

After-School Teacher, ACE Program (Part-Time)

Citizens of the World Charter Schools – Kansas City

SUMMARY

The mission of CWC Kansas City is to provide an excellent public education focused on developing and demonstrating **understanding** while building **connections** within a **diverse** community.

The After School Teacher position works to extend the school day through our After Class Enrichment (ACE) program. The ACE program offers three levels of programming to serve our students: Care (free play, snack time, homework help, units/lessons linked to the school day), Clubs (chorus, dance, etc.), and Enrichments (karate, piano lessons, etc.). The Teacher position offers collaborative oversight of the after-school learning environment.

We are looking for candidates who have experience with similar models of instruction, working in diverse communities, and a solid understanding of supporting the academic, social, and emotional development of elementary-aged children.

Hours are Monday-Friday between 3:00pm – 6:00pm and may be staggered across multiple teachers. Each position will be approximately 15 hours per week.

This is a part-time position located in Kansas City, MO. For more information on Citizens of the World Charter Schools – Kansas City, please visit www.cwckansascity.org.

RESPONSIBILITIES

Responsibilities will include:

- Learning the CWCKC values, mission, and model and carrying them out across all responsibilities.
- Participating in 6 Professional Development days (same basic hours as the normal work schedule) on non-school days to prepare for and hone skills for working with students, delivering our curriculum, and maintaining the culture of the school throughout the afterschool program.
- Implementing the active, fun, appropriate lessons and activities that are provided by the ACE program with children in K – 2nd Grade including games, arts and crafts, pretend play opportunities, science projects, exploratory play, and more.
- Working collaboratively with school and after-school teachers and supervisors to carry out behavior management strategies to support all learners transitioning from the school day.
- Carrying out the clean-up process after the end of each school day so that classrooms are prepared for the teacher the following morning.
- Serve, supervise, and assist children in eating and cleaning up their after school snack.

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- Taking part in a collaborative professional team environment, working with other teachers and administrators to deliver a smooth transition from the school day to the after school experience.
- Maintaining attendance and snack data in the system provided with 100% accuracy.
- Participating in regular observations, feedback, evaluation, and learning opportunities as needed to ensure excellent performance.
- Maintaining frequent, respectful, sensitive, and effective communication with students, students' families, colleagues, and other school stakeholders.

QUALIFICATIONS & TRAITS

The ideal ACE Teacher will have:

- An associate's degree or two years of college level work (bachelor's preferred)
- Experience (minimum two years preferred) working with young children in learning and/or camp environments
- Experience working with diverse populations, including English language learners and students with special needs
- Experience developing and delivering curriculum that engages young children in healthy, active, exploratory play
- Experience communicating with children using academic language, respectful tones, and styles that support emotional health and well being while maintaining an orderly environment
- Comfort with Microsoft Excel, Microsoft Word, and Gmail.
- Maturity, humility, strong work ethic, sense of humor, and a can-do attitude
- Fluency in Spanish is preferred.

COMPENSATION & BENEFITS

CWC Kansas City offers competitive salaries commensurate with experience and a comprehensive benefits package. CWC Kansas City is an Equal Opportunity Employer. As an organization that values diversity and aims to serve a diverse group of students, we work to reflect this diversity in our staff as well.

CONTACT

Please apply online through the TalentEd Application Portal on our website at www.cwckansascity.org/employment. No phone calls, please.

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ABOUT CITIZENS OF THE WORLD CHARTER SCHOOLS

Our purpose at Citizens of the World Charter Schools is to realize human potential by strengthening the bonds among us and developing true citizens of the world. In this work, we are guided by our core values of Excellence, Authenticity, Diversity, Community, and Change and our operating norms, which reflect a commitment to personal and professional growth, including operating as learners, and with curiosity, integrity, and humility.

The mission of Citizens of the World Charter Schools is to impact and expand the conversation about what an excellent education contains, requires, and accomplishes. Citizens of the World schools challenge students to realize their full potential and thrive in a diverse society.

We are public schools open to all, committed to serving diverse communities throughout the U.S. with schools currently in Los Angeles and Kansas City. We develop sophisticated thinkers who master content and have a courageous and compassionate sense of responsibility for themselves and all people. Our schools are in strong demand: in 2015, we had ten times more student interest than space available. Our classrooms are challenging and joyful learning environments that engage children through projects tailored to their personal experiences, strengths, and needs.

Our teachers take the time to get to know each child as an individual. We empower children to think critically and learn to engage respectfully and productively with fellow students by developing their capacity to enter into and understand the lives of others. Our goal is for student “success” to include mastery of both content and emotions, so that students can meaningfully connect with each other, be part of any community, and courageously decide who they are in the world and how they want the world to be.

In this work, we:

- Prepare students to become citizens of the world in an ever-changing future.
- Promote academic rigor and experiential learning to support and develop children's natural intellectual curiosity.
- Embrace a constructivist, project-based learning approach to teaching and learning.
- Develop each child's potential to live as a learner, both in school and out.
- Reflect, welcome, and celebrate the community's diversity.
- Strengthen the bonds among members of the school community and beyond.