

Citizens of the World Kansas City

Trimester Report
Fall
2019-20

Table of Contents

Our Purpose and Our Mission	3
Trimester Reporting Overview	4
Note to Reader	5
Understanding: Academics	6
Key Findings	
Student Growth	
Student Achievement	

Our Purpose and Our Mission

Purpose

Our purpose is to realize human potential by strengthening the bonds among us and developing true citizens of the world.

Mission

The mission of CWC Kansas City is to provide an excellent public education focused on developing and demonstrating understanding while building connections within a diverse community.

Trimester Reporting: Overview

Trimester Reporting

Three times a year, CWCS reviews key organizational goals that indicate progress towards realizing the CWC mission. In addition to the goals highlighted within, schools will adopt goals local to their school that align with their current priorities and interim collection of data.

Note regarding the assessment referenced within:

NWEA (Northwest Evaluation Association) is a nationally norm referenced test. As such, all students who score at or above mean RIT are considered equal to the average performance of their age equivalent peers who also took the NWEA test.

Thank you,

Citizens of the World Charter Schools

Note to Reader

Our Community

CWC Kansas City (CWC KC) is an Equal Opportunity Employer and, as schools serving a diverse group of students, we work to reflect this diversity in our staff as well.

Our students are enrolled through a blind, random selection lottery that complies with all public charter school regulations and the mandates of our charter.

Throughout the document, we reference student groupings. This is a generally acceptable word to capture traditionally non-majority groups of students and/or staff. It is not our intention to portray any group of people greater than, or less than another in any way associated with race, ethnicity, program, and/or economic status.

Academics: Key Findings

Student Growth

Fountas & Pinnell: Expected Growth

- Expected growth data will be available in Trimester 2.

NWEA Growth: Percentile Rankings – Achievement vs. Growth

- Median growth percentile rankings for Grade 2 were closer to the national average in Reading and Math, while the growth percentile rankings for Grades 3 and 4 were lower.
- Median achievement percentile rankings bested the national average in both subjects for Grade 4.
- As a reminder, this indicates students grew more or less on average than peers in the same grade level, the same subject and with similar starting RIT scores from Trimester 1 of 2018-19.

NWEA Growth: Students Who Met Projected Growth Target

- A student's projected RIT depends on their grade, subject, and starting RIT, and indicates the average growth for all students in the same grade, subject, and starting RIT.
- In Reading 39%, and in Math 27%, of all students in Grades 2-4* met projected growth targets from Trimester 1 of the prior school year to Trimester 1 of this school year.
- Compared to 2018-19 (a different set of students), there is a lower percentage of students meeting projected growth targets in both subjects - most evident in Math performance.

Academics: Key Findings

Student Achievement

Fountas & Pinnell: Below, On or Above Grade Level

- Across all grade levels, approximately 62% of students are on or above grade level for beginning of the year reading level expectations.
- There is a larger percentages of K-2 students on or above grade level than at the same point last year within these grade levels.

NWEA Achievement: Percentage of Students On or Above the National Average

This data compares a different set of students year over year:

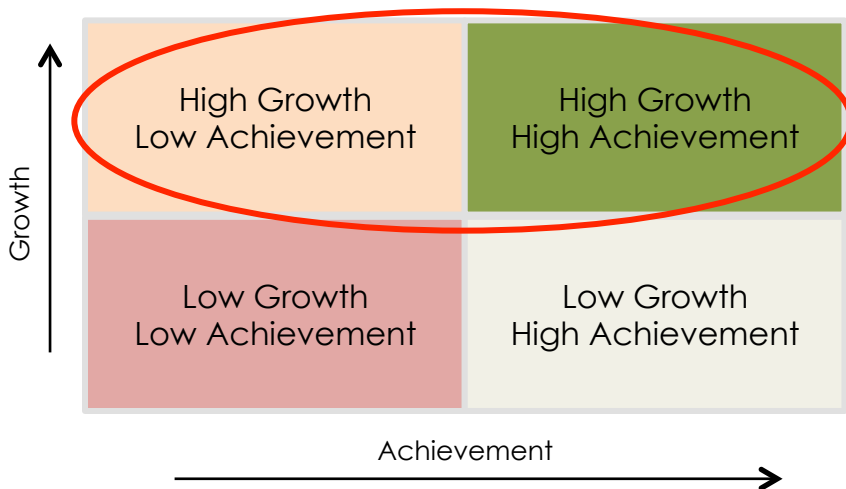
- For students in Grades 1-4 and 6, 42% in Reading and 37% in Math performed on or above the national average. These percentages are lower compared to Trimester 1 of 2018-19.
- The data reflects lower percentages of students above the national average for students eligible for free-reduced lunch in both subject areas. For students with disabilities, there is a high percentage in Reading.

Understanding: Academics - Student Growth

NWEA: Percentile Rankings – Achievement vs. Growth

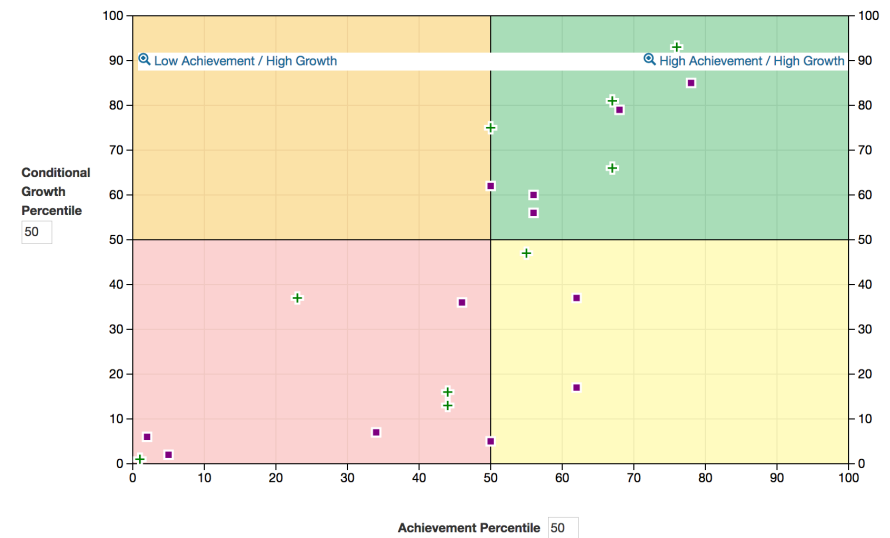
Percentile rankings can be useful in comparing an individual student's or group of students' performance with those of other students within a defined group. NWEA utilizes percentile rankings based on its nationally normed data set.

Achievement and Growth Chart Summary



Our goal is to see percentile rankings that reflect both high achievement to end a trimester and high growth between two distinct trimester reporting periods.

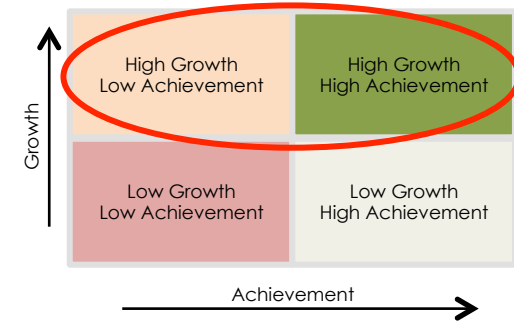
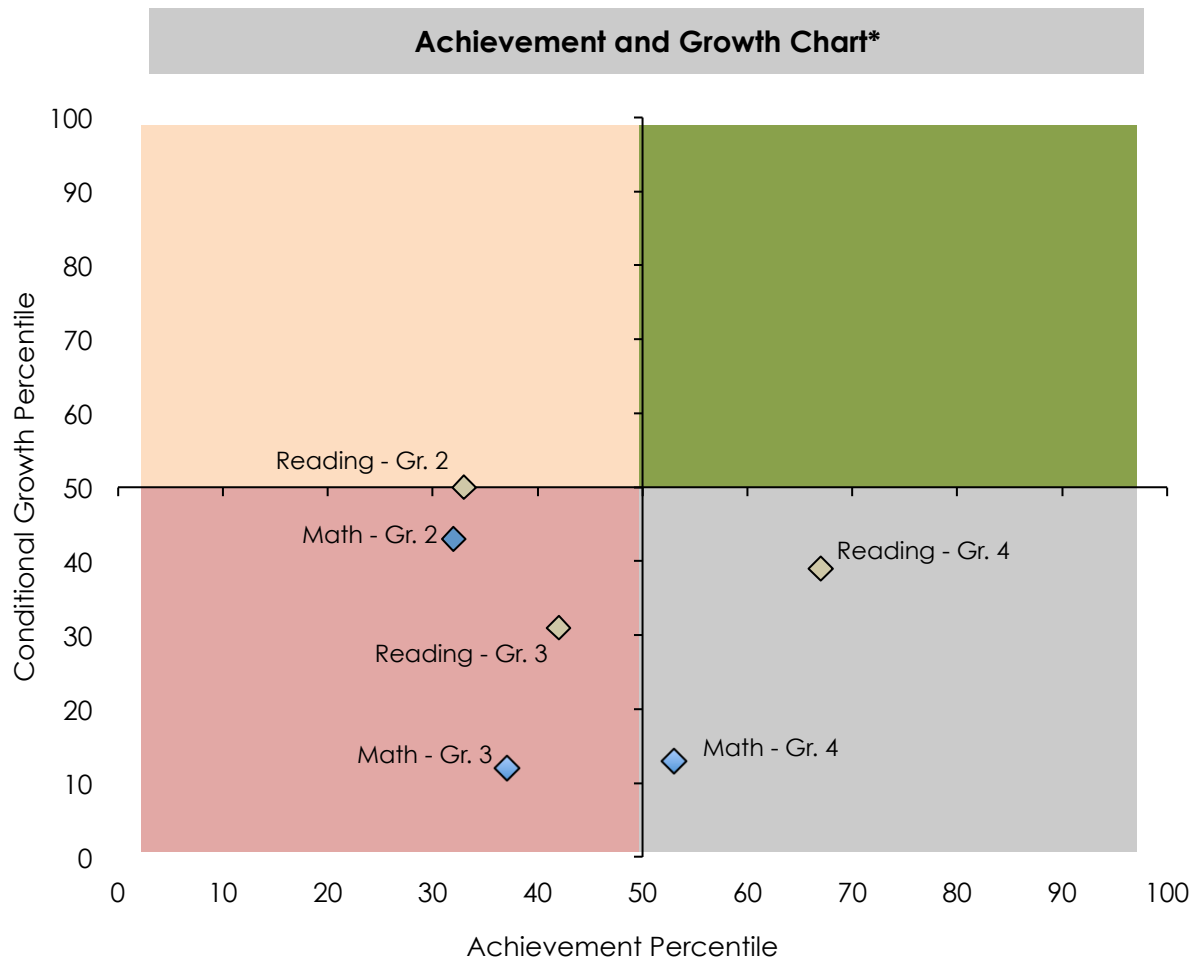
Achievement and Growth Chart Example



Teachers are able to access this interactive graph and view the achievement and growth results for each individual student (each point on graph represents a student).

Understanding: Academics - Student Growth

NWEA Growth: Student Median Percentile Rankings – Achievement vs. Growth
 Trimester 1 2018-19 to Trimester 1: 2019-20
 By Grade Level



CWC Kansas City	Percentile Rankings	
	Ach.	Growth
Reading		
Grade 2	38	53
Grade 3	42	38
Grade 4	67	36
Math		
Grade 2	32	43
Grade 3	37	12
Grade 4	53	13

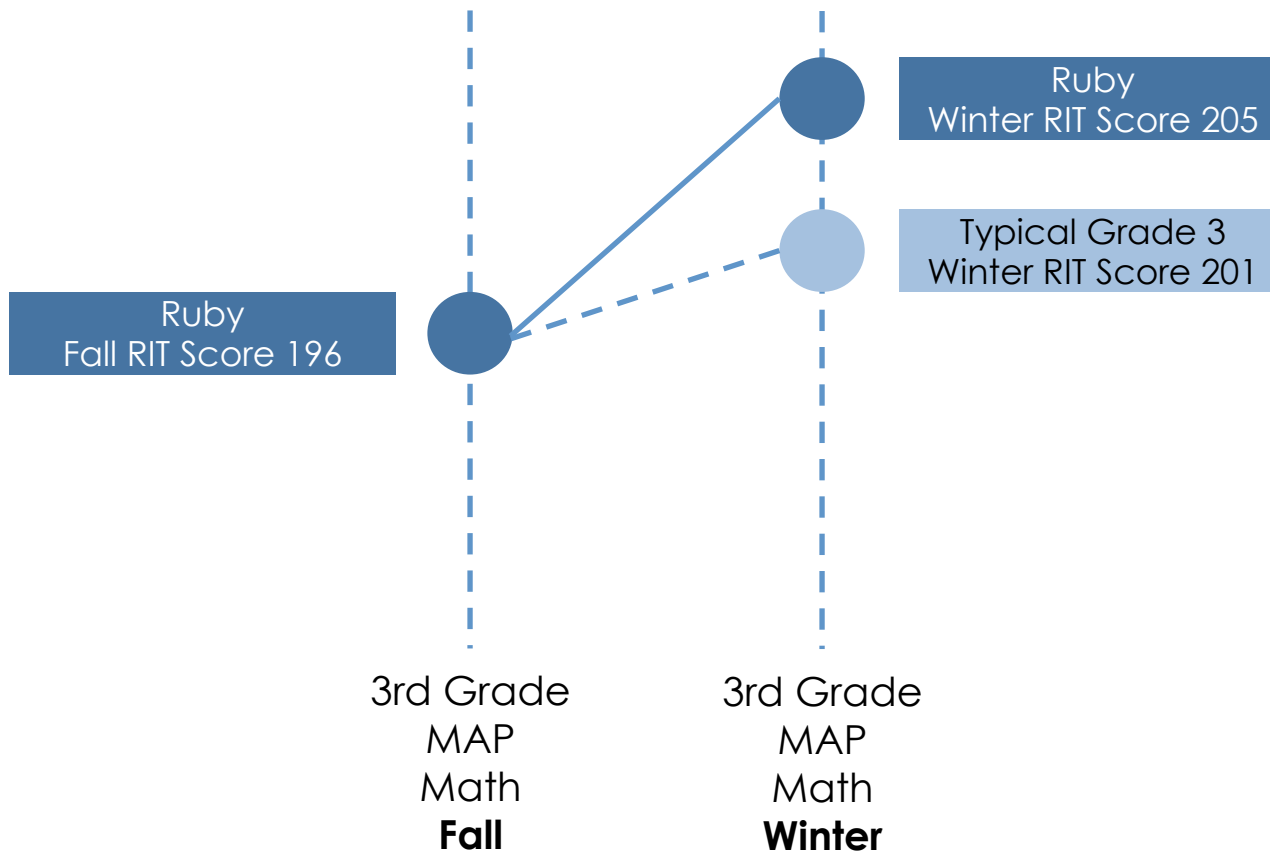
*Kindergarten and Grade 1 students are not included in this analysis based on the CWC Assessment Suite administration calendar.
 Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.

Understanding: Academics - Student Growth

NWEA: Student Growth Projections

Each student's growth projection (or "growth target") is based on the student's grade, starting RIT score, and the subject in which that student is tested. The growth projection represents NWEA's best estimate of the average growth for students.

Example: Ruby gained 9 RIT units since the Fall MAP test. Typical growth for students starting at the same level was 5 points.



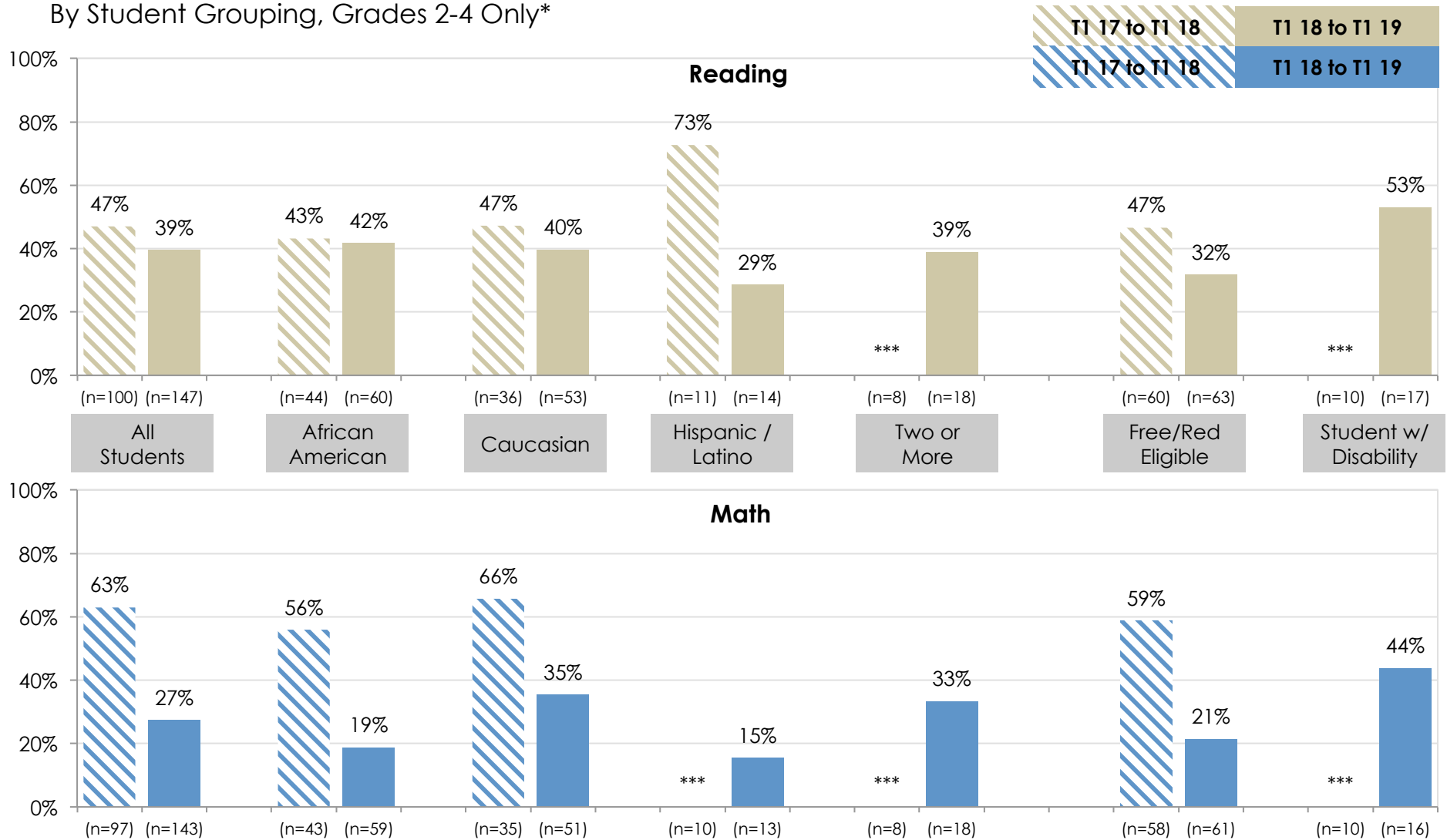
Met Growth? **Yes**

Ruby exceeded the projected (typical) growth RIT score of 201 given the following factors:

Grade Level:	3rd
Starting RIT Score:	196
Subject:	Math

Understanding: Academics - Student Growth

NWEA Growth: Percentage of Students Who Met Projected Growth Target
 T1 2017-18 to T1 2018-19 compared to T1 2018-19 to T1 2019-20
 By Student Grouping, Grades 2-4 Only*

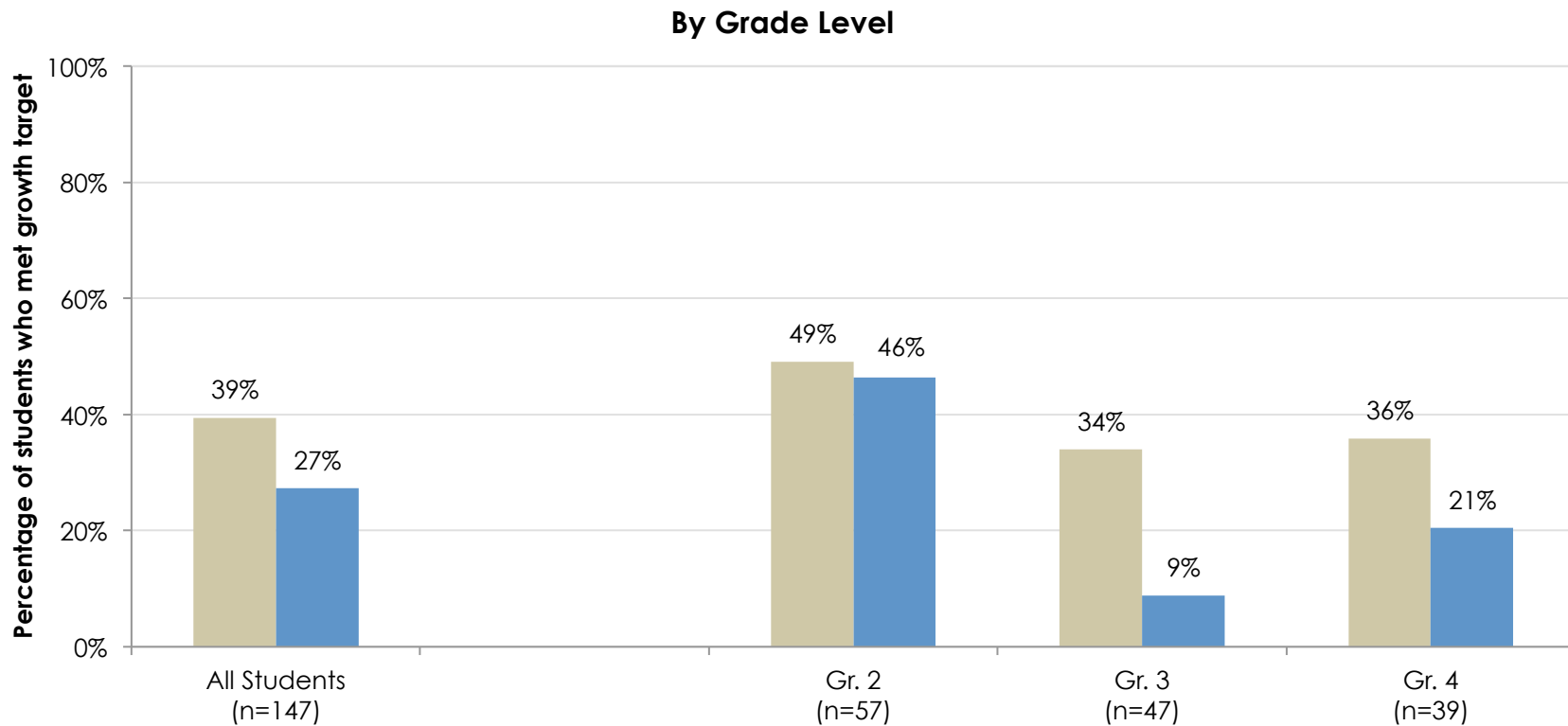
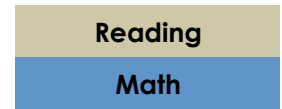


*Kindergarten and Grade 1 students are not included in this analysis based on the CWC Assessment Suite administration calendar.

***Note: Data not included for sample sizes less than 11.

Understanding: Academics - Student Growth

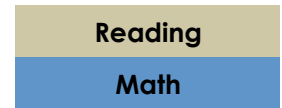
NWEA Growth: Percentage of Students Who Met Projected Growth Target
Trimester 1 2018-19 to Trimester 1 2019-20
By Grade Level



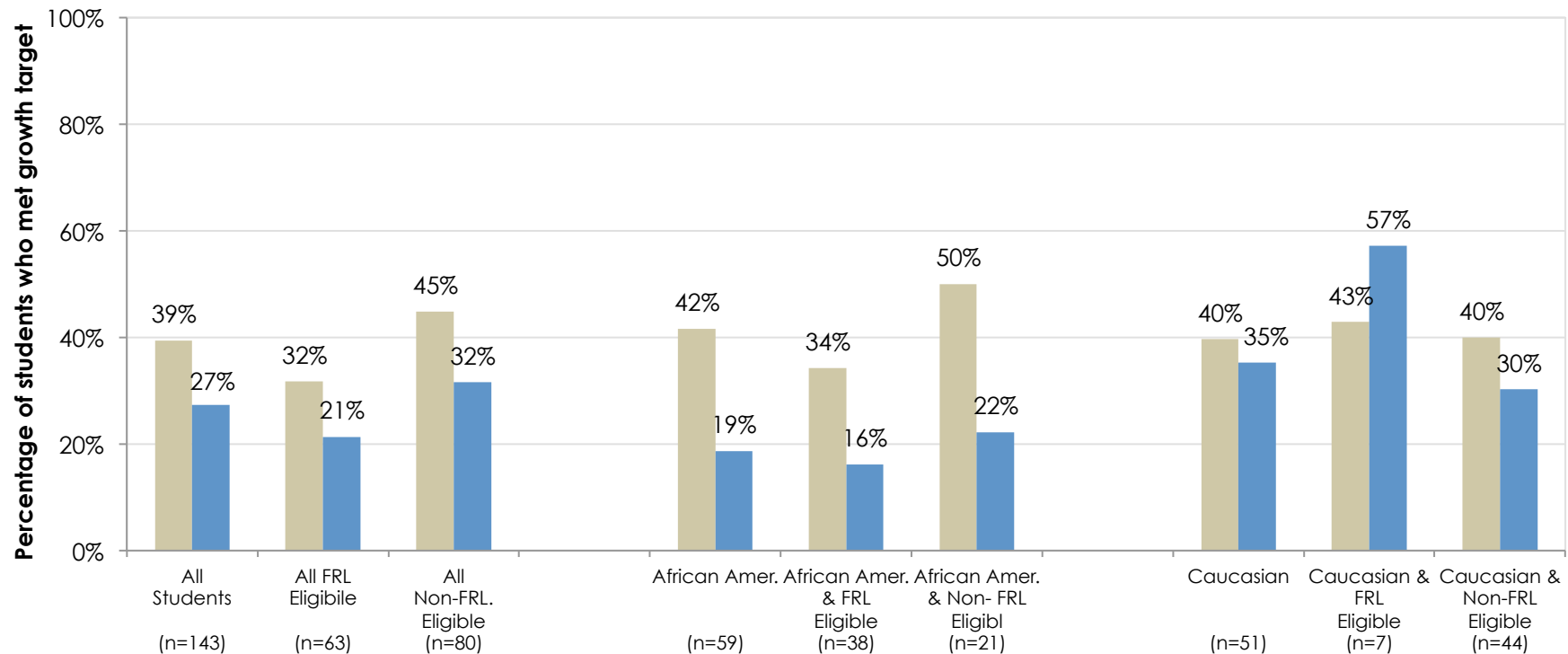
*Kindergarten and Grade 1 students are not included in this analysis based on the CWC Assessment Suite administration calendar.
***Note: Data not included for sample sizes less than 11.

Understanding: Academics - Student Growth

NWEA Growth: Percentage of Students Who Met Projected Growth Target
 Trimester 1 2018-19 to Trimester 1 2019-20
 By Race/Ethnicity and Eligibility for Free/Reduced Lunch



By Race / Ethnicity and Eligibility for Free or Reduced Lunch



*Kindergarten and Grade 1 students are not included in this analysis based on the CWC Assessment Suite administration calendar.

***Note: Data not included for sample sizes less than 11.

Academics: Measuring Student Performance in Reading

Multiple Measures:

Fountas & Pinnell (F&P), NWEA Measures of Academic Progress (MAP), and other assessment data across subject areas help support data-informed decision-making within the CWC Academic Model. In Reading, F&P and MAP each provides information on students in the following areas:

Fountas & Pinnell

F&P is an assessment of reading fluency and comprehension.

NWEA Measures of Academic Progress

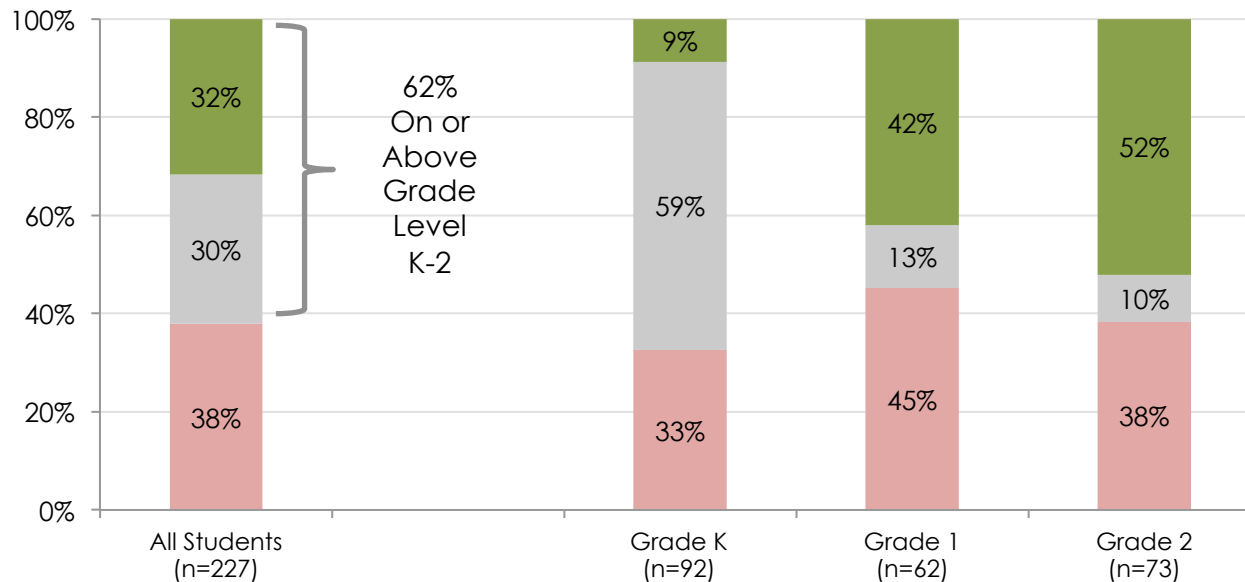
The Reading portion of the NWEA MAP focuses on specific performance areas:

- Foundational Skills
- Language and Writing
- Literature and Information
- Vocabulary Use and Functions

Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level
 2019-20: Beginning of Year (BOY)
 Grades K-2

F&P Percentage of Students Below, On or Above Grade Level

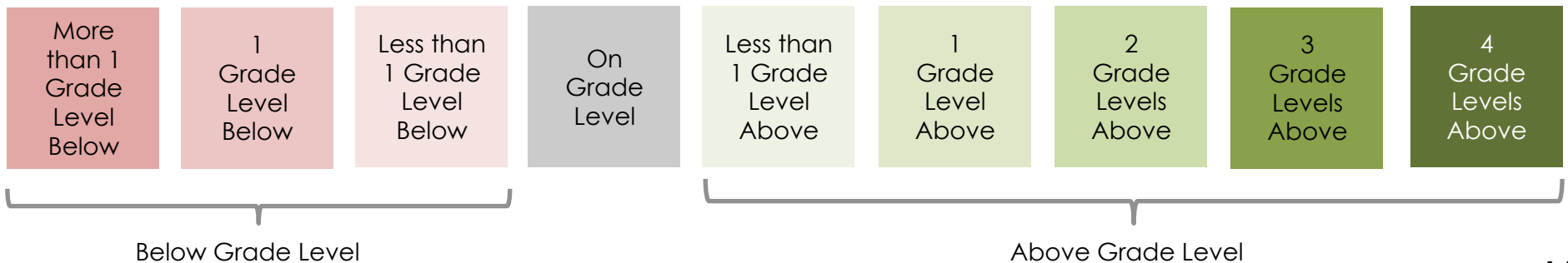
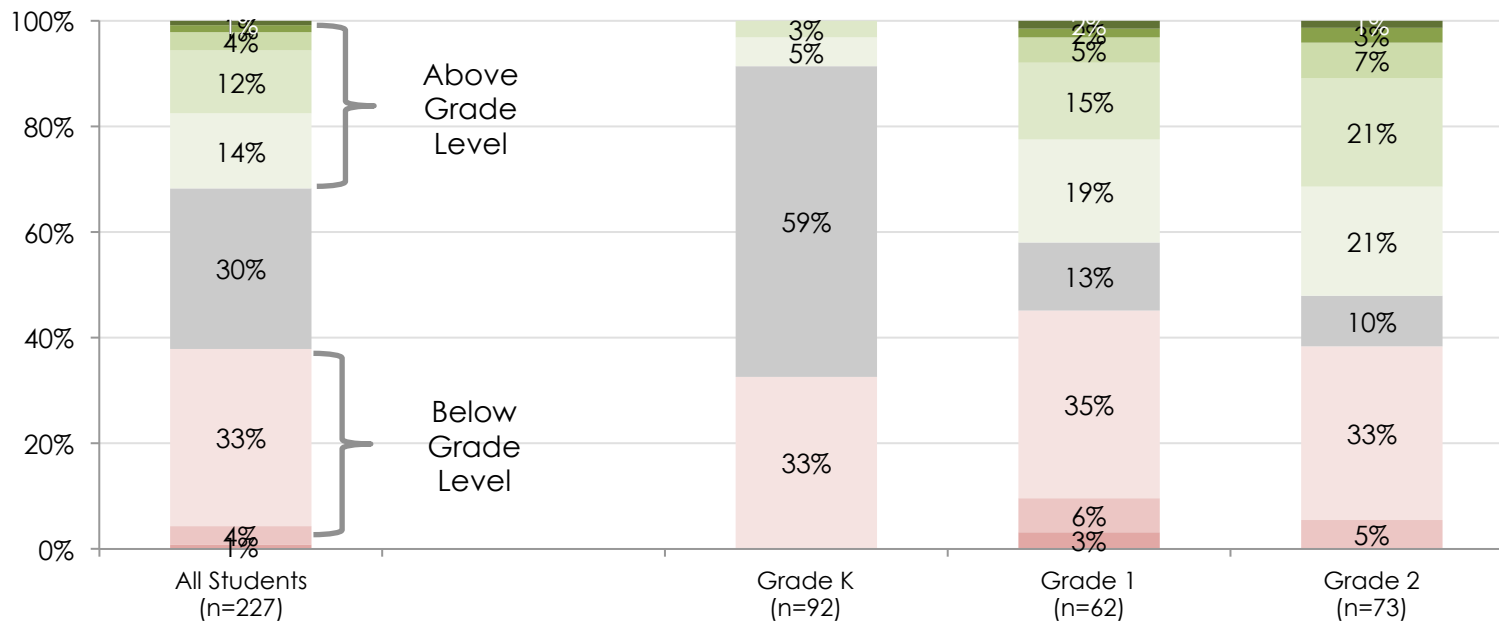


	Grade K	Grade 1	Grade 2
Above	Level A or Above	Level E or Above	Level K or Above
On	Level P2/P3	Level D	Level J
Below	Level P1 or Below	Level C or Below	Level I or Below
On or Above	67%	55%	62%

Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level - Detailed
 2019-20: Beginning of Year (BOY)
 Grades K-2

F&P Percentage of Students Below, On or Above Grade Level



Understanding: Academics - Student Achievement

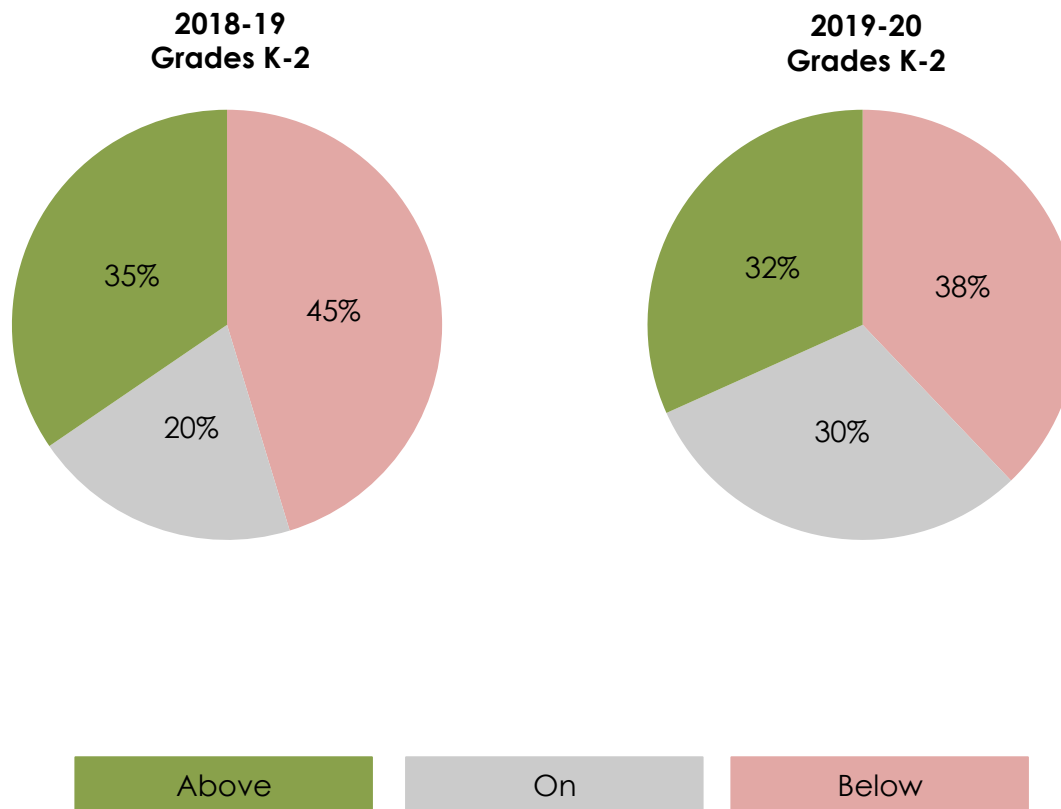
Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level
 2019-20: Beginning of Year (BOY)
 By Student Grouping

	All Students	African American	Asian	Caucasian	Hispanic/Latino	Two or More Races
Above grade level	32%	22%	***	48%	16%	30%
On grade level	30%	30%	***	31%	26%	33%
Below grade level	38%	47%	***	21%	58%	37%
Total	100%	100%	***	100%	100%	100%
On or above grade level	62%	53%	***	79%	42%	63%
<i>Number of Students</i>	227	99	4	77	19	27

***Note: Data not included for sample sizes less than 11.

Understanding: Academics - Student Achievement

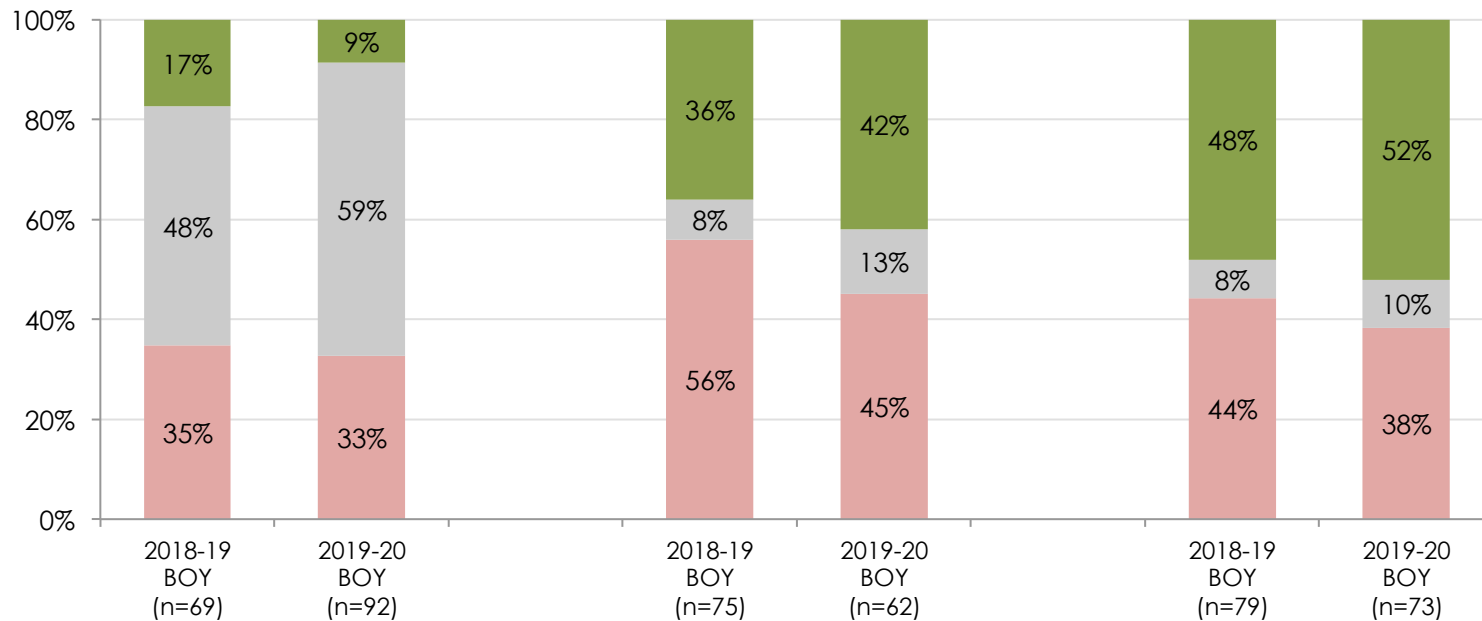
Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level
Beginning of Year (BOY) 2018-19 compared with 2019-20
Grades K-2



Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level
 Beginning of Year (BOY) 2018-19 compared with 2019-20
 Grades K-2

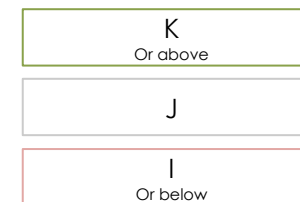
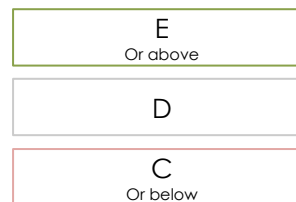
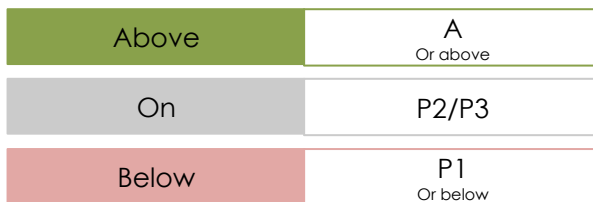
F&P Percentage of Students Below, On or Above Grade Level



Kindergarten

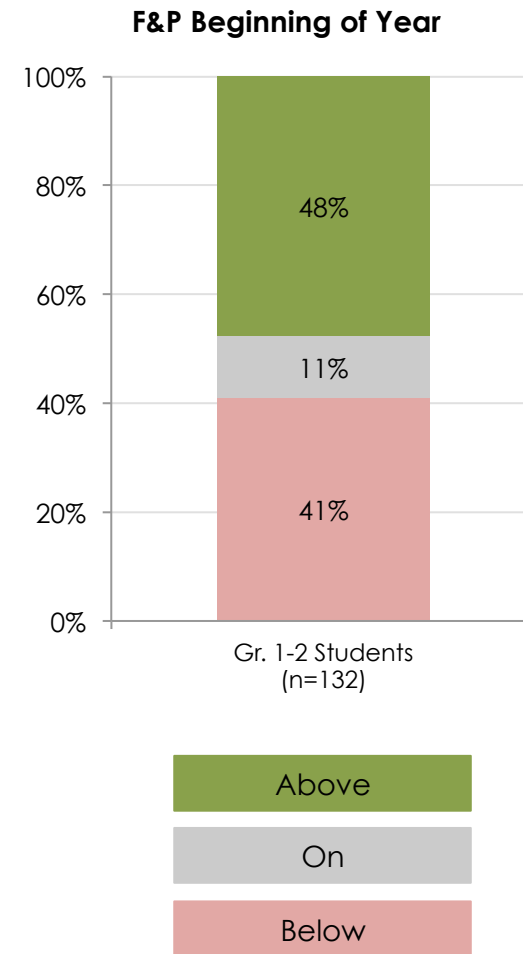
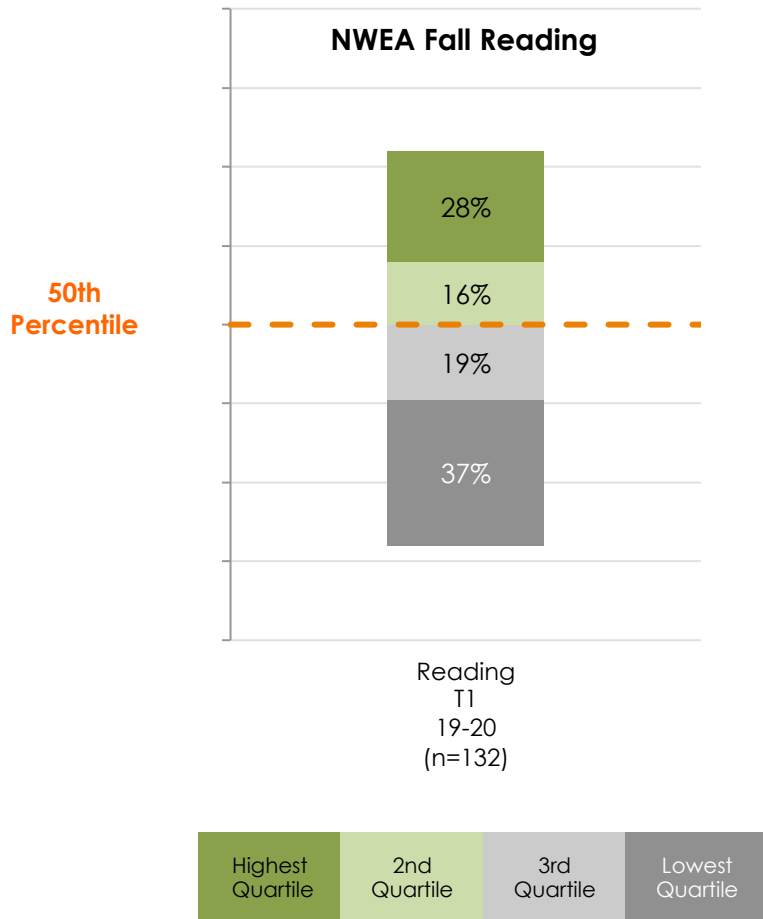
Grade 1

Grade 2



Understanding: Academics - Student Achievement

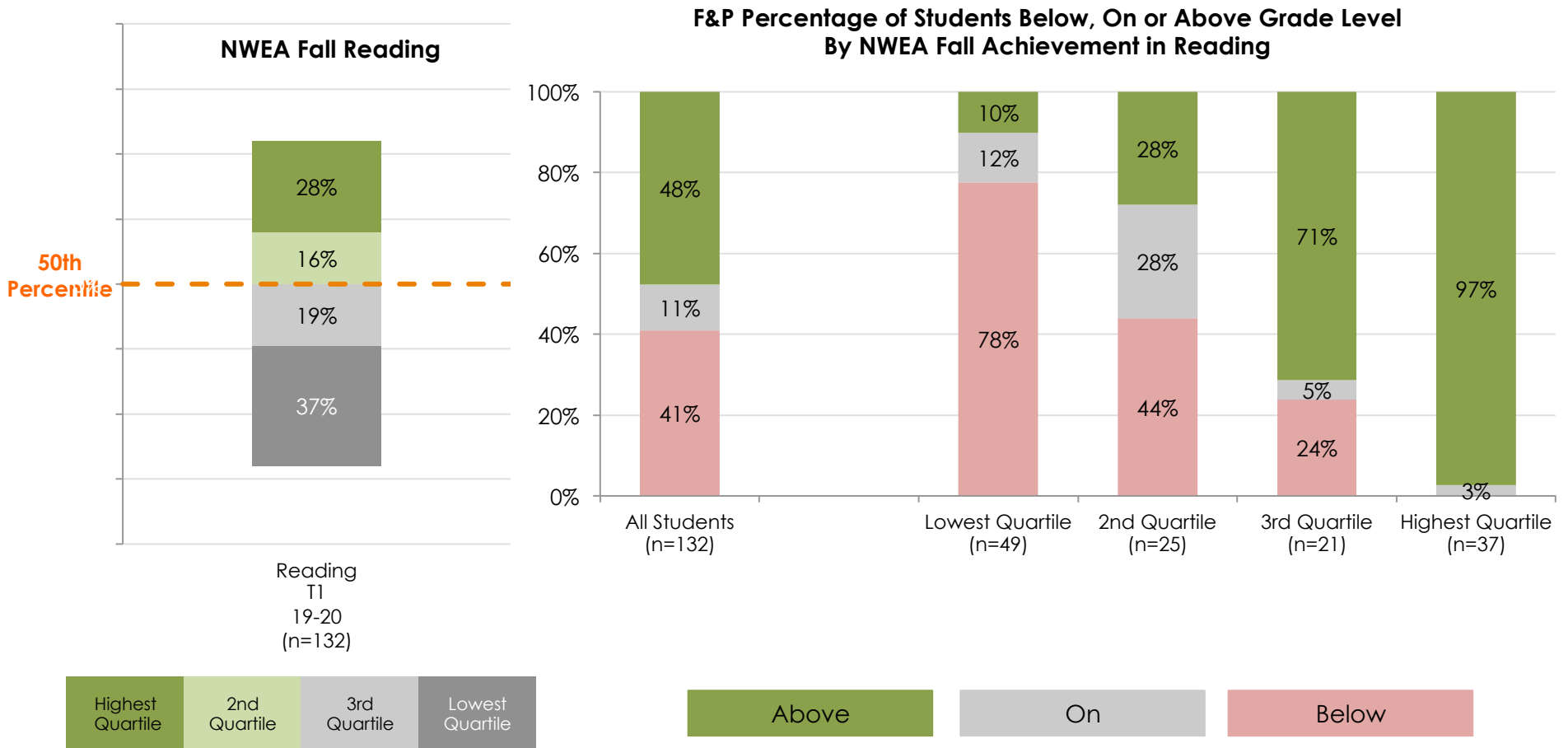
Fountas & Pinnell Benchmark Assessment System
 NWEA Achievement: Percentage of Students On or Above the National Average
 Grades 1-2 Only



Student count reflects number of students with both NWEA and F&P results from Fall administration.

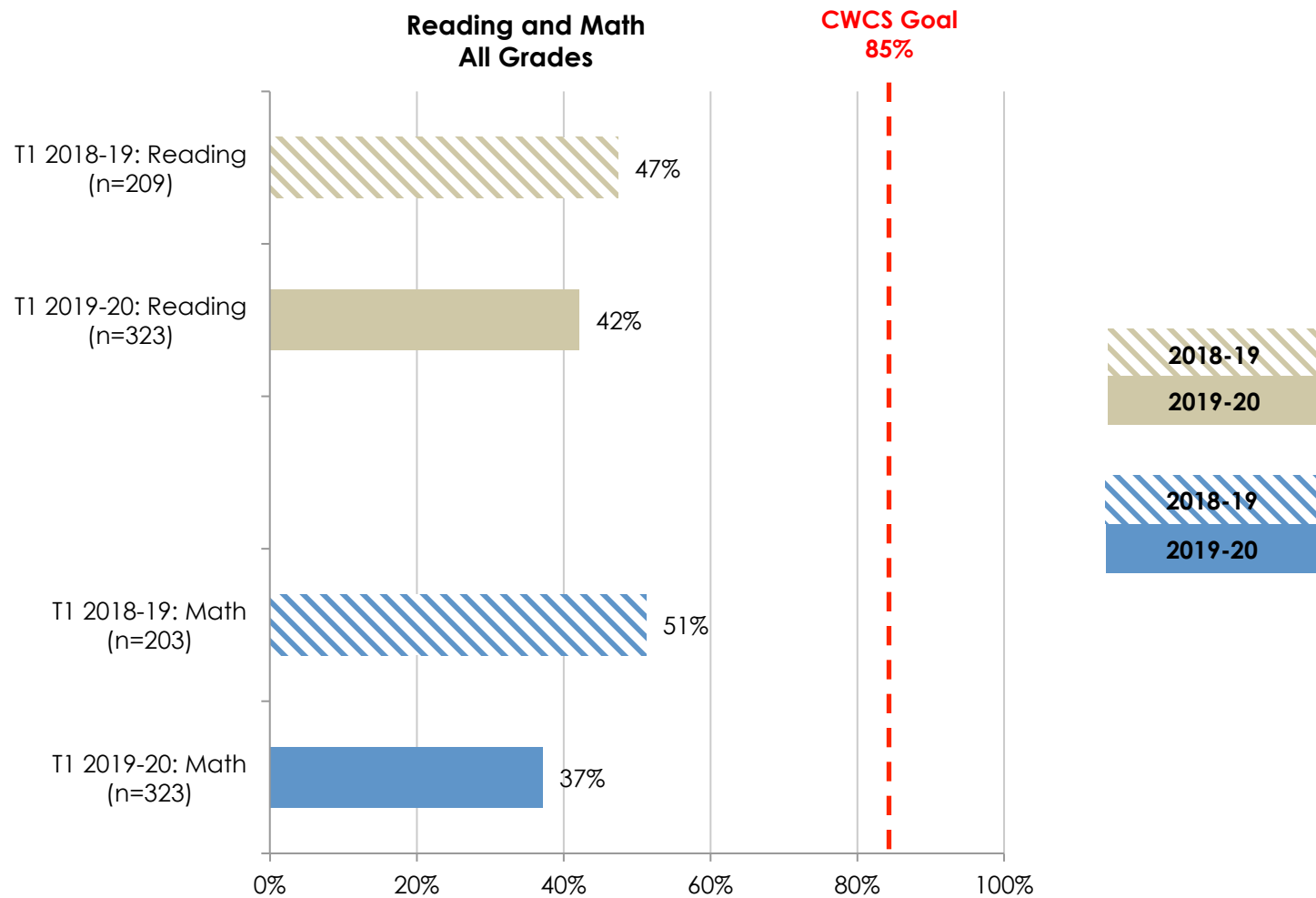
Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level
 By NWEA Achievement Performance
 Grades 1-2 Only



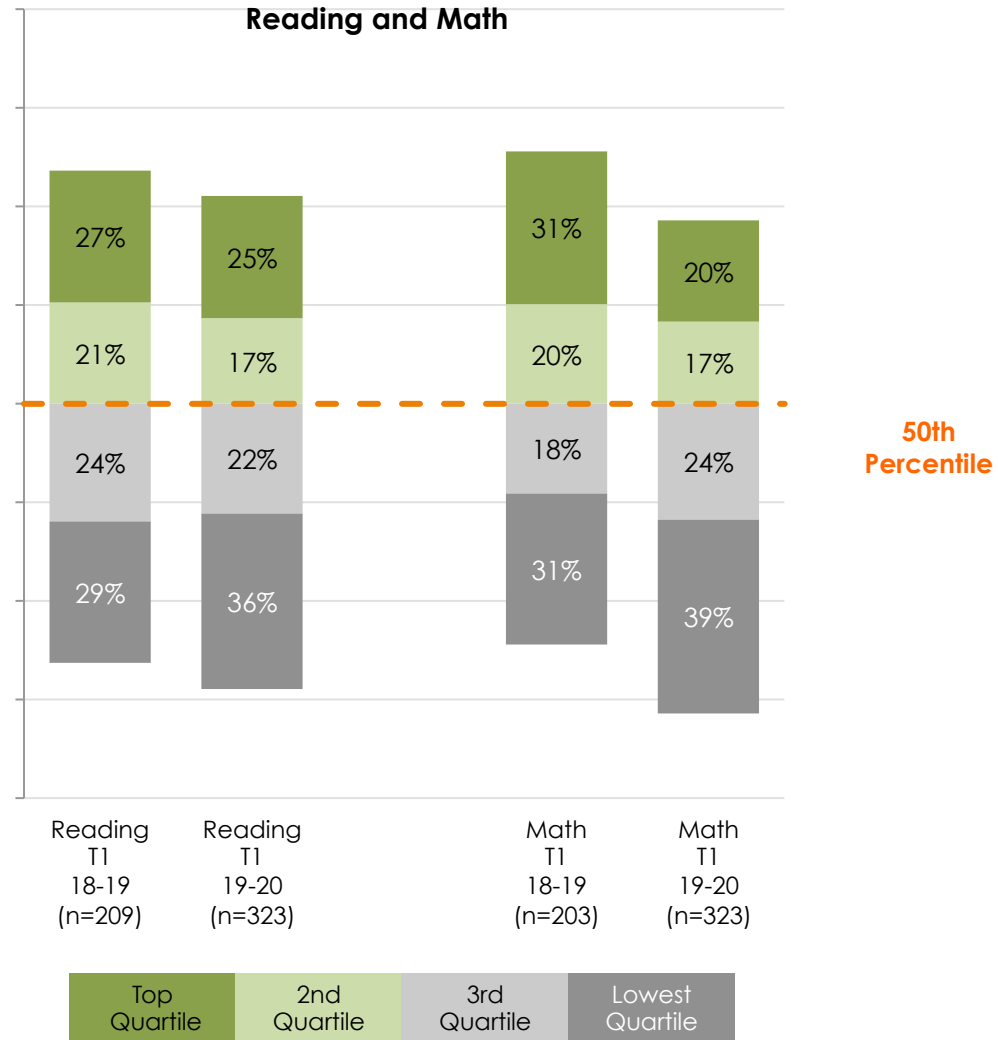
Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
Trimester 1: 2018-19 and Trimester 1: 2019-20
Grades 1-4 and 6



Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
 Trimester 1: 2018-19 and Trimester 1: 2019-20
 Grades 1-4 and 6: By School



Understanding: Academics - Student Achievement

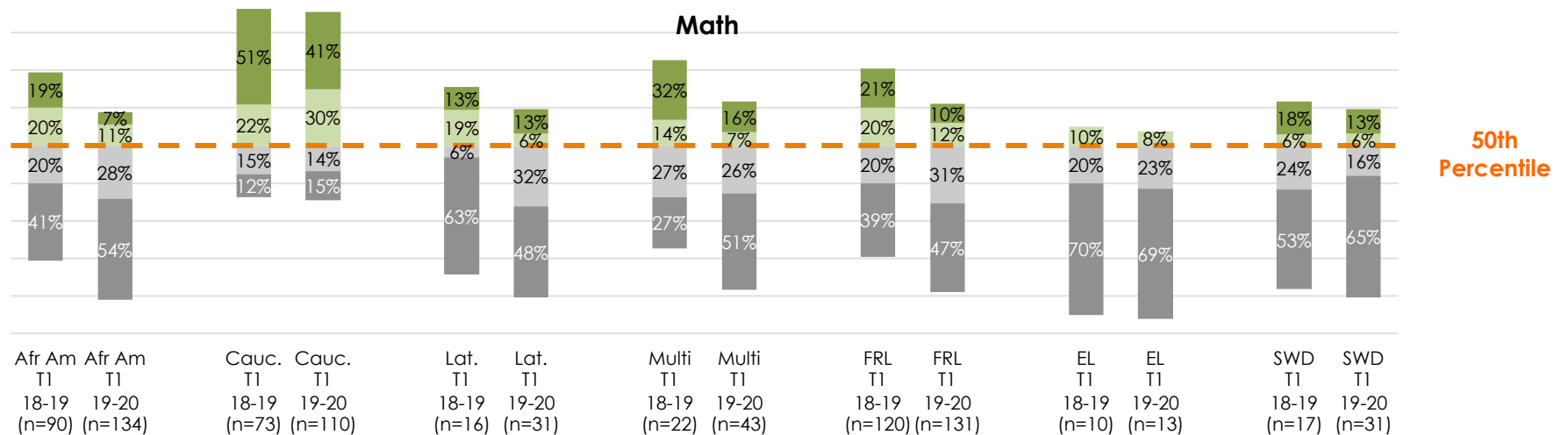
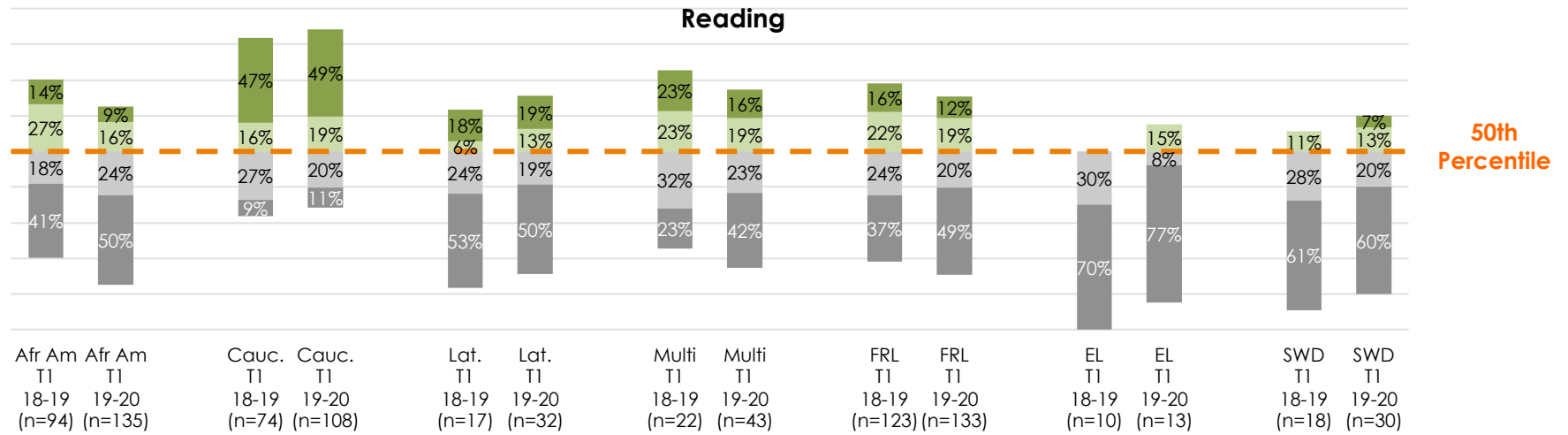
NWEA Achievement: Percentage of Students On or Above the National Average
 Trimester 1: 2018-19 and Trimester 1: 2019-20
 Grades 1-4 and 6: By Grade Level



Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.

Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
 Trimester 1: 2018-19 and Trimester 1: 2019-20
 Grades 1-4 and 6: By Race / Ethnicity and Student Grouping



Data not included for sample sizes less than 11.