

# Kindergarten Teaching Associate

Citizens of the World Charter Schools – Kansas City

## SUMMARY

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The mission of CWC Kansas City is to provide an excellent public education focused on developing and demonstrating **understanding** while building **connections** within a **diverse** community.

CWC Kansas City teaching associates will support the implementation of a high-quality, challenging academic program that includes curriculum consistent with the constructivist learning theory, and developing project- based, interdisciplinary units that allow students to develop and then demonstrate their understanding actively and creatively.

We are looking for candidates who have experience with similar models of instruction, working in diverse communities, and a solid understanding of supporting the academic, social, and emotional development of early elementary students.

This is a full-time position located in Kansas City, MO. For more information on Citizens of the World Charter Schools – Kansas City, please visit [www.cwckansascity.org](http://www.cwckansascity.org).

## RESPONSIBILITIES

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Responsibilities will include:

- Promoting safe and supportive school and classroom communities
- Implementing the CWC model through a balance of school provided and teacher created instructional materials
- Supporting the classroom teacher's curricular and behavioral goals as well as assisting with planning and instruction.
- In cooperation with the classroom teacher, developing and implementing engaging, joyful, and inclusive lessons that incorporate the multiple intelligence theory while running a workshop-based classroom.
- In the absence of the lead classroom teacher, provide instruction in the classroom as well as support your classroom in their Specials rotation.
- Engaging in ongoing assessment of student progress using a variety of means, maintaining accurate records, and using assessment data to tailor instruction to individual student needs to increase student performance.
- Actively participating in regular professional development activities, both internal and external, such as regular classroom observations, reflective discussion of professional practice, professional readings, visiting other classrooms and schools to observe colleagues, or attending conferences.
- Maintaining frequent, sensitive, and effective communication with students, students' families, colleagues, and other school stakeholders.

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## QUALIFICATIONS & TRAITS

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The ideal candidate will have:

- 60+ hours of undergraduate study completed (bachelor's degree preferred) -OR- appropriate Missouri Certification (either "B-3 Early Childhood Education" or "ParaProfessional")
- Experience (minimum two years preferred) teaching in a progressive school.
- A commitment to the mission and culture of CWC Kansas City.
- Experience working with diverse populations, including English language learners and students with special needs
- A rich understanding of the cognitive, physical, social, and emotional development of children from 3-6 years of age.
- An ability to effectively manage and instruct both small and large groups of students
- Experience with and passion for pedagogical practices grounded in constructivism, project-based learning, and the multiple intelligences theory; and in working with appropriate standards-based curriculum in accordance with these philosophies.
- An exhibited ability to work with children in a caring and respectful manner in order to create a joyful, caring classroom environment where instructional time includes community building, conflict resolution, skill-building, and empowering students to be peacemakers and agents for positive social change
- Excellent communication/interpersonal skills as well as a desire to collaborate with various stakeholders to help develop a strong school community
- Maturity, humility, strong work ethic, sense of humor, and a can-do attitude
- Willingness to explore additional school responsibilities (before/after school care and classes, committee involvement, etc.); stipends may be available for such responsibilities.
- Fluency in Spanish is preferred.

## COMPENSATION & BENEFITS

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CWC Kansas City offers competitive salaries commensurate with experience and a comprehensive benefits package. CWC Kansas City is an Equal Opportunity Employer. As an organization that values diversity and aims to serve a diverse group of students, we work to reflect this diversity in our staff as well.

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## CONTACT

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Please apply online through the TalentEd Application Portal on our website at [www.cwckansascity.org/employment](http://www.cwckansascity.org/employment). No phone calls, please.

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## ABOUT CITIZENS OF THE WORLD CHARTER SCHOOLS

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Our purpose at Citizens of the World Charter Schools is to realize human potential by strengthening the bonds among us and developing true citizens of the world. In this work, we are guided by our core values of Excellence, Authenticity, Diversity, Community, and Change and our operating norms, which reflect a commitment to personal and professional growth, including operating as learners, and with curiosity, integrity, and humility.

The mission of Citizens of the World Charter Schools is to impact and expand the conversation about what an excellent education contains, requires, and accomplishes. Citizens of the World schools challenge students to realize their full potential and thrive in a diverse society.

We are public schools open to all, committed to serving diverse communities throughout the U.S. with schools currently in Los Angeles and Kansas City. We develop sophisticated thinkers who master content and have a courageous and compassionate sense of responsibility for themselves and all people. Our schools are in strong demand: in 2015, we had ten times more student interest than space available. Our classrooms are challenging and joyful learning environments that engage children through projects tailored to their personal experiences, strengths, and needs.

Our teachers take the time to get to know each child as an individual. We empower children to think critically and learn to engage respectfully and productively with fellow students by developing their capacity to enter into and understand the lives of others. Our goal is for student “success” to include mastery of both content and emotions, so that students can meaningfully connect with each other, be part of any community, and courageously decide who they are in the world and how they want the world to be.

In this work, we:

- Prepare students to become citizens of the world in an ever-changing future.
- Promote academic rigor and experiential learning to support and develop children's natural intellectual curiosity.
- Embrace a constructivist, project-based learning approach to teaching and learning.
- Develop each child's potential to live as a learner, both in school and out.
- Reflect, welcome, and celebrate the community's diversity.
- Strengthen the bonds among members of the school community and beyond.