

Citizens of the World Kansas City

Trimester Report
Winter 2018

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Our Purpose and Our Mission

Purpose

Our purpose is to realize human potential by strengthening the bonds among us and developing true citizens of the world.

Mission

The mission of CWC Kansas City is to provide an excellent public education focused on developing and demonstrating understanding while building connections within a diverse community.

Trimester Reporting: Overview

Trimester Reporting

Three times a year, CWCS reviews key organizational goals that indicate progress towards realizing the CWC mission. In addition to the goals highlighted within, schools will adopt goals local to their school that align with their current priorities and interim collection of data.

Note regarding two of the assessments referenced within:

NWEA (Northwest Evaluation Association) is a nationally norm referenced test. As such, all students who score at or above mean RIT are considered equal to the average performance of their age equivalent peers who also took the NWEA test.

Thank you,

Citizens of the World Charter Schools

Note to Reader

Our Community

CWC Kansas City (CWC KC) is an Equal Opportunity Employer and, as schools serving a diverse group of students, we work to reflect this diversity in our staff as well.

Our students are enrolled through a blind, random selection lottery that complies with all public charter school regulations and the mandates of our charter.

Throughout the document, we reference student groupings. This is a generally acceptable word to capture traditionally non-majority groups of students and/or staff. It is not our intention to portray any group of people greater than, or less than another in any way associated with race, ethnicity, program, and/or economic status.

Diversity: Key Findings

Our Community

Student Enrollment Goal:

Diversity of students to align with targets set in the charter by school.

- CWC Kansas City continues to exceed its overall diversity goal (< 51% non-Caucasian). The Midtown Geographic Area targets from the school's original charter stated the goal of 49% for Caucasian students.
- Regarding racial diversity, CWC Kansas City exceeds the African American goal of 36% and falls slightly short of the Hispanic / Latino goal of 10%.
- Regarding socioeconomic diversity, 57% of the student population is eligible for the Free and Reduced Price Lunch program; this exceeds the goal of 50%.

Student Attrition Goal

No student attrition variance among various student groupings

- Approximately 8% of students that were enrolled on the last Wednesday of September withdrew through the end of January.
- Of those that withdrew, there were no significant variances between student groupings relative to the school's overall enrollment.

Community: Student Diversity

Goal: Diversity of students to align with targets set in the charter by school.

| | CWC Kansas City | | |
|---------------------------------|-------------------------------|-------------------|--|
| | 2016-17 State Reporting | 2017-18 Counts | Targets from <i>Original Charter</i> |
| Total Student Enrollment | 125 | 226 | --- |
| African American | 48% | 49% | 36% |
| Asian/Pacific Islander | 1% | 1% | 2% |
| Caucasian | 34% | 34% | 49% |
| Hispanic/Latino | 11% | 8% | 10% |
| Indian American/Alaskan | 0% | 0% | --- |
| Multiracial | 6% | 9% | --- |
| Not Specified | 0% | 0% | 3% |
| Free/Reduced Eligible | 58% | 57% | 50% |
| English Learners | 9% | 8% | 8% |
| Students with Disabilities | 7% | 8% | --- |

The initial state collection date for Missouri in 2017-18 is September 27, 2017.

Note: At all CWC schools students are enrolled by blind, random lottery. This data is not required or collected during student recruitment and/or enrollment processes. This data is collected as required by various state and federal reporting requirements.

Community: Student Diversity

Goal: No student attrition variance among various student groupings

| | CWC Kansas City | | | |
|--------------------------------|-----------------|-----------|----------------|-------------------------------|
| | Attrition Data | | 2017-18 Counts | Targets from Original Charter |
| From 9/27/17 to 1/31/18 | 18 | 8% | 226 | --- |
| African American | 9 | 50% | 49% | 36% |
| Asian/Pacific Islander | 0 | 0% | 1% | 2% |
| Caucasian | 8 | 44% | 34% | 49% |
| Hispanic/Latino | 0 | 0% | 8% | 10% |
| Indian American/Alaskan | 0 | 0% | 0% | --- |
| Multiracial | 1 | 6% | 9% | --- |
| Not Specified | 0 | 0% | 0% | 3% |
| Free/Reduced Eligible | 15 | 7% | 57% | 50% |
| English Learners | 0 | 0% | 8% | 8% |
| Students with Disabilities | 1 | 0% | 8% | --- |

The initial state collection date for Missouri in 2017-18 is September 27, 2017.

*Total attrition percentage for this report:

Total Number of Students that Withdrew from 9/27/17 through 1/31/18 divided by Total Enrollment on 9/27/17.

Academics: Key Findings

Student Growth

Fountas & Pinnell: Expected Growth

- Across all grade levels, approximately 76% of students achieved expected or higher than expected growth in reading levels from the beginning to the middle of the school year.
- No students in Kindergarten or Grade 2 experienced less than expected growth, with a small proportion of students with either no growth or just below expected growth.

NWEA Growth: Percentile Rankings – Achievement vs. Growth

- Median growth percentile rankings for Grades 1 and 2 fell behind national average in both subjects.
- As a reminder, this indicates students grew less on average than peers in the same grade level, the same subject and with similar starting RIT scores from Trimester 1 of 2017-18.

NWEA Growth: Students Who Met Projected Growth Target

- A student's projected RIT depends on their grade, subject, and starting RIT, and indicates the average growth for all students in the same grade, subject, and starting RIT.
- In Reading 41%, and in Math 37%, of all students met projected growth targets from Trimester 1 2017-18 to Trimester 2 2017-18.
- Compared to the 2016-17, there is a higher percentage of students meeting projected growth targets from Trimester 1 to Trimester 2 of this school year.

Academics: Key Findings

Student Achievement

Fountas & Pinnell: Below, On or Above Grade Level

- Across all grade levels, approximately 65% of students are on or above grade level for middle of the year reading level expectations.
- Kindergarten and Grade 1 students have a comparable proportion of students below grade level: approximately 38-40% of students.

NWEA Achievement: Percentage of Students On or Above the National Average

- Across all grade levels, 46% in Reading and 42% in Math performed on or above the national average (50th percentile).
- Nearly all student groupings demonstrated an increase in overall achievement compared to Trimester 2 of 2016-17.
- Compared to the prior year school year, there is a higher percentage of on or above the national average at Trimester 2.

Academics: Measuring Student Performance in Reading

Multiple Measures:

Fountas & Pinnell (F&P), NWEA Measures of Academic Progress (MAP), and other assessment data across subject areas help support data-informed decision-making within the CWC Academic Model. In Reading, F&P and MAP each provides information on students in the following areas:

Fountas & Pinnell

F&P is an assessment of reading fluency and comprehension.

NWEA Measures of Academic Progress

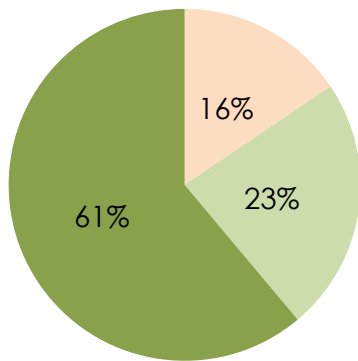
The Reading portion of the NWEA MAP focuses on specific performance areas:

- Foundational Skills
- Language and Writing
- Literature and Information
- Vocabulary Use and Functions

Understanding: Academics - Student Growth

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students Meeting Expecting Growth
 2017-18: Beginning of Year (BOY) to Middle of Year (MOY)
 By Grade Level

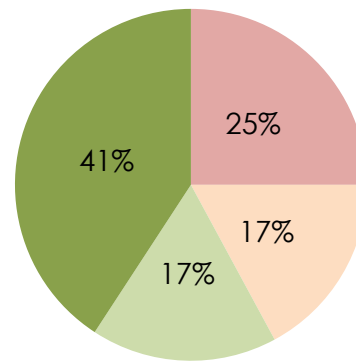
Kindergarten



n = 90

| | |
|-----------------------------|----------------|
| Higher than expected growth | > 1 F&P Levels |
| Expected growth | 1 F&P Level |
| No growth | 0 F&P Levels |

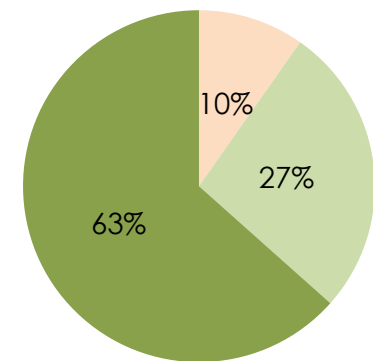
Grade 1



n = 76

| | |
|-----------------------------|----------------|
| Higher than expected growth | > 3 F&P Levels |
| Expected growth | 3 F&P Levels |
| Just below expected growth | 2 F&P Levels |
| Less than expected growth | < 2 F&P Levels |

Grade 2



n = 41

| | |
|-----------------------------|----------------|
| Higher than expected growth | > 2 F&P Levels |
| Expected growth | 2 F&P Levels |
| Just below expected growth | 1 F&P Level |
| Less than expected growth | < 1 F&P Levels |

Understanding: Academics - Student Growth

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students Meeting Expecting Growth
 2017-18: Beginning of Year (BOY) to Middle of Year (MOY)
 By Student Grouping

| | All Students | African American | Asian | Caucasian | Hispanic/Latino | Multiracial |
|----------------------------------|--------------|------------------|------------|------------|-----------------|-------------|
| Higher than expected growth | 54% | 47% | *** | 58% | 44% | 80% |
| Expected growth | 22% | 23% | *** | 26% | 13% | 10% |
| Just below expected growth* | 15% | 15% | *** | 13% | 31% | 5% |
| Less than expected growth | 9% | 14% | *** | 3% | 13% | 5% |
| Total | 100% | 100% | *** | 100% | 100% | 100% |
| Expected or higher growth | 76% | 71% | *** | 84% | 56% | 90% |
| <i>Number of Students</i> | 207 | 99 | 3 | 69 | 16 | 20 |

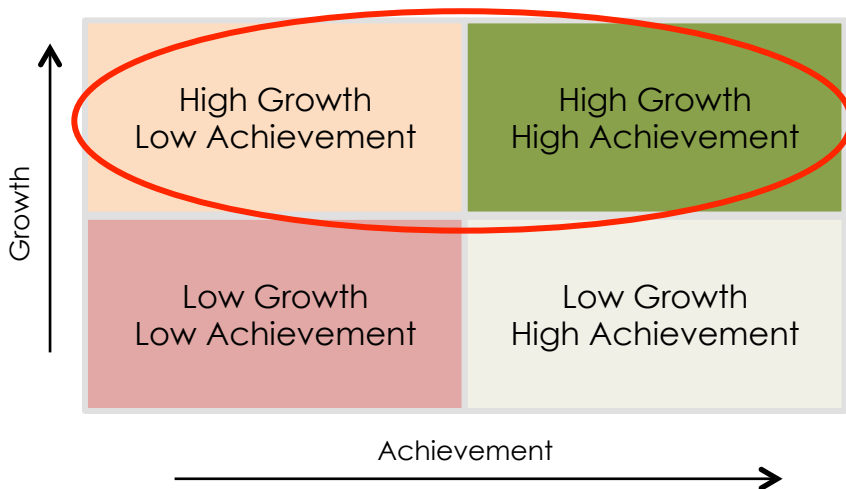
*Indicates No Growth for Kindergarten students.
 ***Note: Data not included for sample sizes less than 11.

Understanding: Academics - Student Growth

NWEA: Percentile Rankings – Achievement vs. Growth

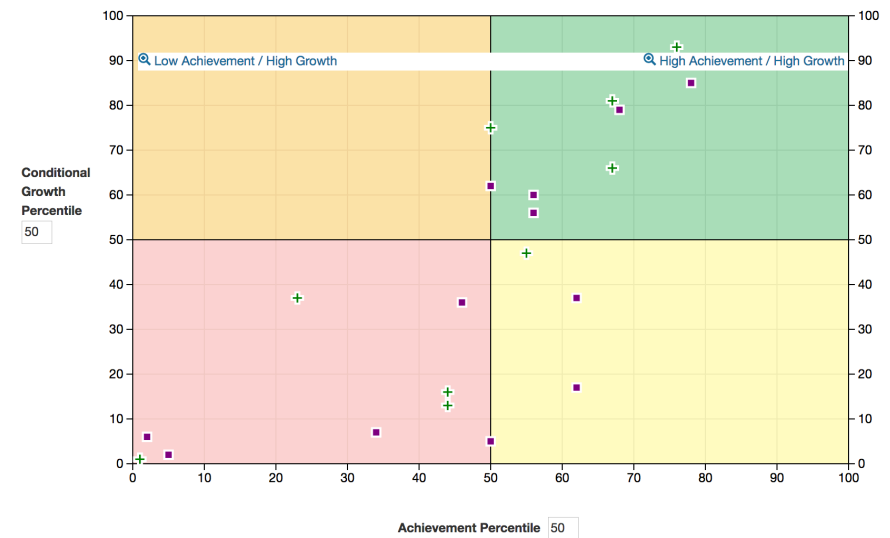
Percentile rankings can be useful in comparing an individual student's or group of students' performance with those of other students within a defined group. NWEA utilizes percentile rankings based on its nationally normed data set.

Achievement and Growth Chart Summary



Our goal is to see percentile rankings that reflect both high achievement to end a trimester and high growth between two distinct trimester reporting periods.

Achievement and Growth Chart Example

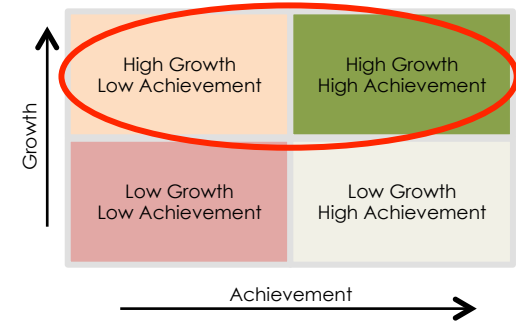
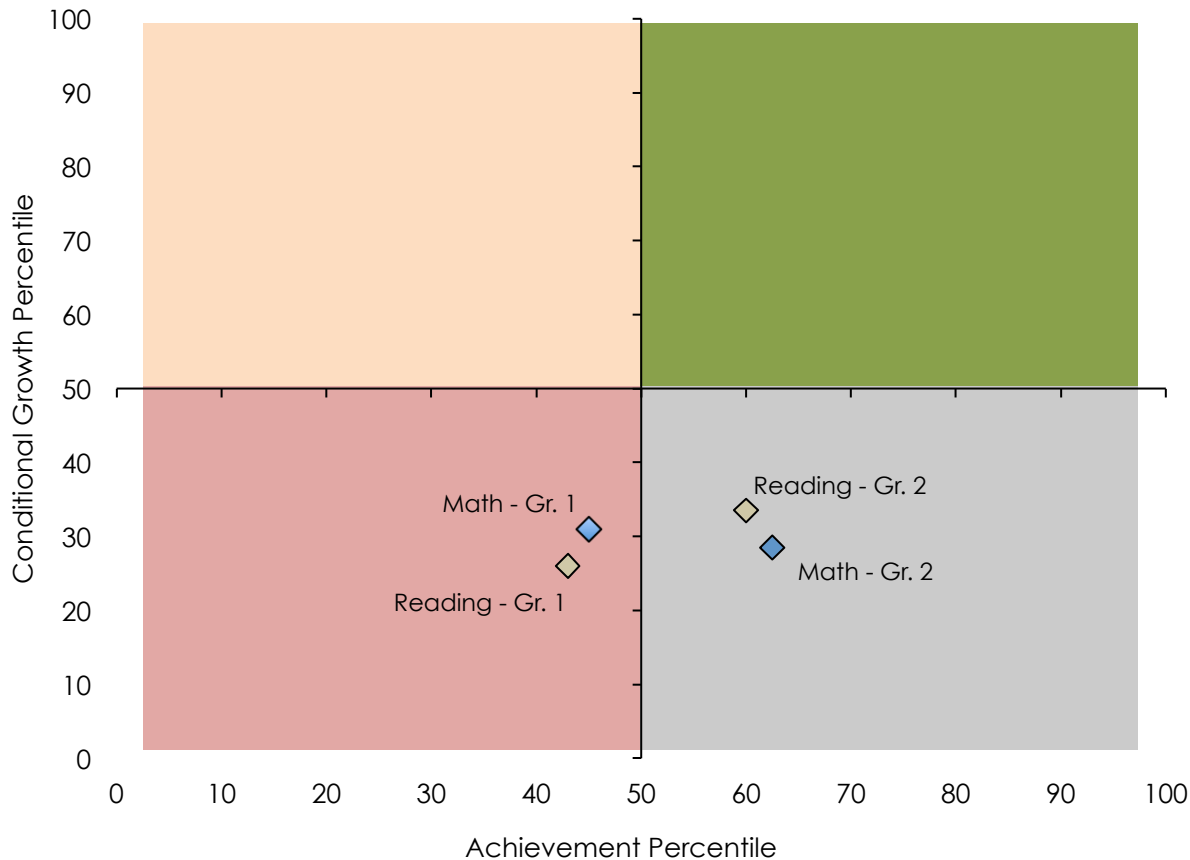


Teachers are able to access this interactive graph and view the achievement and growth results for each individual student (each point on graph represents a student).

Understanding: Academics - Student Growth

NWEA Growth: Student Median Percentile Rankings – Achievement vs. Growth
 Trimester 1: 2017-18 to Trimester 2: 2017-18
 By Grade Level

Achievement and Growth Chart



| CWC Kansas City | Percentile Rankings | |
|-----------------|---------------------|--------|
| | Ach. | Growth |
| Reading | | |
| Grade 1 | 43 | 26 |
| Grade 2 | 60 | 34 |
| Math | | |
| Grade 1 | 45 | 31 |
| Grade 2 | 63 | 29 |

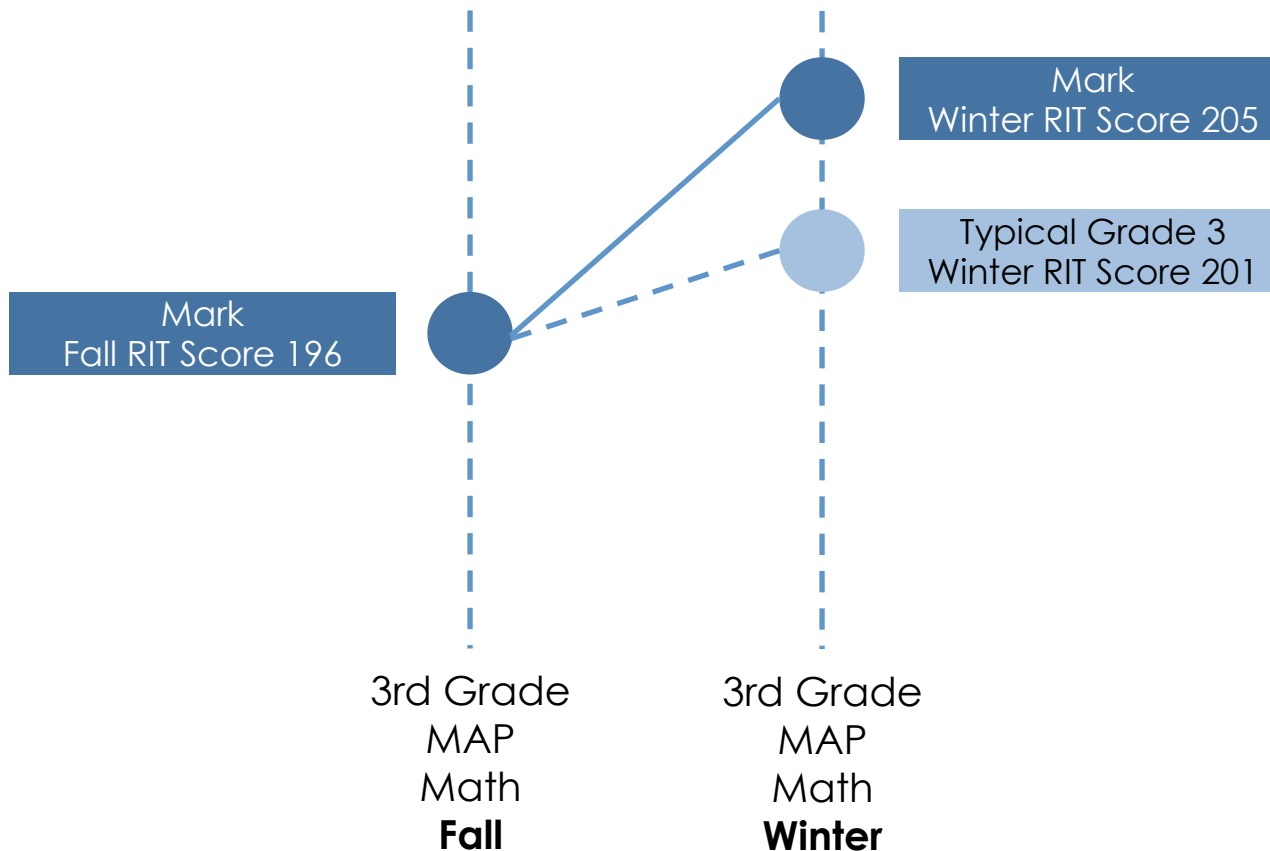
Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.

Understanding: Academics - Student Growth

NWEA: Student Growth Projections

Each student's growth projection (or "growth target") is based on the student's grade, starting RIT score, and the subject in which that student is tested. The growth projection represents NWEA's best estimate of the average growth for students.

Example: Mark gained 9 RIT units since the Fall MAP test. Typical growth for students starting at the same level was 5 points.



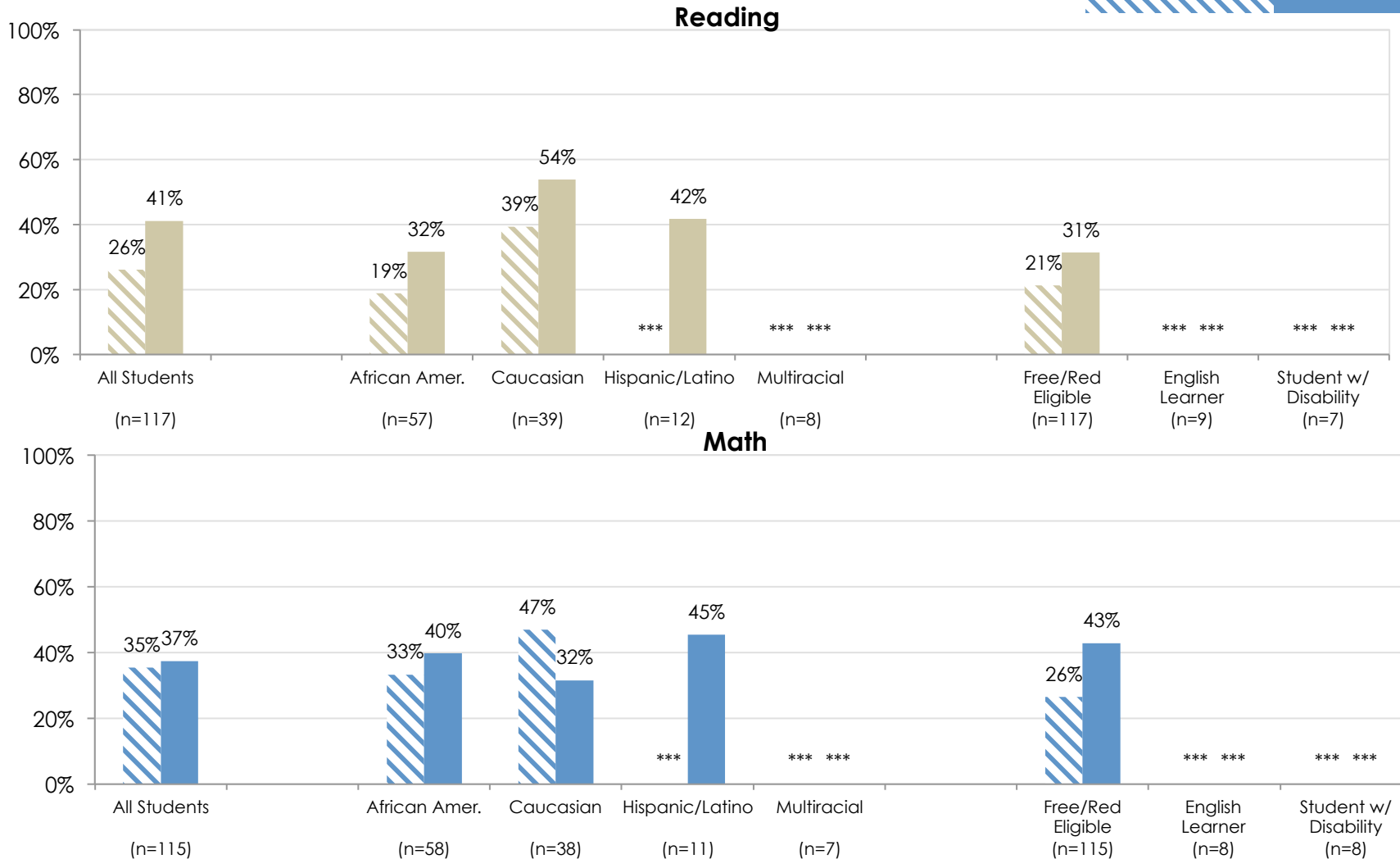
Met Growth? **Yes**

Mark exceeded the projected (typical) growth RIT score of 201 given the following factors:

| | |
|---------------------|------|
| Grade Level: | 3rd |
| Starting RIT Score: | 196 |
| Subject: | Math |

Understanding: Academics - Student Growth

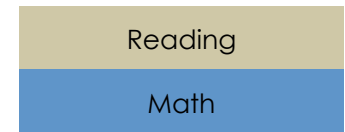
NWEA Growth: Percentage of Students Who Met Projected Growth Target
 T1 2016-17 to T2 2016-17 compared to T1 2017-18 to T2 2017-18
 By Student Grouping



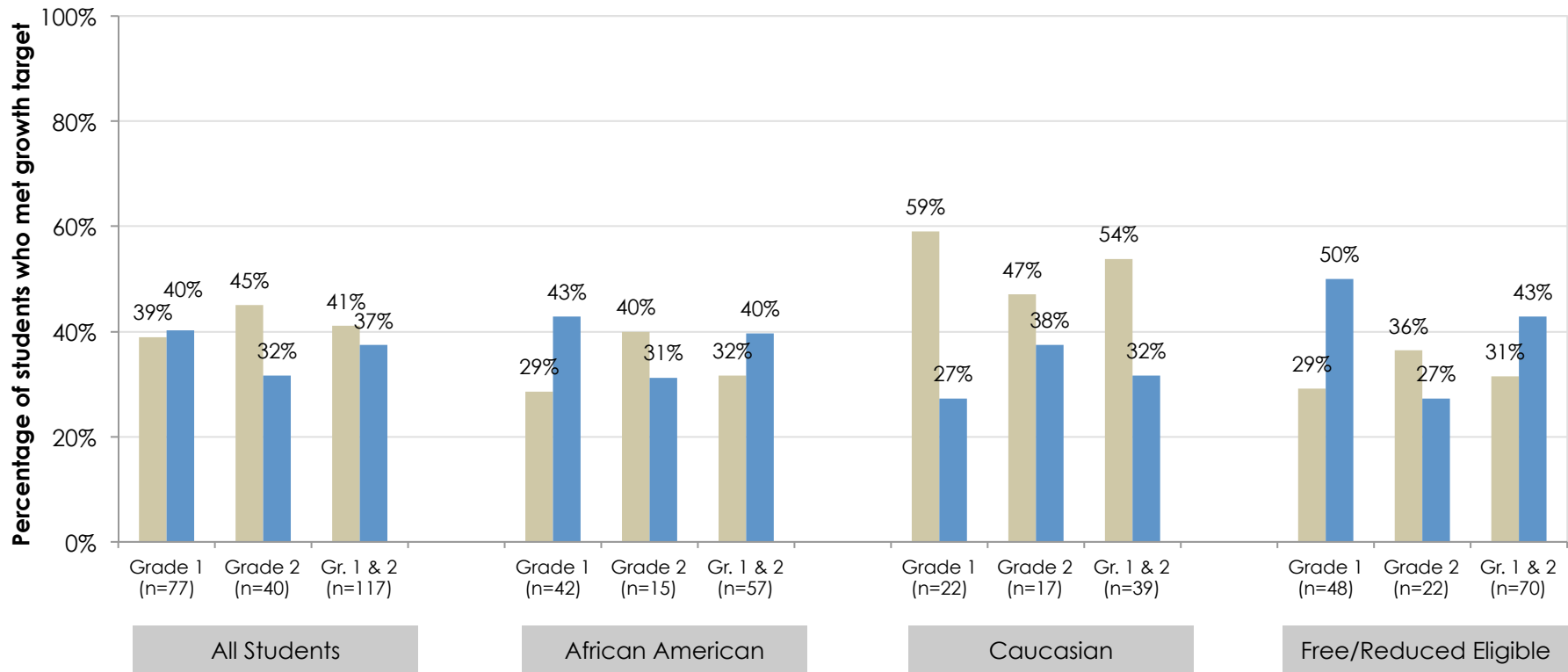
***Note: Data not included for sample sizes less than 11. Sample size (n) reflects 2017-18 student count.

Understanding: Academics - Student Growth

NWEA Growth: Percentage of Students Who Met Projected Growth Target
 Trimester 1: 2017-18 to Trimester 2: 2017-18
 By Race / Ethnicity and Student Grouping



By Student Grouping

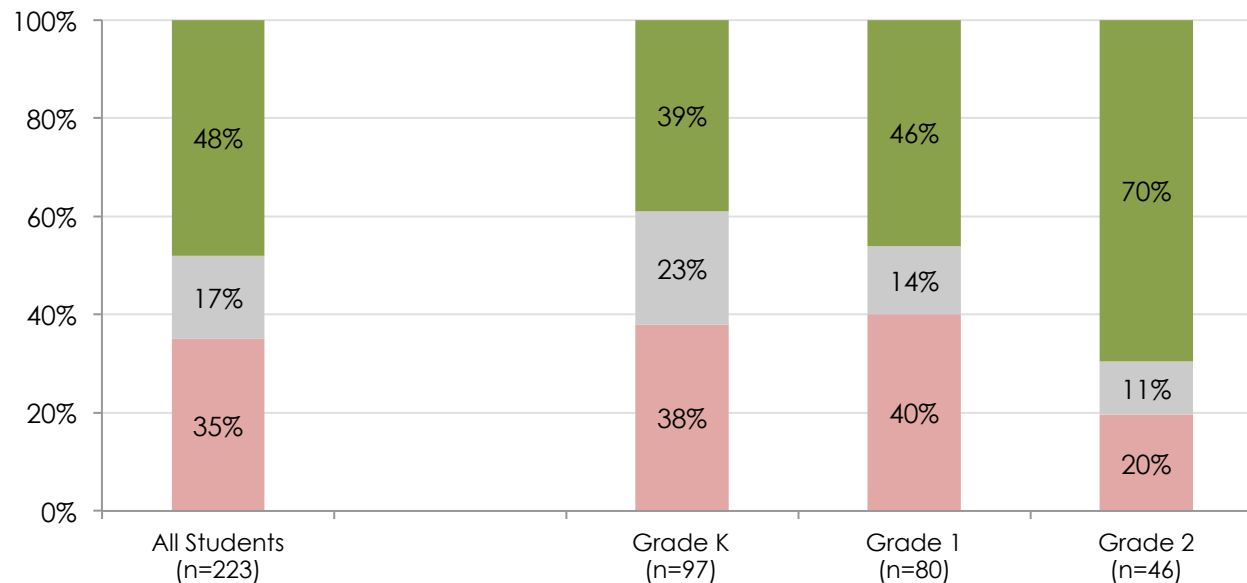


Note: Data not included for sample sizes less than 11.

Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level
 2017-18: Middle of Year (MOY)
 By Grade Level

F&P Percentage of Students Below, On or Above Grade Level



| | Grade K | Grade 1 | Grade 2 |
|-------|-------------------|------------------|------------------|
| Above | Level B or Above | Level G or Above | Level L or Above |
| On | Level A | Level F | Level K |
| Below | Level P3 or Below | Level E or Below | Level J or Below |

Understanding: Academics - Student Achievement

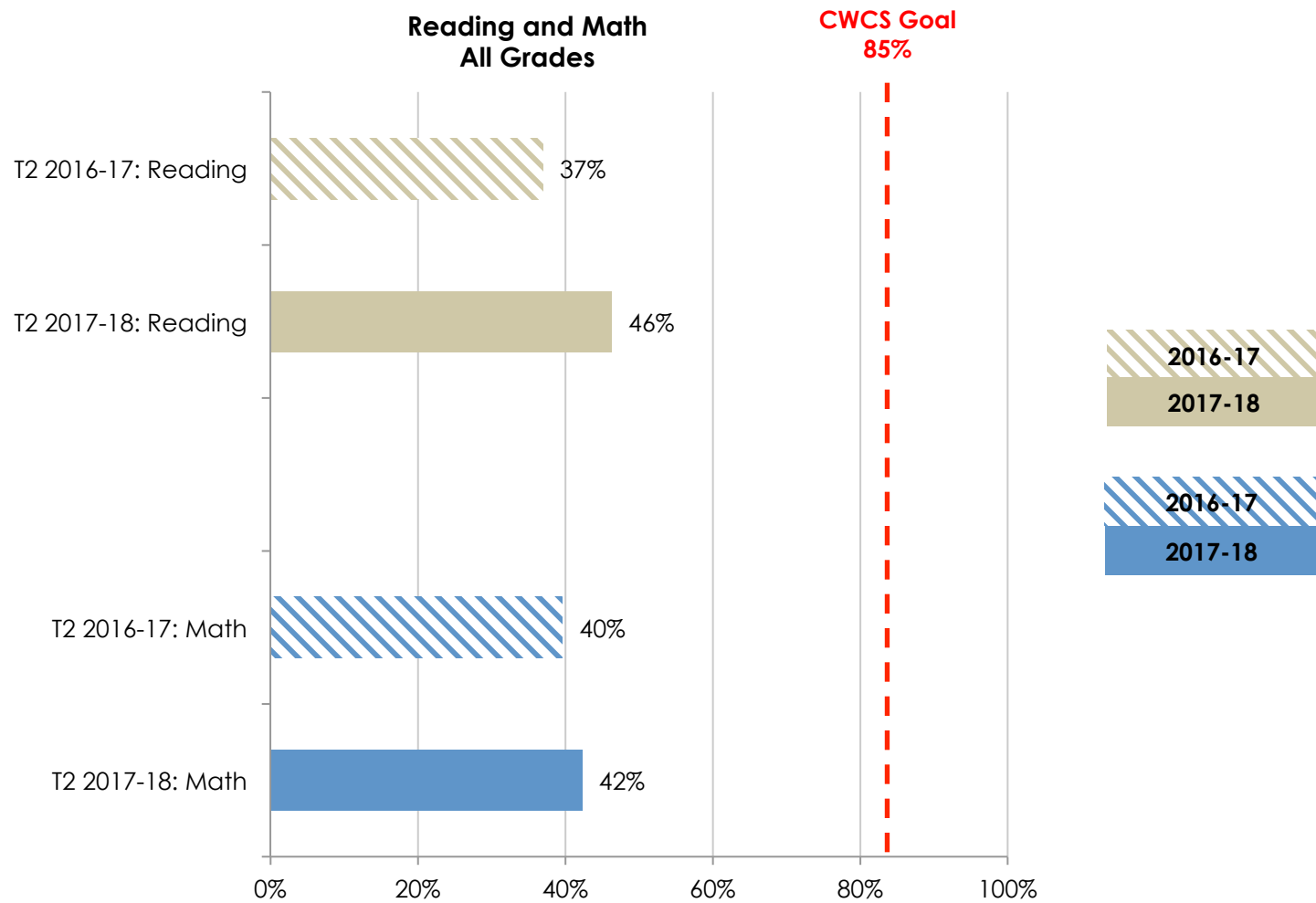
Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level
 2017-18: Middle of Year (MOY)
 By Student Grouping

| | All Students | African American | Asian | Caucasian | Hispanic/Latino | Multiracial |
|--------------------------------|--------------|------------------|------------|------------|-----------------|-------------|
| Above grade level | 48% | 42% | *** | 57% | 38% | 55% |
| On grade level | 17% | 13% | *** | 24% | 6% | 25% |
| Below grade level | 35% | 45% | *** | 20% | 56% | 20% |
| Total | 100% | 100% | *** | 100% | 100% | 100% |
| On or above grade level | 65% | 55% | *** | 80% | 44% | 80% |
| <i>Number of Students</i> | 223 | 108 | 3 | 76 | 16 | 20 |

***Note: Data not included for sample sizes less than 11.

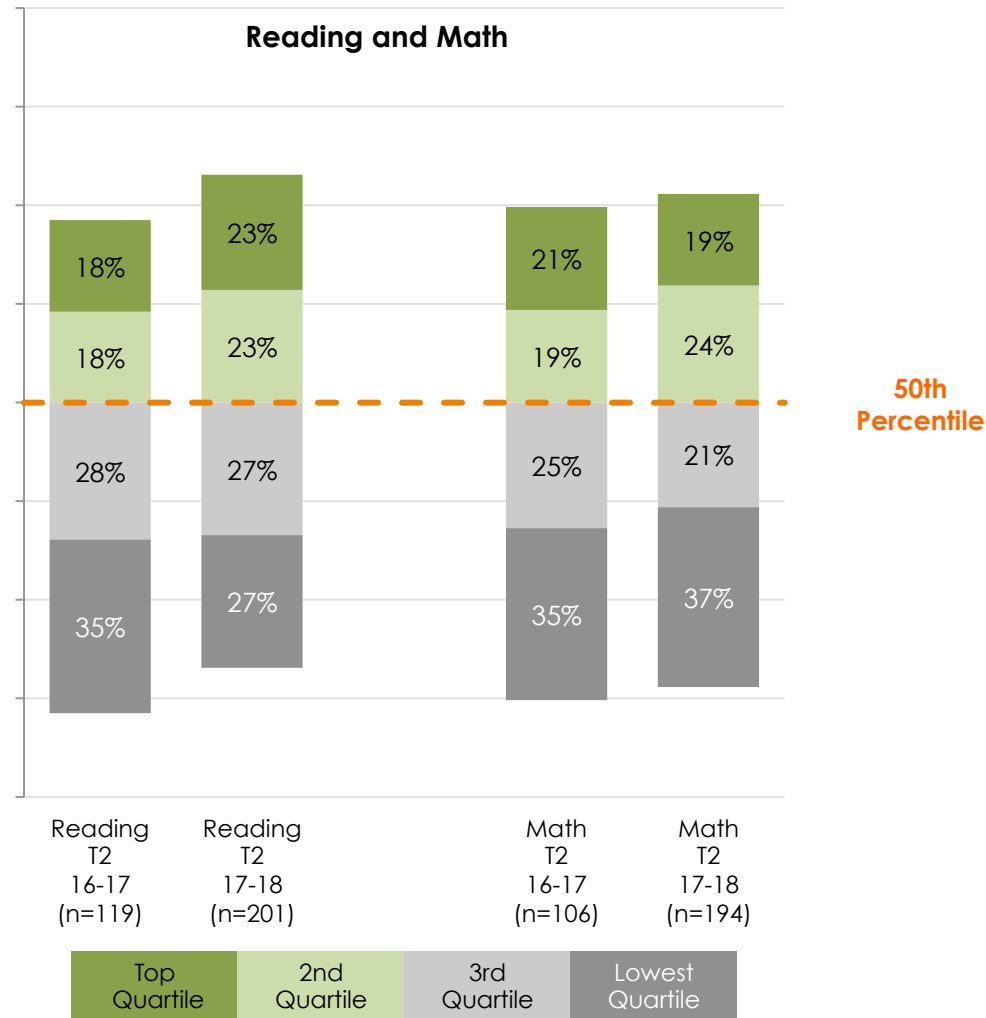
Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
Trimester 2: 2016-17 and Trimester 2: 2017-18
All Grades



Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
 Trimester 2: 2016-17 and Trimester 2: 2017-18
 All Grades

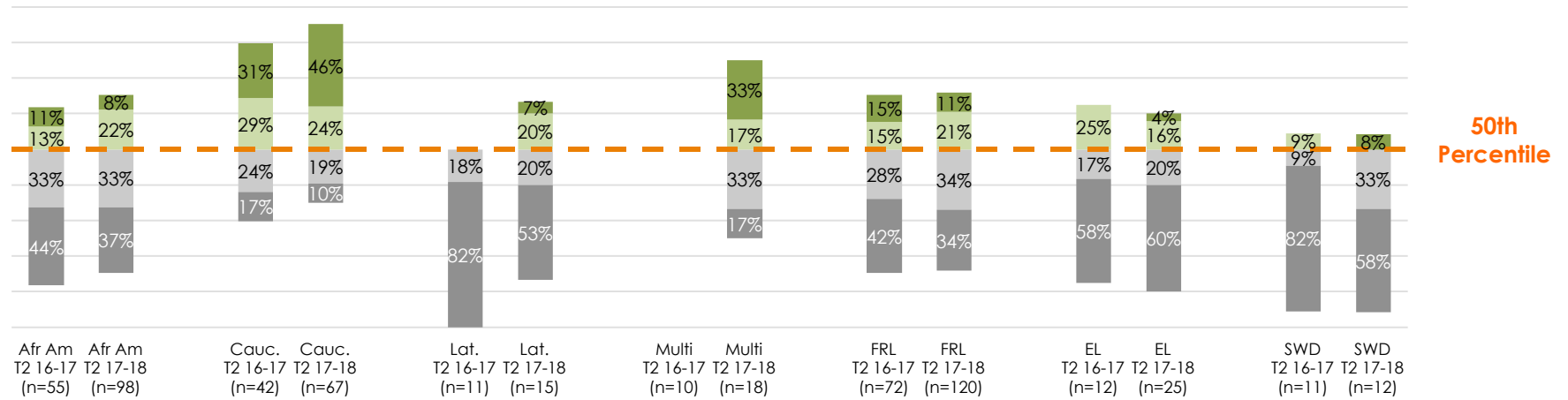


Understanding: Academics - Student Achievement

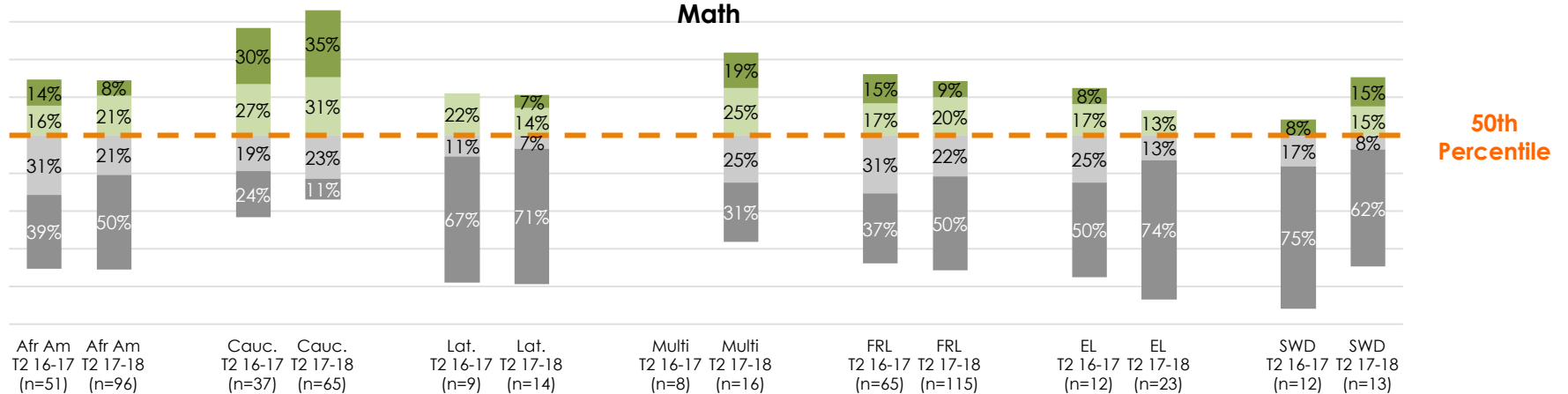
NWEA Achievement: Percentage of Students On or Above the National Average
 Trimester 2: 2016-17 and Trimester 2: 2017-18
 Grades 1 and 2: By Race / Ethnicity and Student Grouping



Reading



Math



Note: Data not included for sample sizes less than 11.

Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
 Trimester 2: 2016-17 and Trimester 2: 2017-18
 Kindergarten Cohorts

