
CITIZENS
OF THE WORLD
CHARTER SCHOOLS

KANSAS CITY

Connecting with Our Spanish Speaking Families

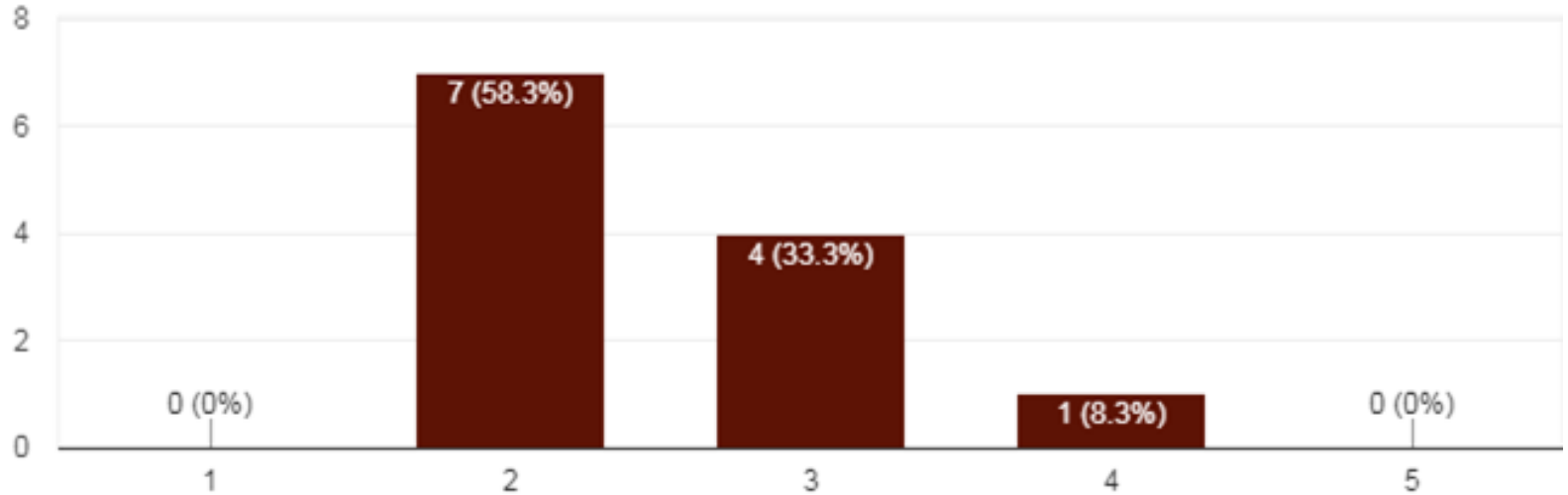
Board share out - 10/18/17

Information Gathering So Far



- Family & Community Engagement Focus Groups
 - Staff and Families
- Staff Survey
 - Survey received responses from 12 staff members (including the 6 interested in being on the follow up committee)

1) How well do you think we are currently meeting the communication and connection needs of our Spanish speaking families? (1 = very poorly; 5 = very well)



2) Our CWCKC Family Handbook is currently being translated into Spanish. What other WRITTEN materials do you think we need to have in Spanish? Are there particular needs or resources that are important to note (available or desired)?



- All written materials should be accessible in Spanish- any school document or communication we should be able to provide in Spanish if necessary.
 - Homework, Field Trip Forms and other permission slips
 - Teacher blogs or communication
 - Any invitations or outreach when inviting parents to join activity
 - Weekly newsletter from Doug, school wide emails
 - Any forms that are sent are home, reminders about events at school for parents, flyers for STAR folders (two-sided in Eng/Sp),
 - Core Values
 - FC door sign, Breakfast, Lunch, Dinner Menu. ACE clubs
 - Continue to provide registration forms in Spanish and F&R Applications
 - Progress reports.
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3) What DIGITAL materials or communications do you think we need to have in Spanish? Are there particular needs or resources that are important to note (available or desired)?



- Website (including info such as the school lunch menu and registration applications)
 - E-mails and texts
 - Maybe a whatever we post on Facebook (Will it self-translate?)
 - Teacher's blogs
 - All digital materials should be accessible in Spanish- any school document or communication we should be able to provide in Spanish if necessary.
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4) What IN-PERSON Spanish communication tools do we need? Are there particular needs or resources that are important to note (available or desired)?



- Staff available for translation including bilingual receptionist options, and/or having a translator on staff
 - Need options beyond trying to get staff to leave their duties mid-day
 - Increasing communication options for families with more Spanish speaking staff – informally and formally. Language representation matters.
 - Google translator?
 - Translators during Parent-Teacher Conferences or individual meetings
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5) For EVENTS or GATHERINGS, what Spanish tools do we need? Are there particular needs or resources that are important to note (available or desired)?



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- Any of the created resources for that meeting should be translated into Spanish (agendas, notes, etc)
 - Fun family based activities.
 - A translator at events. Could bilingual parents be a resource in helping at Family Council meetings?
 - Some type of translator (person) or tool
 - Parent Committee invites in Spanish
 - Spanish signs of Events and where to go
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Next Steps



- Break into short term and long term
 - Identify point-people and actions steps for those short term items
 - Reach out to other small schools to ask how they've have addressed similar issues in their schools
 - Create a plan for reaching out Latino families - organize a specific focus group
 - Have our next meeting be with families
 - **Questions for the CWCKC Board:**
 - Long term consideration of budget impacts for potential staffing needs
 - Continue backwards planning process of creating our language model at the primary grades
 - Transportation mission review as an intersecting issue
 - **Identifying community volunteers**
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