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Our Purpose and Our Mission

**Purpose**

Our purpose is to realize human potential by strengthening the bonds among us and developing true citizens of the world.

**Mission**

The mission of CWC Kansas City is to provide an excellent public education focused on developing and demonstrating understanding while building connections within a diverse community.
Trimester Reporting

Three times a year, CWCS reviews key organizational goals that indicate progress towards realizing the CWC mission. In addition to the goals highlighted within, schools will adopt goals local to their school that align with their current priorities and interim collection of data.

Note regarding the assessment referenced within:
NWEA (Northwest Evaluation Association) is a nationally norm referenced test. As such, all students who score at or above mean RIT are considered equal to the average performance of their age equivalent peers who also took the NWEA test.

Thank you,

Citizens of the World Charter Schools
Our Community

CWC Kansas City (CWC KC) is an Equal Opportunity Employer and, as schools serving a diverse group of students, we work to reflect this diversity in our staff as well.

Our students are enrolled through a blind, random selection lottery that complies with all public charter school regulations and the mandates of our charter.

Throughout the document, we reference student groupings. This is a generally acceptable word to capture traditionally non-majority groups of students and/or staff. It is not our intention to portray any group of people greater than, or less than another in any way associated with race, ethnicity, program, and/or economic status.
Student Growth

Fountas & Pinnell: Expected Growth

- Across all grade levels, approximately 74% of students achieved expected or higher than expected growth in reading levels from the beginning to the middle of the school year. 100% of Grade 2 students achieved expected or higher growth.

NWEA Growth: Percentile Rankings – Achievement vs. Growth

- Median growth percentile rankings for Grade 6 were closer to the national average in Reading and Math and for Grade 2 in Math only.
- All grade levels ended in the Low Growth and Low Achievement quadrant, with Grade 3 ending with the lowest growth percentile rankings in both subjects.
- As a reminder, this indicates students grew more or less on average than peers in the same grade level, the same subject and with similar starting RIT scores from Trimester 2 of 2019-20.

NWEA Growth: Students Who Met Projected Growth Target

- A student’s projected RIT depends on their grade, subject, and starting RIT, and indicates the average growth for all students in the same grade, subject, and starting RIT.
- In Reading 34%, and in Math 37%, of all students in Grades 1-4 and 6* met projected growth targets from Trimester 1 to Trimester 2 of this school year.
- Compared to 2018-19 (a different set of students), there is a lower percentage of students meeting projected growth targets in Reading and a comparable percentage in Math.

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Student Achievement

Fountas & Pinnell: Below, On or Above Grade Level

• Across all grade levels, approximately 74% of students are on or above grade level for middle of the year reading level expectations.
• From a cohort perspective, there is an higher percentage of students on or above grade level across all grade levels compared to the beginning of the year.

NWEA Achievement: Percentage of Students On or Above the National Average

This data compares a different set of students year over year:
• For students in Grades K-4 and 6, 36% in Reading and 35% in Math performed on or above the national average. These percentages are lower compared to Trimester 2 of 2019-20.
• In Math, the data reflects lower percentages of students above the national average across student groupings. In Reading, there is a comparable percentage for Latino students and higher percentages for English Learners and students with disability.
Understanding: Academics - Student Growth

Fountas & Pinnell Benchmark Assessment System
Percentage of Students Meeting Expected Growth
2019-20: Beginning of Year (BOY) to Middle of Year (MOY)
By Grade Level

**Kindergarten**
- Expected or Higher: 59%
- Higher than: > 3 F&P Levels
- Expected: 3 F&P Levels
- Just below: 2 F&P Levels
- Less than: < 2 F&P Levels

**Grade 1**
- Expected or Higher: 64%
- Higher than: > 3 F&P Levels
- Expected: 3 F&P Levels
- Just below: 2 F&P Levels
- Less than: < 2 F&P Levels

**Grade 2**
- Expected or Higher: 100%
- Higher than: > 2 F&P Levels
- Expected: 1-2 F&P Levels
- Just below: 2 F&P Levels
- Less than: < 1 F&P Levels

*Note: Percentage values are approximate and based on the given data.*
### Understanding: Academics - Student Growth

Fountas & Pinnell Benchmark Assessment System
Percentage of Students Meeting Expected Growth
2019-20: Beginning of Year (BOY) to Middle of Year (MOY)
By Student Grouping

<table>
<thead>
<tr>
<th>Growth Category</th>
<th>All Students</th>
<th>African American</th>
<th>Asian</th>
<th>Caucasian</th>
<th>Hispanic/Latino</th>
<th>Two or More Races</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher than expected growth</td>
<td>37%</td>
<td>32%</td>
<td>***</td>
<td>47%</td>
<td>28%</td>
<td>29%</td>
</tr>
<tr>
<td>Expected growth</td>
<td>37%</td>
<td>39%</td>
<td>***</td>
<td>33%</td>
<td>44%</td>
<td>38%</td>
</tr>
<tr>
<td>Just below expected growth</td>
<td>16%</td>
<td>18%</td>
<td>***</td>
<td>13%</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>Less than expected/no growth</td>
<td>10%</td>
<td>11%</td>
<td>***</td>
<td>7%</td>
<td>11%</td>
<td>17%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>100%</td>
<td>***</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Expected or higher growth</strong></td>
<td><strong>74%</strong></td>
<td><strong>71%</strong></td>
<td>***</td>
<td><strong>80%</strong></td>
<td><strong>72%</strong></td>
<td><strong>67%</strong></td>
</tr>
<tr>
<td><strong>Number of Students</strong></td>
<td>198</td>
<td>82</td>
<td>4</td>
<td>70</td>
<td>18</td>
<td>24</td>
</tr>
</tbody>
</table>

***Note: Data not included for sample sizes less than 11.
NWEA: Percentile Rankings – Achievement vs. Growth

Percentile rankings can be useful in comparing an individual student’s or group of students’ performance with those of other students within a defined group. NWEA utilizes percentile rankings based on its nationally normed data set.

 Achievement and Growth Chart Summary

- High Growth
  - Low Achievement
- High Growth
  - High Achievement
- Low Growth
  - Low Achievement
- Low Growth
  - High Achievement

Our goal is to see percentile rankings that reflect both high achievement to end a trimester and high growth between two distinct trimester reporting periods.

 Achievement and Growth Chart Example

Teachers are able to access this interactive graph and view the achievement and growth results for each individual student (each point on graph represents a student).

Note: Achievement and Growth Chart Example represents sample data.
Understanding: Academics - Student Growth

NWEA Growth: Student Median Percentile Rankings – Achievement vs. Growth
Trimester 1 to 2: 2019-20
By Grade Level

Achievement and Growth Chart*

CWC Kansas City Percentile Rankings

<table>
<thead>
<tr>
<th></th>
<th>Ach.</th>
<th>Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 1</td>
<td>24</td>
<td>27</td>
</tr>
<tr>
<td>Grade 2</td>
<td>34</td>
<td>28</td>
</tr>
<tr>
<td>Grade 3</td>
<td>28</td>
<td>9</td>
</tr>
<tr>
<td>Grade 4</td>
<td>43</td>
<td>35</td>
</tr>
<tr>
<td>Grade 6</td>
<td>39</td>
<td>44</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 1</td>
<td>41</td>
<td>30</td>
</tr>
<tr>
<td>Grade 2</td>
<td>31</td>
<td>45</td>
</tr>
<tr>
<td>Grade 3</td>
<td>35</td>
<td>17</td>
</tr>
<tr>
<td>Grade 4</td>
<td>46</td>
<td>32</td>
</tr>
<tr>
<td>Grade 6</td>
<td>31</td>
<td>48</td>
</tr>
</tbody>
</table>

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.
Understanding: Academics - Student Growth

NWEA Growth: Student Percentile Rankings – Achievement vs. Growth
Trimester 1 to 2: 2019-20
Grade 1

Achievement and Growth Chart*

CWC Kansas City Median Percentile Rankings

<table>
<thead>
<tr>
<th>Grade 1</th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>24</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td>27</td>
<td>30</td>
</tr>
</tbody>
</table>

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.
Understanding: Academics - Student Growth

NWEA Growth: Student Percentile Rankings – Achievement vs. Growth
Trimester 1 to 2: 2019-20
Grade 2

Achievement and Growth Chart*

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.
Understanding: Academics - Student Growth

NWEA Growth: Student Percentile Rankings – Achievement vs. Growth
Trimester 1 to 2: 2019-20
Grade 3

![Achievement and Growth Chart]

<table>
<thead>
<tr>
<th>CWC Kansas City</th>
<th>Median Percentile Rankings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>28</td>
</tr>
<tr>
<td>Math</td>
<td>35</td>
</tr>
</tbody>
</table>

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.
Understanding: Academics - Student Growth

NWEA Growth: Student Percentile Rankings – Achievement vs. Growth
Trimester 1 to 2: 2019-20
Grade 4

Achievement and Growth Chart*

CWC Kansas City

<table>
<thead>
<tr>
<th>Median Percentile Rankings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ach.</td>
</tr>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Grade 4</td>
</tr>
<tr>
<td>Math</td>
</tr>
<tr>
<td>Grade 4</td>
</tr>
</tbody>
</table>

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.
NWEA Growth: Student Percentile Rankings – Achievement vs. Growth
Trimester 1 to 2: 2019-20
Grade 6

Achievement and Growth Chart*

CWC Kansas City Median Percentile Rankings

<table>
<thead>
<tr>
<th></th>
<th>Ach.</th>
<th>Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>39</td>
<td>44</td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>31</td>
<td>48</td>
</tr>
</tbody>
</table>

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.
Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.
**NWEA: Student Growth Projections**
Each student’s growth projection (or “growth target”) is based on the student’s grade, starting RIT score, and the subject in which that student is tested. The growth projection represents NWEA’s best estimate of the average growth for students.

**Example:** Ruby gained 9 RIT units since the Fall MAP test. Typical growth for students starting at the same level was 5 points.

<table>
<thead>
<tr>
<th>Grade Level: 3rd</th>
<th>Starting RIT Score: 196</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject: Math</td>
<td></td>
</tr>
</tbody>
</table>

**Met Growth? Yes**
Ruby exceeded the projected (typical) growth RIT score of 201 given the following factors:

- Grade Level: 3rd
- Starting RIT Score: 196
- Subject: Math

Note: Sample data only.
Understanding: Academics - Student Growth

NWEA Growth: Percentage of Students Who Met Projected Growth Target
T1 to T2 2018-19 compared to T1 to T2 2019-20
By Student Grouping, Grades 1-4, 6

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.

***Note: Data not included for sample sizes less than 11.
Understanding: Academics - Student Growth

NWEA Growth: Percentage of Students Who Met Projected Growth Target
Trimester 1 to 2: 2019-20
By Grade Level

*Kindergarten students are not included in this analysis based on the CWC Assessment Suite administration calendar.

***Note: Data not included for sample sizes less than 11.
NWEA Growth: Percentage of Students Who Met Projected Growth Target
Trimester 1 to 2: 2019-20
By Race/Ethnicity and Eligibility for Free/Reduced Lunch

*Kindergarten and Grade 1 students are not included in this analysis based on the CWC Assessment Suite administration calendar.

***Note: Data not included for sample sizes less than 11.
Multiple Measures:
Fountas & Pinnell (F&P), NWEA Measures of Academic Progress (MAP), and other assessment data across subject areas help support data-informed decision-making within the CWC Academic Model. In Reading, F&P and MAP each provides information on students in the following areas:

**Fountas & Pinnell**
F&P is an assessment of reading fluency and comprehension.

**NWEA Measures of Academic Progress**
The Reading portion of the NWEA MAP focuses on specific performance areas:

- Foundational Skills
- Language and Writing
- Literature and Information
- Vocabulary Use and Functions
Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level
2019-20: Middle of Year (MOY)
Grades K-2

F&P Percentage of Students Below, On or Above Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>Level C or Above</th>
<th>Level H or Above</th>
<th>Level M or Above</th>
<th>Level B</th>
<th>Level G</th>
<th>Level K/L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade K</td>
<td>89%</td>
<td>56%</td>
<td>69%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level - Detailed
2019-20: Middle of Year (MOY)
Grades K-2

F&P Percentage of Students Below, On or Above Grade Level

- **All Students (n=208)**
  - Above Grade Level: 69%
  - On Grade Level: 8%
  - Below Grade Level: 31%

- **Grade K (n=84)**
  - Above Grade Level: 11%
  - On Grade Level: 14%
  - Below Grade Level: 8%

- **Grade 1 (n=57)**
  - Above Grade Level: 21%
  - On Grade Level: 14%
  - Below Grade Level: 26%

- **Grade 2 (n=67)**
  - Above Grade Level: 15%
  - On Grade Level: 18%
  - Below Grade Level: 6%

More than 1 Grade Level Below | 1 Grade Level Below | Less than 1 Grade Level Below | On Grade Level | Less than 1 Grade Level Above | 1 Grade Level Above | 2 Grade Levels Above | 3 Grade Levels Above | 4 Grade Levels Above
---|---|---|---|---|---|---|---|---
Below Grade Level | Above Grade Level
Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level
2019-20: Middle of Year (MOY)
By Student Grouping

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>African American</th>
<th>Asian</th>
<th>Caucasian</th>
<th>Hispanic/Latino</th>
<th>Two or More Races</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above grade level</td>
<td>42%</td>
<td>35%</td>
<td>***</td>
<td>59%</td>
<td>19%</td>
<td>33%</td>
</tr>
<tr>
<td>On grade level</td>
<td>31%</td>
<td>32%</td>
<td>***</td>
<td>28%</td>
<td>33%</td>
<td>37%</td>
</tr>
<tr>
<td>Below grade level</td>
<td>26%</td>
<td>33%</td>
<td>***</td>
<td>13%</td>
<td>48%</td>
<td>30%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>100%</td>
<td>***</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>On or above grade level</td>
<td>74%</td>
<td>67%</td>
<td>***</td>
<td>87%</td>
<td>52%</td>
<td>70%</td>
</tr>
<tr>
<td>Number of Students</td>
<td>208</td>
<td>85</td>
<td>4</td>
<td>71</td>
<td>21</td>
<td>27</td>
</tr>
</tbody>
</table>

***Note: Data not included for sample sizes less than 11.
Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level
2019-20: Beginning of Year (BOY) compared with Middle of Year (MOY)
Grades K-2 Cohort

BOY Grades K-2
- On or Above: 61%
- Above: 39%
- On: 29%
- Below: 32%

MOY Grades K-2
- On or Above: 75%
- Above: 44%
- On: 25%
- Below: 31%

Above  On  Below
Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level
2019-20: Beginning of Year (BOY) compared with Middle of Year (MOY)
Grades K-2 Cohort

### Kindergarten

- **Above**
  - A: Or above
- **On**
  - P2/P3
- **Below**
  - P1: Or below

### Grade 1

- **E**
  - Or above
- **D**
  - Or above

### Grade 2

- **K**
  - Or above
- **J**
  - Or below
Student count reflects number of students with both NWEA and F&P results from most recent administration.
Fountas & Pinnell Benchmark Assessment System
Percentage of Students at Instructional Text Reading Level
By NWEA Achievement Performance
Grades K-2

NWEA Winter Reading

F&P Percentage of Students Below, On or Above Grade Level
By NWEA Winter Achievement in Reading

Gr. K-2 Students (n=182)
Lowest Quartile (n=76)
2nd Quartile (n=42)
3rd Quartile (n=33)
Highest Quartile (n=31)
NWEA Achievement: Percentage of Students On or Above the National Average
All Grades

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>41%</td>
<td>36%</td>
<td>43%</td>
<td>35%</td>
</tr>
</tbody>
</table>

CWCS Goal 85%

Percentage of Students On or Above the National Average

2018-19

2019-20

Understanding: Academics - Student Achievement
Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
All Grades
NWEA Achievement: Percentage of Students On or Above the National Average
2019-20: Trimester 2
All Grades

Reading and Math

Gr. K (n=73)  Gr. 1 (n=57)  Gr. 2 (n=68)  Gr. 3 (n=65)  Gr. 4 (n=68)  Gr. 6 (n=42)  Gr. K (n=76)  Gr. 1 (n=50)  Gr. 2 (n=64)  Gr. 3 (n=65)  Gr. 4 (n=67)  Gr. 6 (n=48)

Reading

50th Percentile

Math

Top Quartile  2nd Quartile  3rd Quartile  Lowest Quartile
NWEA Achievement: Percentage of Students On or Above the National Average
All Grades: By Race / Ethnicity and Student Grouping

Data not included for sample sizes less than 11.