

## Art Teacher, K-1 (0.25 FTE)

## Physical Education Teacher, K-1 (0.25 FTE)

## Lunch Aide (0.25 FTE)

### SUMMARY

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The mission of CWC Kansas City is to provide an excellent public education focused on developing and demonstrating **understanding** while building **connections** within a **diverse** community.

CWC Kansas City teachers will implement a high-quality, challenging academic program that includes curriculum consistent with the constructivist learning theory, and developing project-based, interdisciplinary units that allow students to develop and then demonstrate their understanding actively and creatively.

We are looking for candidates who have experience with similar models of instruction, working in diverse communities, and a solid understanding of supporting the academic, social, and emotional development of young children. Our specialist teaching positions offer the unique opportunity to work in collaboration with administration, grade level teachers, special education staff, and the community to develop an integrated, project-based approach to learning for children of diverse learning styles.

**This is a combination hourly role that equates to an 0.75 FTE (~30 hours per week) position located in Kansas City, MO.** For more information on Citizens of the World Charter Schools – Kansas City, please visit [www.cwckansascity.org](http://www.cwckansascity.org).

### RESPONSIBILITIES

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Responsibilities as an Art/PE teacher will include:

- Collaborate with the Art & Athletics Program Coordinators, with an emphasis on the developmental level of K-1.
- Teach curriculum, units of study, and lessons for grades K, and 1<sup>st</sup> that meet or exceed requirements of the Missouri Learning Standards Physical Education Grade-Level Expectations and reflect a commitment to integration across other areas of learning from the core and enrichment curriculum. Enhance and expand the P.E. program for grades K-1 to be developmentally-appropriate learning experiences focused on movement through space, flexibility, strength, coordination, body awareness, and social engagement with others through physical activity.
- Teach visual art lessons for grades K, 1<sup>st</sup>, and 2<sup>nd</sup> that meet or exceed requirements of the Missouri Learning Standards Art Grade-Level Expectations and reflect a commitment to integration across other areas of learning from the core and enrichment curriculum.

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- Sustain an active and joyous learning culture in Art & P.E. classes that reflects CWCKC's social-emotional learning focus and contributes to the broader school community and utilizes music, dance, and physical fitness activities that are playful, creative, and fun for young children.
- Observe, reflect, and assess student growth and development, both individually and across grade levels, with four goals: 1) creating a learning environment that is safe, supportive of growth, and fun for all students, 2) ensuring student awareness, skills development, and appreciation of art, 3) ensuring student health, fitness, and the development of healthy life-long habits and routines, and 4) continually developing and improving the elementary Art & P.E. programs.
- Contribute to the completion of student progress reports in the fall and spring; assist with the scheduling changes throughout conference week.
- Ensure student artwork is on display and rotated throughout the building.
- Support school programming and processes as assigned.
- Participate in professional development activities, both internal (led by the principal, lead teachers and visiting experts) and external (visiting other schools, attending conferences, and engaging in best practice sharing with others in the charter school community, etc.).
- Maintain frequent, respectful, sensitive, and effective communication with students, students' families, colleagues, and other school stakeholders.
- Demonstrate a high-level of professionalism including meeting deadlines, and commitments to self, students, and the community.

Responsibilities as a Lunch Aide will include:

- Learning the CWCKC values, mission, and model and carrying them out across all responsibilities.
- Working collaboratively with school faculty and staff to carry out behavior management strategies to support all students transitioning to and from the classroom and/or to and from recess.
- Actively work with students to promote proper eating habits, manners, and nutrition.
- Supervise and assist students in eating and cleaning up their lunch.
- Carrying out the clean-up process after the end of each lunch period so that the lunchroom is clean and reset for the next lunch period.
- Assisting to ensure all students who are served a hot lunch are tracked and entered into the Student Information System with 100% accuracy.
- Participating in regular observations, feedback, evaluation, and learning opportunities as needed to ensure excellent performance.
- Maintaining frequent, respectful, sensitive, and effective communication with students, students' families, colleagues, and other school stakeholders.

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### QUALIFICATIONS & TRAITS

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The ideal candidate will have:

- A bachelor's degree (master's preferred) and appropriate Missouri Art and Physical Education Teacher Certification
- Experience working with diverse populations, including English language learners and students with special needs
- Experience organizing and managing a student-centered learning environment that includes age-appropriate, culturally-responsive management practices
- Experience with early childhood integrated curriculum including movement, dance, music, creative self-expression, and fine motor development through use of art media.
- An exhibited ability to work with children in a caring and respectful manner in order to create a joyful, caring classroom environment where instructional time includes community building, conflict resolution, skill-building, and empowering students to be peacemakers and agents for positive social change
- Excellent communication/interpersonal skills as well as a desire to collaborate with colleagues to help develop a strong school community
- Willingness to explore additional school responsibilities (before/after school care and classes, committee involvement, etc.); stipends may be available for such responsibilities.
- Maturity, humility, strong work ethic, sense of humor, and a can-do attitude
- Fluency in Spanish is preferred

### COMPENSATION & BENEFITS

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CWC Kansas City offers competitive salaries commensurate with experience and a comprehensive benefits package.

**Note: This position is a combination of three roles: K-1 Art Teacher (approximately 10 hours per week), K-1 PE Teacher (approximately 10 hours per week), and Lunch Aide (approximately 10 hours per week). It does meet our threshold for full-time and is therefore eligible for benefits. Daily schedule is TBD, based on final schedule of classroom rotation.**

CWC Kansas City is an Equal Opportunity Employer. As an organization that values diversity and aims to serve a diverse group of students, we work to reflect this diversity in our staff as well.

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## **CONTACT**

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Please apply online through the TalentEd Application Portal on our website at [www.cwckansascity.org/employment](http://www.cwckansascity.org/employment). No phone calls, please.

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### **ABOUT CITIZENS OF THE WORLD CHARTER SCHOOLS**

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Our purpose at Citizens of the World Charter Schools is to realize human potential by strengthening the bonds among us and developing true citizens of the world. In this work, we are guided by our core values of Excellence, Authenticity, Diversity, Community, and Change and our operating norms, which reflect a commitment to personal and professional growth, including operating as learners, and with curiosity, integrity, and humility.

The mission of Citizens of the World Charter Schools is to impact and expand the conversation about what an excellent education contains, requires, and accomplishes. Citizens of the World schools challenge students to realize their full potential and thrive in a diverse society.

We are public schools open to all, committed to serving diverse communities throughout the U.S. with schools currently in Los Angeles and Kansas City. We develop sophisticated thinkers who master content and have a courageous and compassionate sense of responsibility for themselves and all people. Our schools are in strong demand: in 2015, we had ten times more student interest than space available. Our classrooms are challenging and joyful learning environments that engage children through projects tailored to their personal experiences, strengths, and needs.

Our teachers take the time to get to know each child as an individual. We empower children to think critically and learn to engage respectfully and productively with fellow students by developing their capacity to enter into and understand the lives of others. Our goal is for student "success" to include mastery of both content and emotions, so that students can meaningfully connect with each other, be part of any community, and courageously decide who they are in the world and how they want the world to be.

In this work, we:

- Prepare students to become citizens of the world in an ever-changing future.
- Promote academic rigor and experiential learning to support and develop children's natural intellectual curiosity.
- Embrace a constructivist, project-based learning approach to teaching and learning.
- Develop each child's potential to live as a learner, both in school and out.
- Reflect, welcome, and celebrate the community's diversity.
- Strengthen the bonds among members of the school community and beyond.