates of our charter.

Throughout the document, we reference student groupings. This is a generally acceptable word to capture traditionally non-majority groups of students and/or staff. It is not our intention to portray any group of people greater than, or less than another in any way associated with race, ethnicity, program, and/or economic status.
Student Growth

Fountas & Pinnell: Expected Growth

• Expected growth data will be available in Trimester 2.

NWEA Growth: Percentile Rankings – Achievement vs. Growth

• Median growth percentile rankings for Grade 2 were closer to the national average in Reading and Math, while the growth percentile rankings for Grades 3 and 4 were lower.
• Median achievement percentile rankings bested the national average in both subjects for Grade 4.
• As a reminder, this indicates students grew more or less on average than peers in the same grade level, the same subject and with similar starting RIT scores from Trimester 1 of 2018-19.

NWEA Growth: Students Who Met Projected Growth Target

• A student's projected RIT depends on their grade, subject, and starting RIT, and indicates the average growth for all students in the same grade, subject, and starting RIT.
• In Reading 39%, and in Math 27%, of all students in Grades 2-4* met projected growth targets from Trimester 1 of the prior school year to Trimester 1 of this school year.
• Compared to 2018-19 (a different set of students), there is a lower percentage of students meeting projected growth targets in both subjects - most evident in Math performance.

*Kindergarten and Grade 1 students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Academics: Key Findings

Student Achievement

**Fountas & Pinnell: Below, On or Above Grade Level**

- Across all grade levels, approximately 62% of students are on or above grade level for beginning of the year reading level expectations.
- There is a larger percentages of K-2 students on or above grade level than at the same point last year within these grade levels.

**NWEA Achievement: Percentage of Students On or Above the National Average**

This data compares a different set of students year over year:

- For students in Grades 1-4 and 6, 42% in Reading and 37% in Math performed on or above the national average. These percentages are lower compared to Trimester 1 of 2018-19.
- The data reflects lower percentages of students above the national average for students eligible for free-reduced lunch in both subject areas. For students with disabilities, there is a high percentage in Reading.
Understanding: Academics - Student Growth

NWEA: Percentile Rankings – Achievement vs. Growth
Percentile rankings can be useful in comparing an individual student’s or group of students’ performance with those of other students within a defined group. NWEA utilizes percentile rankings based on its nationally normed data set.

Achievement and Growth Chart Summary

- High Growth Low Achievement
- High Growth High Achievement
- Low Growth Low Achievement
- Low Growth High Achievement

Our goal is to see percentile rankings that reflect both high achievement to end a trimester and high growth between two distinct trimester reporting periods.

Achievement and Growth Chart Example

Teachers are able to access this interactive graph and view the achievement and growth results for each individual student (each point on graph represents a student).

Note: Achievement and Growth Chart Example represents sample data.
Understanding: Academics - Student Growth

NWEA Growth: Student Median Percentile Rankings – Achievement vs. Growth
Trimester 1 2018-19 to Trimester 1: 2019-20
By Grade Level

Achievement and Growth Chart*

CWC Kansas City Percentile Rankings

<table>
<thead>
<tr>
<th></th>
<th>Achievement</th>
<th>Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 2</td>
<td>38</td>
<td>53</td>
</tr>
<tr>
<td>Grade 3</td>
<td>42</td>
<td>38</td>
</tr>
<tr>
<td>Grade 4</td>
<td>67</td>
<td>36</td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 2</td>
<td>32</td>
<td>43</td>
</tr>
<tr>
<td>Grade 3</td>
<td>37</td>
<td>12</td>
</tr>
<tr>
<td>Grade 4</td>
<td>53</td>
<td>13</td>
</tr>
</tbody>
</table>

*Kindergarten and Grade 1 students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.
**Understanding: Academics - Student Growth**

**NWEA: Student Growth Projections**
Each student’s growth projection (or “growth target”) is based on the student’s grade, starting RIT score, and the subject in which that student is tested. The growth projection represents NWEA’s best estimate of the average growth for students.

**Example:** Ruby gained 9 RIT units since the Fall MAP test. Typical growth for students starting at the same level was 5 points.

- **Ruby**
  - **Fall RIT Score 196**
  - **3rd Grade MAP Math Fall**
  - **Winter RIT Score 205**
  - **Typical Grade 3 Winter RIT Score 201**

**Met Growth? Yes**
Ruby exceeded the projected (typical) growth RIT score of 201 given the following factors:
- **Grade Level:** 3rd
- **Starting RIT Score:** 196
- **Subject:** Math

Note: Sample data only.
Understanding: Academics - Student Growth

NWEA Growth: Percentage of Students Who Met Projected Growth Target
T1 2017-18 to T1 2018-19 compared to T1 2018-19 to T1 2019-20
By Student Grouping, Grades 2-4 Only*

*Kindergarten and Grade 1 students are not included in this analysis based on the CWC Assessment Suite administration calendar.

***Note: Data not included for sample sizes less than 11.
NWEA Growth: Percentage of Students Who Met Projected Growth Target
Trimester 1 2018-19 to Trimester 1 2019-20
By Grade Level

*Kindergarten and Grade 1 students are not included in this analysis based on the CWC Assessment Suite administration calendar.

***Note: Data not included for sample sizes less than 11.
Understanding: Academics - Student Growth

NWEA Growth: Percentage of Students Who Met Projected Growth Target
Trimester 1 2018-19 to Trimester 1 2019-20
By Race/Ethnicity and Eligibility for Free/Reduced Lunch

*Kindergarten and Grade 1 students are not included in this analysis based on the CWC Assessment Suite administration calendar.
***Note: Data not included for sample sizes less than 11.
Multiple Measures:
Fountas & Pinnell (F&P), NWEA Measures of Academic Progress (MAP), and other assessment data across subject areas help support data-informed decision-making within the CWC Academic Model. In Reading, F&P and MAP each provides information on students in the following areas:

<table>
<thead>
<tr>
<th>Fountas &amp; Pinnell</th>
<th>NWEA Measures of Academic Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>F&amp;P is an assessment of reading fluency and comprehension.</td>
<td>The Reading portion of the NWEA MAP focuses on specific performance areas:</td>
</tr>
<tr>
<td></td>
<td>• Foundational Skills</td>
</tr>
<tr>
<td></td>
<td>• Language and Writing</td>
</tr>
<tr>
<td></td>
<td>• Literature and Information</td>
</tr>
<tr>
<td></td>
<td>• Vocabulary Use and Functions</td>
</tr>
</tbody>
</table>
Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level
2019-20: Beginning of Year (BOY)
Grades K-2

F&P Percentage of Students Below, On or Above Grade Level

Grade K
- Level A or Above: 32%
- Level P2/P3: 30%
- Level K or Above: 38%

Grade 1
- Level A or Above: 9%
- Level E or Above: 59%
- Level D: 45%
- Level P1 or Below: 33%
- Level C or Below: 13%
- Level I or Below: 10%

Grade 2
- Level A or Above: 52%
- Level E or Above: 42%
- Level J: 38%

All Students
- Level A or Above: 62%
- Level P2/P3: 30%
- Level K or Above: 38%

On or Above
- Level A or Above: 67%
- Level E or Above: 55%
- Level K or Above: 62%
Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level - Detailed
2019-20: Beginning of Year (BOY)
Grades K-2

F&P Percentage of Students Below, On or Above Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>Below Grade Level</th>
<th>Above Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students (n=227)</td>
<td>4%</td>
<td>12%</td>
</tr>
<tr>
<td>Grade K (n=92)</td>
<td>33%</td>
<td>59%</td>
</tr>
<tr>
<td>Grade 1 (n=62)</td>
<td>35%</td>
<td>13%</td>
</tr>
<tr>
<td>Grade 2 (n=73)</td>
<td>5%</td>
<td>21%</td>
</tr>
</tbody>
</table>

More than 1 Grade Level Below
1 Grade Level Below
Less than 1 Grade Level Below
On Grade Level
Less than 1 Grade Level Above
1 Grade Level Above
2 Grade Levels Above
3 Grade Levels Above
4 Grade Levels Above

Below Grade Level
Above Grade Level
### Understanding: Academics - Student Achievement

**Fountas & Pinnell Benchmark Assessment System**
Percentage of Students at Instructional Text Reading Level
2019-20: Beginning of Year (BOY)
By Student Grouping

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>African American</th>
<th>Asian</th>
<th>Caucasian</th>
<th>Hispanic/ Latino</th>
<th>Two or More Races</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above grade level</td>
<td>32%</td>
<td>22%</td>
<td>***</td>
<td>48%</td>
<td>16%</td>
<td>30%</td>
</tr>
<tr>
<td>On grade level</td>
<td>30%</td>
<td>30%</td>
<td>***</td>
<td>31%</td>
<td>26%</td>
<td>33%</td>
</tr>
<tr>
<td>Below grade level</td>
<td>38%</td>
<td>47%</td>
<td>***</td>
<td>21%</td>
<td>58%</td>
<td>37%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
<td>***</td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td><strong>On or above grade level</strong></td>
<td><strong>62%</strong></td>
<td><strong>53%</strong></td>
<td>***</td>
<td><strong>79%</strong></td>
<td><strong>42%</strong></td>
<td><strong>63%</strong></td>
</tr>
<tr>
<td><strong>Number of Students</strong></td>
<td>227</td>
<td>99</td>
<td>4</td>
<td>77</td>
<td>19</td>
<td>27</td>
</tr>
</tbody>
</table>

***Note: Data not included for sample sizes less than 11.***
Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level
Beginning of Year (BOY) 2018-19 compared with 2019-20
Grades K-2

2018-19 Grades K-2
- Above: 35%
- On: 45%
- Below: 20%

2019-20 Grades K-2
- Above: 32%
- On: 38%
- Below: 30%
Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level
Beginning of Year (BOY) 2018-19 compared with 2019-20
Grades K-2

F&P Percentage of Students Below, On or Above Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>2018-19 BOY (n=69)</th>
<th>2019-20 BOY (n=92)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Above</td>
<td>17%</td>
<td>9%</td>
</tr>
<tr>
<td>On</td>
<td>48%</td>
<td>59%</td>
</tr>
<tr>
<td>Below</td>
<td>35%</td>
<td>33%</td>
</tr>
<tr>
<td>Grade 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Above</td>
<td>36%</td>
<td>42%</td>
</tr>
<tr>
<td>On</td>
<td>8%</td>
<td>13%</td>
</tr>
<tr>
<td>Below</td>
<td>56%</td>
<td>45%</td>
</tr>
<tr>
<td>Grade 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Above</td>
<td>48%</td>
<td>52%</td>
</tr>
<tr>
<td>On</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Below</td>
<td>44%</td>
<td>38%</td>
</tr>
</tbody>
</table>

Above

A
Or above

P2/P3

On

Below

P1
Or below

K
Or above

J

I
Or below
Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
NWEA Achievement: Percentage of Students On or Above the National Average
Grades 1-2 Only

Student count reflects number of students with both NWEA and F&P results from Fall administration.
Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level
By NWEA Achievement Performance
Grades 1-2 Only

F&P Percentage of Students Below, On or Above Grade Level
By NWEA Fall Achievement in Reading
Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
Trimester 1: 2018-19 and Trimester 1: 2019-20
Grades 1-4 and 6

Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
Trimester 1: 2018-19 and Trimester 1: 2019-20
Grades 1-4 and 6: By School

Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
NWEA Achievement: Percentage of Students On or Above the National Average
Trimester 1: 2018-19 and Trimester 1: 2019-20
Grades 1-4 and 6: By Grade Level

Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
NWEA Achievement: Percentage of Students On or Above the National Average
Trimester 1: 2018-19 and Trimester 1: 2019-20
Grades 1-4 and 6: By Race / Ethnicity and Student Grouping

Data not included for sample sizes less than 11.