

CWCKC Strategic Priority	CWCS-Related Service	Timeline	Status	Notes	Complete
	during Summer Institute.		August 2021 Complete	Full-day session held on August 10th	Complete
	Continue supporting educators in strengthening approaches to the development of learning across the three strands via the Learning Model Lab.	Year-Long	Not Yet Started		Not Yet Started
	Engage Kansas City leaders in the Leader Institute, a year-long program designed to invest in current and future school leaders. This includes:				
	1) Virtual and in-person convenings with school leaders from CWC regions as well as school leaders from across the country				
	2) Monthly individual coaching				
	3) Between-convening work and skill-building focused on equity-minded leadership, community engagement and coalition building within diverse school settings	Year-Long	Ongoing	Confirmed CWC KC Participants: Lauren Donovan, Johanna Chambers. They have already been connected with their coach. First session for Leader Institute is October 2021 (virtual)	Off-Track
	Support educator training for all Roots mentors, including professional development sessions during Summer Institute and throughout the school year as well as continued support of the Roots Coordinator.	Year-Long	Ongoing	Summer Institute sessions complete. CWC KC Roots Coordinator participates in a monthly Roots Lead call across all CWC middle schools	
	Connect staff across regions around specific challenges, opportunities and bright spots, with particular focus around: Family Engagement; Diversity Equity and Inclusion initiatives; Middle School	Ongoing	Not Yet Started	Launching Family Engagement/Recruitment and Enrollment convening this fall. Recommend we adjust this to offer coaching to Dr. Miles (Jon recommended this before he transitioned, and we agreed to hold until Dr. Miles had some time in her role to understand potential areas of support)	
	Identify and secure a leadership coach to support the continued growth and development of the CWCKC Executive Director	Year-Long	Not Yet Started	Introductory CWC conversations were delayed a bit by the leadership transition and the start of Summer Institute and school. Still an opportunity for Danielle to connect with other leaders in other regions.	
	Participate in onboarding and ongoing development for the incoming Director of School Leadership as outlined in the onboarding schedule.	July-September 2021	Ongoing		
	Providing resources and thought partnership to the CWCKC Director of School Leadership as they embark upon a curricular review. This includes lessons learned from curricular reviews and selections in other regions, recommendations for model-aligned curriculum and feedback on new curriculum considerations.	Year-Long	Not Yet Started	Need to understand if this curricular review is happening this year, per the strategic plan	
Ensure a High Quality Academic Program for All Students	Thought partnership around codification at a regional level in alignment with the overarching network codification work, which includes defining, refining and capturing current core learning model elements in documentation that will be shared with the school.	Year-Long	Ongoing	This is part of a multi-year codification project that we have assigned a full-time staff member to lead	
	Offer a Learning Summary by end of year, which synthesizes evidence of learning across all three strands, along with recommendations for future areas of focus. Evidence of learning in the core academics strand will include NWEA assessments, F&P and MO MAP, once available.	October 2021 August 2022	Not Yet Started	For 20-21: We have NWEA data and are waiting on access to MO MAP data For 21-22: Anticipate reporting out to the board in August of 2022	
	Supporting roll-out of re-designed middle school model across the middle school, including: Capture and share best practices that illustrate proof points in belonging and thriving in Roots classrooms. Support the implementation of the new 6th-8th grades Identity Projects and Mindfulness curriculum	Cycle 1 complete on XX Cycle 2 complete on XX	Ongoing Not Yet Started	In planning with the KC team. Waiting on access to data.	
	Launch a year-long approach to reviewing evidence of student learning in three cycles leveraging the Data Wise framework, alongside instructional leaders in CWCKC. Support the instructional team to make adjustments to instructional practices in response to the learnings throughout the school year.	Cycle 3 complete on XX	Not Yet Started		
	Thought partnership with the Director of School Leadership on building a culture of evidence-informed instruction. This will be accomplished through the Learning Review cycles, as well as through a regular cadence of agreed upon touchpoints.	Year-Long	Ongoing	NWEA data available from spring 2021.	
	Conduct annual staff, student and family surveys and analyze results. The survey will be launched in February 2022 with analysis of results (assuming satisfactory participation rates) to Board and School leadership no later than the May 2022 CWCKC Board Meeting to allow for review prior to the budgeting process.		Not Yet Started		
Build an Anti-Racist, Inclusive School Community	Pilot new ways of measuring growth across 3 strands of learning.		Not Yet Started		
	Funding a DEI consultant in the Kansas City community to support CWCKC's progress toward realizing DEI short and long term goals. The parties share the goal of identifying and successfully contracting with this position prior to Summer Institute		Ongoing		
	Survey regional leadership and board for feedback on network services and overall partnership. This survey will be completed by April 15, 2022 to allow parties the opportunity to address any areas of growth prior to the next program year.		Not Yet Started		
Refine External Supports	Develop Mission Critical Thresholds with regional feedback. These thresholds will be established as outlined in the affiliation agreement.		June 2021 Not Yet Started		

July-September 2021

**CWCKC Strategic**

**Priority**

**CWCS-Related Service**

**Timeline**

**Status**

**Notes**

Complete

Completion of a professional development session specific to the CWC Way and learning model for all employees during Summer Institute.

August 2021

Complete

Full-day session held on August 10th

Ongoing

Continue supporting educators in strengthening approaches to the development of learning across the three strands via the Learning Model Lab.

Year-Long

Not Yet Started

Holding until Q2 to allow for start of school to settle in

Not Yet Started

Engage Kansas City leaders in the Leader Institute, a year-long program designed to invest in current and future school leaders. This includes:

1) Virtual and in-person convenings with school leaders from CWC regions as well as school leaders from across the country

2) Monthly individual coaching

3) Between-convening work and skill-building focused on equity-minded leadership, community engagement and coalition building within diverse school settings

Year-Long

Ongoing

Confirmed CWC KC Participants: Lauren Donovan, Johanna Chambers. They have already been connected with their coach. First session for Leader Institute is October 2021 (virtual)

Off-Track

Support educator training for all Roots mentors, including professional development sessions during Summer Institute and throughout the school year as well as continued support of the Roots Coordinator.

Year-Long

Ongoing

Summer Institute sessions complete. CWC KC Roots Coordinator participates in a monthly Roots Lead call across all CWC middle schools.

Connect staff across regions around specific challenges, opportunities and bright spots, with particular focus around: Family Engagement; Diversity Equity and Inclusion initiatives; Middle School

Ongoing

Not Yet Started

Launching Family Engagement/Recruitment and Enrollment convening this fall. Recommend we adjust this to offer coaching to Dr. Miles (Jon recommended this before he transitioned, and we agreed to hold until Dr. Miles had some time in her role to understand potential areas of support)

Identify and secure a leadership coach to support the continued growth and development of the CWCKC Executive Director

Year-Long

Not Yet Started

Introductory CWC conversations were delayed a bit by the leadership transition and the start of Summer Institute and school. Still an opportunity for Danielle to connect with other leaders in other regions.

Ensure a High Quality Academic Program for All Students

Participate in onboarding and ongoing development for the incoming Director of School Leadership as outlined in the onboarding schedule.

July-September 2021

Ongoing

Providing resources and thought partnership to the CWCKC Director of School Leadership as they embark upon a curricular review. This includes lessons learned from curricular reviews and selections in other regions, recommendations for model-aligned curriculum and feedback on new curriculum considerations.

Year-Long

Not Yet Started

Need to understand if this curricular review is happening this year, per the strategic plan

Thought partnership around codification at a regional level in alignment with the overarching network codification work, which includes defining, refining and capturing current core learning model elements in documentation that will be shared with the school.

Year-Long

Ongoing

This is part of a multi-year codification project that we have assigned a full-time staff member to lead

Offer a Learning Summary by end of year, which synthesizes evidence of learning across all three strands, along with recommendations for future areas of focus. Evidence of learning in the core academics strand will include NWEA assessments, F&P and MO MAP, once available. Supporting roll-out of re-designed middle school model across the middle school, including: Capture and share best practices that illustrate proof points in belonging and thriving in Roots classrooms; Support the implementation of the new 6th-8th grades Identity Projects and Mindfulness curriculum

October 2021

August 2021

Not Yet Started

For 20-21: We have NWEA data and are waiting on access to MO MAP data For 21-22: Anticipate reporting out to the board in August of 2022

Launch a year-long approach to reviewing evidence of student learning in three cycles leveraging the Data Wise framework, alongside instructional leaders in CWCKC. Support the instructional team to make adjustments to instructional practices in response to the learnings throughout the school year.

Year-Long

Ongoing

Launching a three-session PD opportunity for all Roots Identity Project leads this fall.

Continue support and engage on F&P and MO MAP assessments and presentation of data at a board level each trimester

Cycle 1 complete on XX

Ongoing

In planning with the KC team. Waiting on access to data.

Thought partnership with the Director of School Leadership on building a culture of evidence-informed instruction. This will be accomplished through the Learning Review cycles, as well as through a regular cadence of agreed upon touchpoints.

Year-Long

Ongoing

NWEA data available from spring 2021.

Build an Anti-Racist, Inclusive School Community

Funding a DEI consultant in the Kansas City community to support CWCKC's progress toward realizing DEI short and long term goals. The parties share the goal of identifying and successfully contracting with this position prior to Summer Institute

Ongoing

Ongoing



