

Tier 1 Registered Behavior Technician

Citizens of the World Charter Schools – Kansas City

SUMMARY

The mission of CWC Kansas City is to provide an excellent public education focused on developing and demonstrating **understanding** while building **connections** within a **diverse** community.

We are seeking a committed and passionate Tier I/Tier II Registered Behavior Technician who is excited to work in a unique charter school environment. The candidate embodies a powerful alignment to our school mission and a deep appreciation for the unique needs of diverse learners. We expect our educators to be leaders and to play an active role in realizing the school's mission by shaping our school culture, guiding students to academic achievement and facilitating growth into capable citizens in a diverse and complex world.

We are looking for candidates who have experience in progressive education and diverse communities, and a solid understanding of supporting the academic, social and emotional development of young children of all learning styles and needs.

This position will work with general education teachers and school leadership to implement schoolwide positive behavior supports and influence a culture of safety, respect and responsibility.

This is a full-time position located in Kansas City, MO. For more information on Citizens of the World Charter Schools – Kansas City, please visit www.cwckansascity.org.

RESPONSIBILITIES

Responsibilities will include:

- Assist in the educational and social development of students under the direction and guidance of the building principal and contracted BCBA.
- Assist in the implementation of Tier I and II positive behavior supports for student(s).
- Provides direct feedback to instructional staff for the purpose of teaching expectations, procedures, and structures
- Partner with instructional staff to identify and address functions of student behavior that disrupt the school environment or impede learning
- Provide support for individual student(s) inside and outside the classroom to enable them to fully participate in activities
- Assist instructional staff with maintaining student records, behavior plans, and other student data

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- Support students with emotional or behavior concerns and assist them in developing appropriate social skills
- Support the instructional staff with classroom positive student interactions
- Participating in professional development activities, both internal (led by the principal, lead teachers and visiting experts) and external (visiting other schools, attending conferences, and engaging in best practice sharing with others in the charter school community, etc.)
- Participating as an active member of the community to provide stewardship of the school and adherence to its mission and guiding principles
- Maintaining a high-level of professionalism including meeting deadlines, and commitments to self, students, and the community

QUALIFICATIONS & TRAITS

The ideal Behavior Technician will have:

- An associate's degree (bachelor's preferred)
- A Registered Behavior Technician (RBT) certification
- Experience (minimum two years preferred) working one-on-one with special needs students.
- Exceptional written and oral communication skills
- Experience working in a socio-economic, racial and culturally diverse classroom setting
- An exhibited ability to work with children in a caring and respectful manner in order to create a joyful, caring classroom environment where instructional time includes community building, conflict resolution, skill-building, and empowering students to be peacemakers and agents for positive social change
- Knowledge of and experience with Special Education related computer programs to document services, notes, write IEP's, and run all necessary reports.
- Maturity, humility, strong work ethic, sense of humor, and a can-do attitude
- Willingness to explore additional school responsibilities (before/after school care and classes, committee involvement, etc.); stipends may be available for such responsibilities.
- Fluency in Spanish is preferred.

COMPENSATION & BENEFITS

CWC Kansas City offers competitive salaries commensurate with experience and a comprehensive benefits package. CWC Kansas City is an Equal Opportunity Employer. As an organization that values diversity and aims to serve a diverse group of students, we work to reflect this diversity in our staff as well.

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CONTACT

Please apply online through the TalentEd Application Portal on our website at www.cwckansascity.org/employment. No phone calls, please.

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ABOUT CITIZENS OF THE WORLD CHARTER SCHOOLS

Our purpose at Citizens of the World Charter Schools is to realize human potential by strengthening the bonds among us and developing true citizens of the world. In this work, we are guided by our core values of Excellence, Authenticity, Diversity, Community, and Change and our operating norms, which reflect a commitment to personal and professional growth, including operating as learners, and with curiosity, integrity, and humility.

The mission of Citizens of the World Charter Schools is to impact and expand the conversation about what an excellent education contains, requires, and accomplishes. Citizens of the World schools challenge students to realize their full potential and thrive in a diverse society.

We are public schools open to all, committed to serving diverse communities throughout the U.S. with schools currently in Los Angeles and Kansas City. We develop sophisticated thinkers who master content and have a courageous and compassionate sense of responsibility for themselves and all people. Our schools are in strong demand: in 2015, we had ten times more student interest than space available. Our classrooms are challenging and joyful learning environments that engage children through projects tailored to their personal experiences, strengths, and needs.

Our teachers take the time to get to know each child as an individual. We empower children to think critically and learn to engage respectfully and productively with fellow students by developing their capacity to enter into and understand the lives of others. Our goal is for student “success” to include mastery of both content and emotions, so that students can meaningfully connect with each other, be part of any community, and courageously decide who they are in the world and how they want the world to be.

In this work, we:

- Prepare students to become citizens of the world in an ever-changing future.
- Promote academic rigor and experiential learning to support and develop children's natural intellectual curiosity.
- Embrace a constructivist, project-based learning approach to teaching and learning.
- Develop each child's potential to live as a learner, both in school and out.
- Reflect, welcome, and celebrate the community's diversity.
- Strengthen the bonds among members of the school community and beyond.