

## CWCS 2018-19 STRATEGIC PLAN: PRIORITIES

### ROLE OF NETWORK

- ONE** Mission and model: Set org-wide purpose, mission, values, CWC Way and Academic Model, and mission-critical performance thresholds.
- TWO** Strategic planning: Facilitate annual network strategic planning, influence regional planning through rigorous thought partnership, and align network and regional plans.
- THREE** Accountability: 1) Assess progress toward strategic plans and 2) hold regions and network office accountable for adherence to mission, vision, principles, and mission-critical performance thresholds.
- FOUR** Sharing: Build and facilitate network-wide learning community.
- FIVE** Innovation: Facilitate the development and piloting of new ideas or the improvement of existing solutions.
- SIX** Communications: Strengthen CWC's brand internally and externally and influence the national narrative.
- SEVEN** Mandated shared services: Manage mandated shared services that require highly specialized skills, brand consistency, legal/financial compliance, or a scaled approach that saves significant money/time.
- EIGHT** Growth and expansion: Seek out and capitalize on opportunities for expanding the foundational pillars of CWCS.
- NINE** Operational Efficiencies: Operationalize organization systems and articulate strategy for finance, talent recruitment and management, and document retention.

### STRATEGIC PRIORITIES (Related RON)

- A** Ensure org-wide fidelity to CWC Way and Learning Model (ONE)
  - B** Ensure org-wide alignment and accountability on strategic plans (TWO, THREE, FOUR)
  - C** Facilitate development or piloting of programmatic solutions addressing regional and national priorities (FIVE)
  - D** Strengthen CWC's brand and influence the national narrative (SIX)
  - E** Sustainably expand CWC model and impact (EIGHT)
  - F** Identify strategy for near and medium term organizational stability (NINE)
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- U** Additional initiatives unrelated to RON

**STRATEGIC PRIORITIES (Related RON) // 2018-19  
INITIATIVES PROPOSED**

**A Ensure org-wide fidelity to CWC Way and Learning Model (ONE)**

	Initiative	Deliverables	Completion
A1	Implement plan for deepening understanding of the CWC Way across all regions <b>(CPO, supported by CEO)</b>	1 All CWC regional leadership team members, regional board members, and staff in KC and LA report deep understanding of CWC Way. <b>(CPO)</b>	6/30/2019
		2 CWCS presents a core value award to a teacher in KC and LA who is nominated by their school community for exemplifying the CWCS core values. <b>(CPO)</b>	6/30/2019

	Initiative	Deliverables	Completion
A2	Further articulate the CWC Learning Model of academics, SEL and DI through a framework built around the graduate dispositions <b>(EDLI, supported by CPO, CEO, DODA)</b>	1 Assessments for Critical Thinking, Cultural Competency, Collaboration, Global Advocacy Graduate Dispositions are rolled out to school teams during the 2018 Summer Institute. (EDLI)	8/30/2018
		2 Curricular tools and educator resources for Critical Thinking, Cultural Competency, Collaboration, Global Advocacy Graduate Dispositions are rolled out to school teams during the 2018 Summer Institute.	8/30/2018
		3 Assessments for Self Understanding, Empathy and Adaptability Graduate Dispositions are rolled out to school teams during the 2019 Summer Institute (EDLI)	8/30/2019
		4 Curricular tools and educator resources for Self Understanding, Empathy and Adaptability Graduate Dispositions are rolled out to school teams during the 2019 Summer Institute. (EDLI)	8/30/2019
		5 A design system to capture learnings from school implementation of the GD framework is rolled out to school teams during the 2018 Summer Institute (DODA)	8/30/2018

		<p>The first draft of the TK-5 CWC Learning Model codification and implementation plan is shared with all schools, including:</p> <ul style="list-style-type: none"> <li>i) One Pager outlining the learning model</li> <li>ii) Overarching Vision of Learning Model, with teaching/learning philosophy and ultimate student outcomes and assessment measurement framework,</li> <li>6 iii) Stakeholder Journey (student, parent, educator), 6/30/2019</li> <li>iv) Core Signature Experiences/program components,</li> <li>v) For each Signature Experience: instructional practices, student look fors, differentiation/meeting needs of all learners, assessment mechanisms &amp; specifications for the physical space,</li> <li>vi) Talent and Training Profile and</li> <li>vii) Family and Community Partnerships linked to</li> </ul>
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Initiative		Deliverables	Completion
A3	Strengthen the growth and development of CWC executive directors and CWCS staff in a process aligned to the CWC Way (CPO)	1 Every CWCS staff member participates in 3-5 activities during the year that supports their growth and development as an individual and member of the team. (CPO)	6/1/2019
		2 CWCKC ED participates in 3-5 activities during the year that supports their growth and development as an individual and member of the team. (CPO)	6/1/2019
		3 Provide input on the CWCLA ED evaluation (CPO)	6/1/2019

**B Ensure org-wide alignment and accountability on strategic plans (TWO, THREE, FOUR)**

Initiative		Deliverables	Completion
B4	Refine CWC's school review process with focus on graduate dispositions and alignment to CWC Learning Model	1 Share trimester reports with school site teams that include analysis and summary of learnings from the Design Cycle. (DODA)	6/30/2019

and alignment to CTE Learning Model.  
**(EDLI, with support from DODA)**

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GD school review process has been completed at each school and reports shared with school site teams that focus on the fidelity of implementation of i) the GD Framework and ii) the Design Cycle. (EDLI)

6/30/2019