

Citizens of the World Kansas City

Trimester Report
Spring 2018

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Our Purpose and Our Mission

Purpose

Our purpose is to realize human potential by strengthening the bonds among us and developing true citizens of the world.

Mission

The mission of CWC Kansas City is to provide an excellent public education focused on developing and demonstrating understanding while building connections within a diverse community.

Trimester Reporting: Overview

Trimester Reporting

Three times a year, CWCS reviews key organizational goals that indicate progress towards realizing the CWC mission. In addition to the goals highlighted within, schools will adopt goals local to their school that align with their current priorities and interim collection of data.

Note regarding two of the assessments referenced within:

NWEA (Northwest Evaluation Association) is a nationally norm referenced test. As such, all students who score at or above mean RIT are considered equal to the average performance of their age equivalent peers who also took the NWEA test.

Thank you,

Citizens of the World Charter Schools

Note to Reader

Our Community

CWC Kansas City (CWC KC) is an Equal Opportunity Employer and, as schools serving a diverse group of students, we work to reflect this diversity in our staff as well.

Our students are enrolled through a blind, random selection lottery that complies with all public charter school regulations and the mandates of our charter.

Throughout the document, we reference student groupings. This is a generally acceptable word to capture traditionally non-majority groups of students and/or staff. It is not our intention to portray any group of people greater than, or less than another in any way associated with race, ethnicity, program, and/or economic status.

Diversity: Key Findings

Our Community

Student Enrollment and Attrition:

A comprehensive review of student enrollment and student attrition will be provided to start the 2018-19 school year. This will include a review of enrollment relative to overall diversity goals and a review of student attrition: withdrawals within the 2017-18 school year and withdrawals between the 2017-18 and 2018-19 school years.

Goals:

- Diversity of students to align with targets set in the charter by school.
- No student attrition variance among various subgroups.

Academics: Key Findings

Student Growth

Fountas & Pinnell: Expected Growth

- Across all grade levels, approximately 57% of students achieved expected or higher than expected growth in reading levels from the beginning to the end of the school year.
- Grade 2 had the largest proportion of students with higher than expected growth, while Grade 1 had the largest proportion of students with less than expected growth.

NWEA Growth: Percentile Rankings – Achievement vs. Growth

- Median growth percentile rankings for Grades 1 and 2 fell behind national average in both subjects, while Grade 2 achievement percentile rankings bested the national average.
- As a reminder, this indicates students grew less on average than peers in the same grade level, the same subject and with similar starting RIT scores from Trimester 1 of 2017-18.

NWEA Growth: Students Who Met Projected Growth Target

- A student's projected RIT depends on their grade, subject, and starting RIT, and indicates the average growth for all students in the same grade, subject, and starting RIT.
- In Reading 27%, and in Math 33%, of all Grade 1 and 2 students* met projected growth targets from Trimester 1 to Trimester 3 of this school year.
- Compared to the 2016-17, there is a lower percentage of students meeting projected growth targets from Trimester 1 to Trimester 3 of this school year.

*Kindergarten students did not participate in the NWEA Trimester 1 administration, and are not included in this analysis.

Academics: Key Findings

Student Achievement

Fountas & Pinnell: Below, On or Above Grade Level

- Across all grade levels, approximately 49% of students are on or above grade level for end of the year reading level expectations.

NWEA Achievement: Percentage of Students On or Above the National Average

- Across all grade levels, 39% in Reading and 40% in Math performed on or above the national average (50th percentile).
- Performance across student groupings was mixed: some demonstrated a slight increase while others a decrease in overall achievement compared to Trimester 3 of 2016-17.

Academics: Measuring Student Performance in Reading

Multiple Measures:

Fountas & Pinnell (F&P), NWEA Measures of Academic Progress (MAP), and other assessment data across subject areas help support data-informed decision-making within the CWC Academic Model. In Reading, F&P and MAP each provides information on students in the following areas:

Fountas & Pinnell

F&P is an assessment of reading fluency and comprehension.

NWEA Measures of Academic Progress

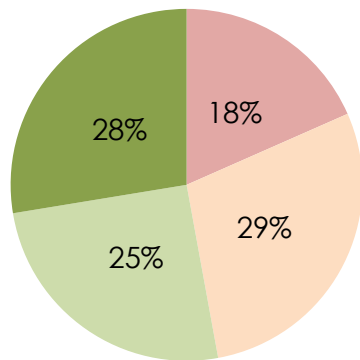
The Reading portion of the NWEA MAP focuses on specific performance areas:

- Foundational Skills
- Language and Writing
- Literature and Information
- Vocabulary Use and Functions

Understanding: Academics - Student Growth

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students Meeting Expected Growth
 2017-18: Beginning of Year (BOY) to End of Year (EOY)
 By Grade Level

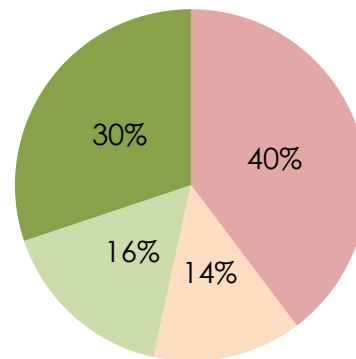
Kindergarten



n = 87

Higher than expected growth	> 3 F&P Levels
Expected growth	3 F&P Levels
Just below expected growth	2 F&P Levels
Less than expected growth	< 2 F&P Levels

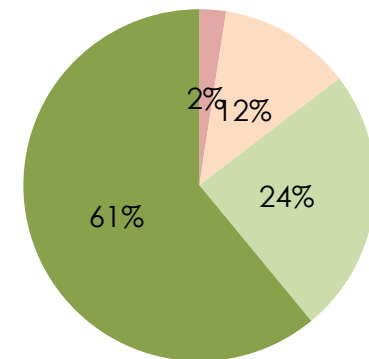
Grade 1



n = 73

Higher than expected growth	> 6 F&P Levels
Expected growth	6 F&P Levels
Just below expected growth	5 F&P Levels
Less than expected growth	< 5 F&P Levels

Grade 2



n = 41

Higher than expected growth	> 4 F&P Levels
Expected growth	4 F&P Levels
Just below expected growth	3 F&P Levels
Less than expected growth	< 3 F&P Levels

Understanding: Academics - Student Growth

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students Meeting Expected Growth
 2017-18: Beginning of Year (BOY) to End of Year (EOY)
 By Student Grouping

	All Students	African American	Asian	Caucasian	Hispanic/Latino	Multiracial
Higher than expected growth	35%	32%	***	38%	31%	42%
Expected growth	22%	19%	***	31%	0%	26%
Just below expected growth	20%	20%	***	19%	25%	21%
Less than expected growth	23%	29%	***	12%	44%	11%
Total	100%	100%	***	100%	100%	100%
Expected or higher growth	57%	51%	***	69%	31%	68%
<i>Number of Students</i>	201	95	3	68	16	19

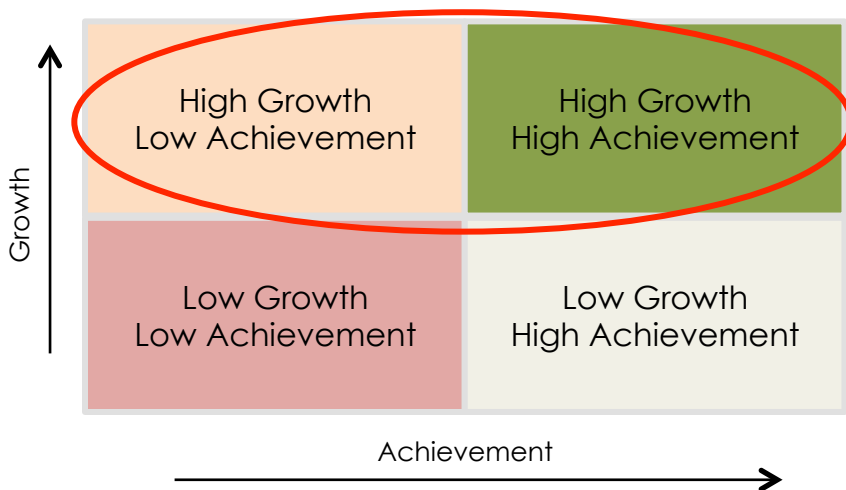
***Note: Data not included for sample sizes less than 11.

Understanding: Academics - Student Growth

NWEA: Percentile Rankings – Achievement vs. Growth

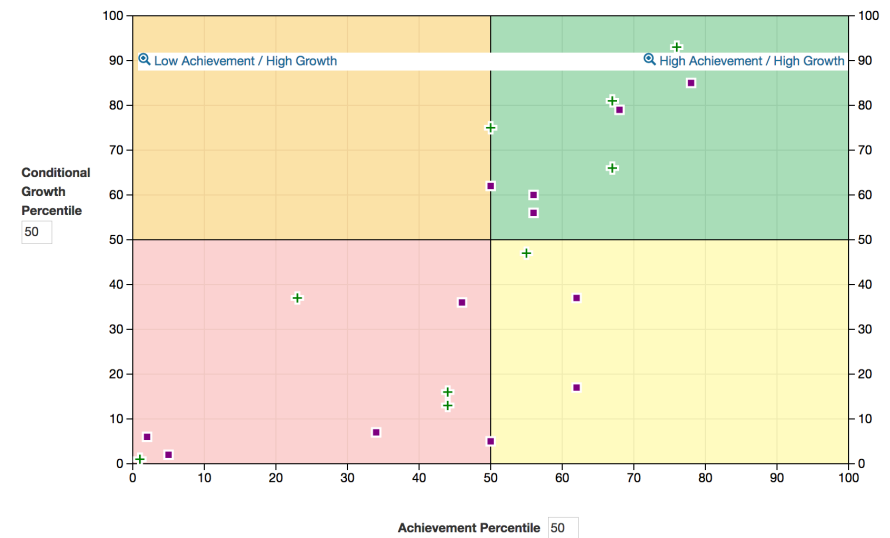
Percentile rankings can be useful in comparing an individual student's or group of students' performance with those of other students within a defined group. NWEA utilizes percentile rankings based on its nationally normed data set.

Achievement and Growth Chart Summary



Our goal is to see percentile rankings that reflect both high achievement to end a trimester and high growth between two distinct trimester reporting periods.

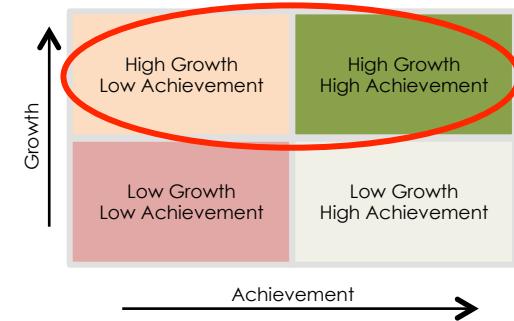
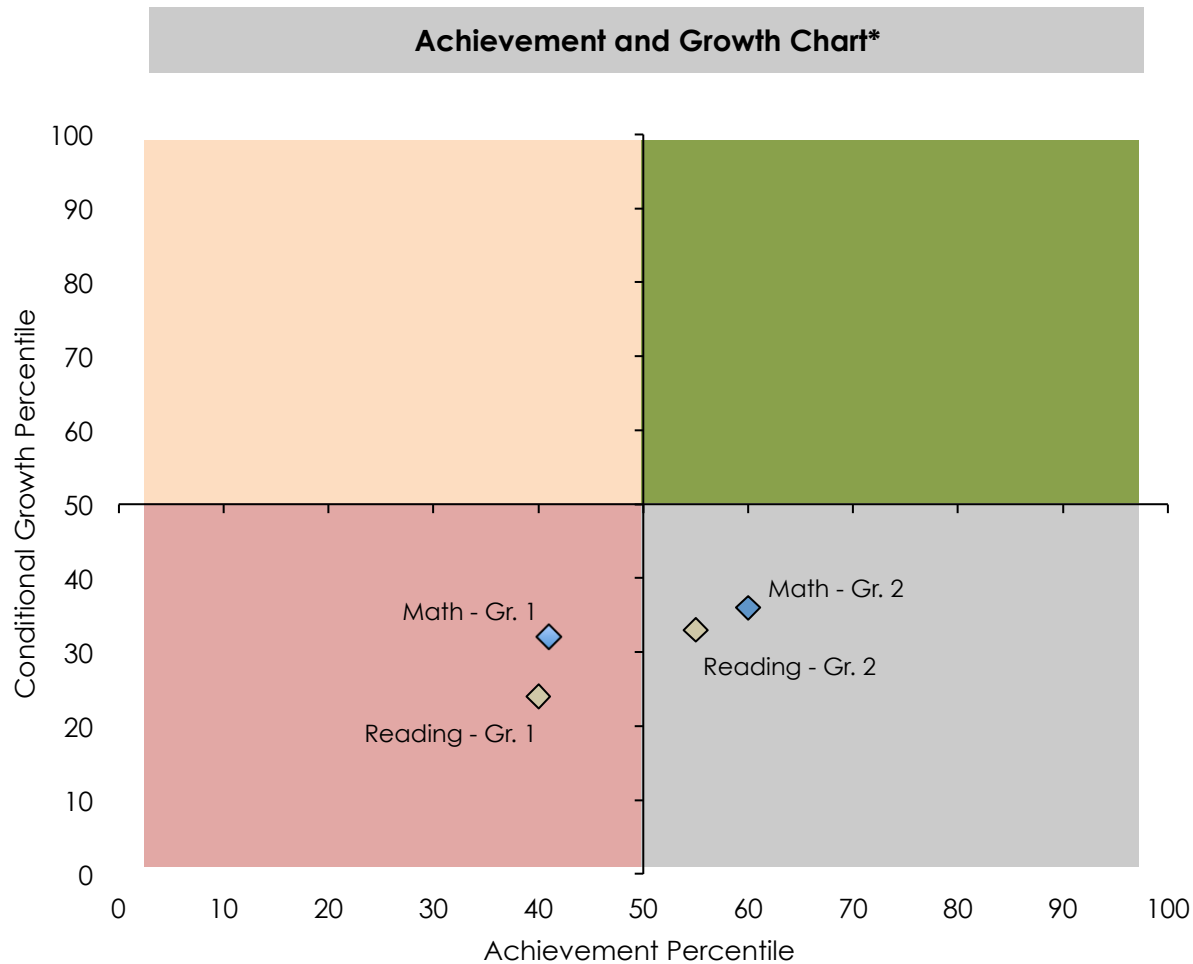
Achievement and Growth Chart Example



Teachers are able to access this interactive graph and view the achievement and growth results for each individual student (each point on graph represents a student).

Understanding: Academics - Student Growth

NWEA Growth: Student Median Percentile Rankings – Achievement vs. Growth
 Trimester 1 to Trimester 3: 2017-18
 By Grade Level



CWC Kansas City	Percentile Rankings	
	Ach.	Growth
Reading		
Grade 1	40	24
Grade 2	55	33
Math		
Grade 1	41	32
Grade 2	60	36

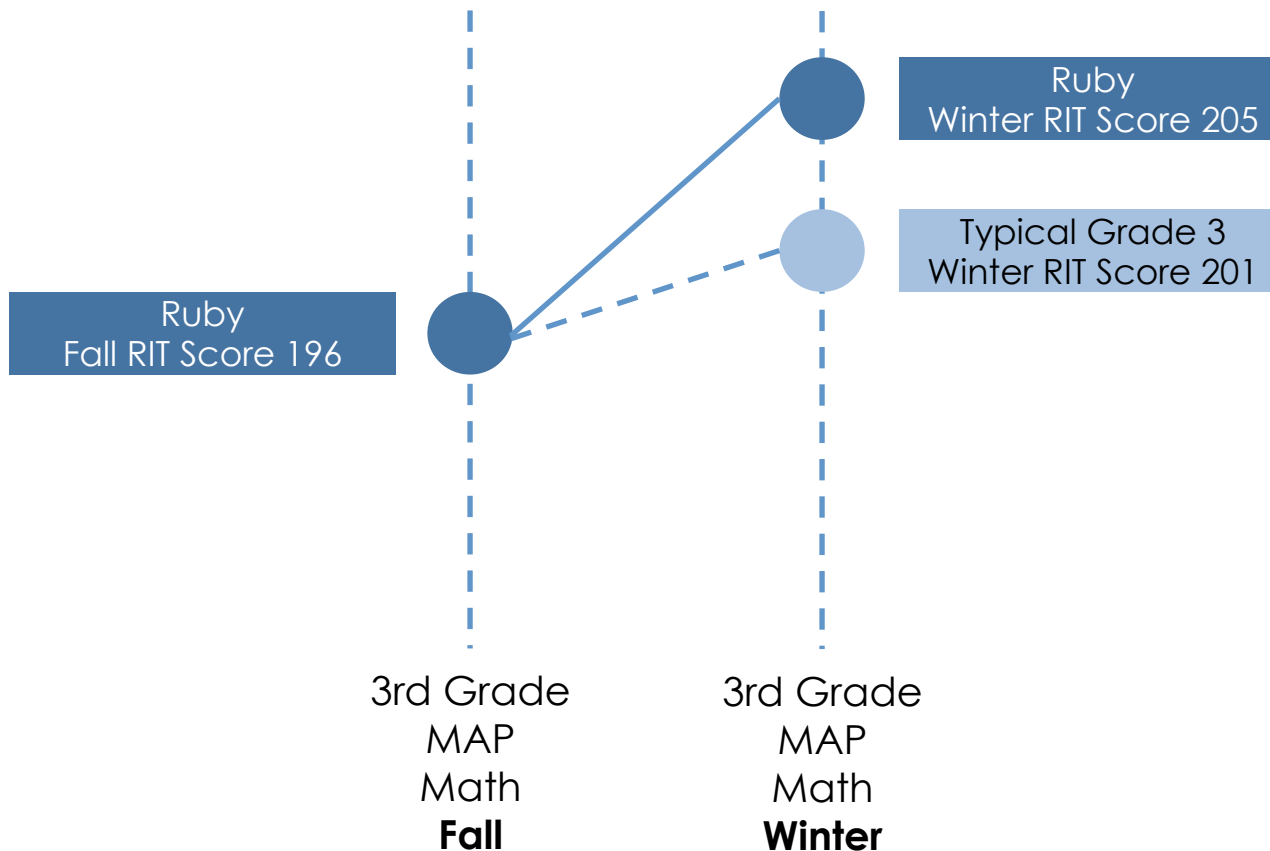
*Kindergarten students did not participate in the NWEA Trimester 1 administration, and are not included in this analysis.
 Note: Teachers are able to access a version of this chart and view the achievement and growth results for each individual student.

Understanding: Academics - Student Growth

NWEA: Student Growth Projections

Each student's growth projection (or "growth target") is based on the student's grade, starting RIT score, and the subject in which that student is tested. The growth projection represents NWEA's best estimate of the average growth for students.

Example: Ruby gained 9 RIT units since the Fall MAP test. Typical growth for students starting at the same level was 5 points.



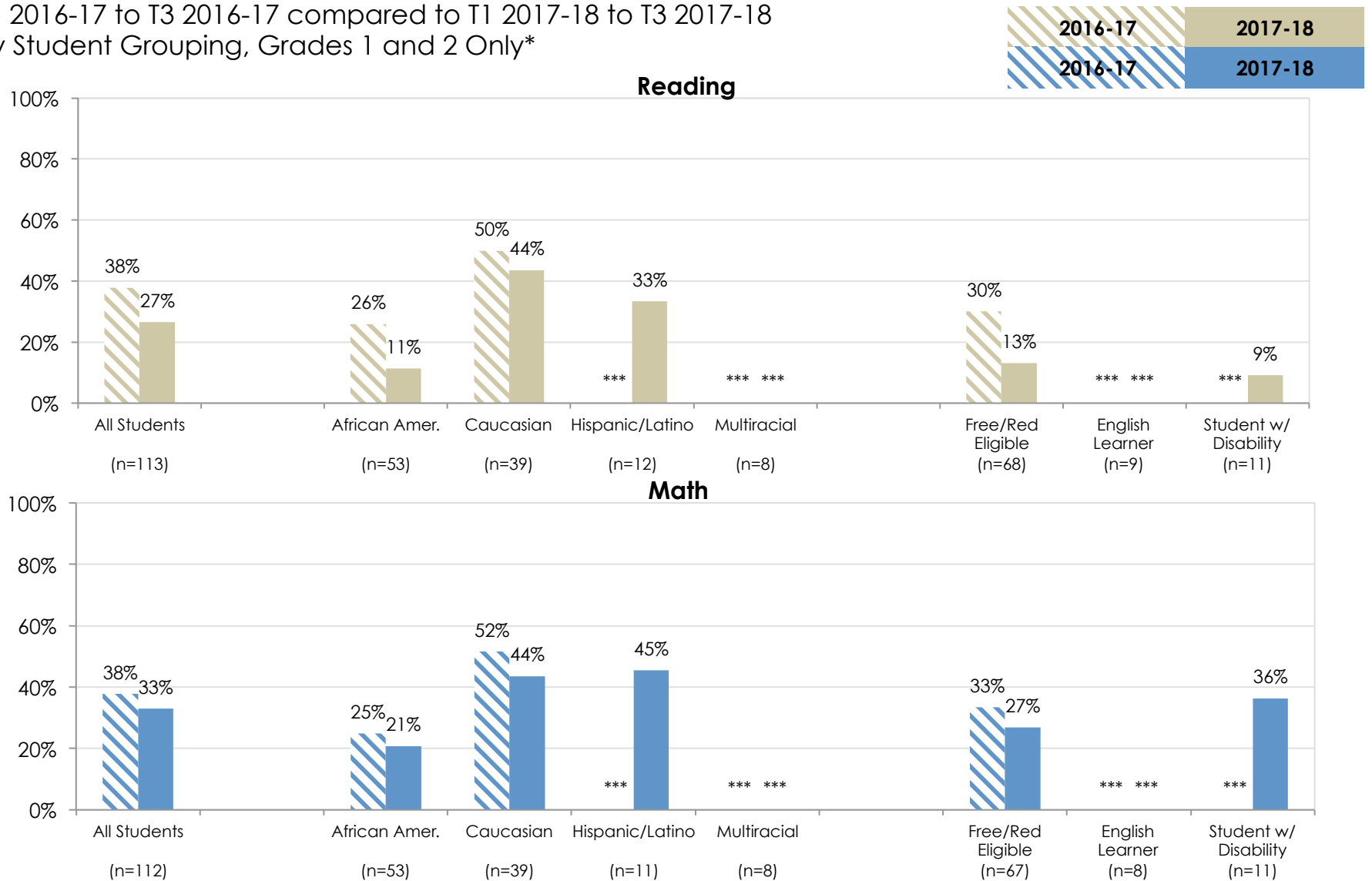
Met Growth? **Yes**

Ruby exceeded the projected (typical) growth RIT score of 201 given the following factors:

Grade Level:	3rd
Starting RIT Score:	196
Subject:	Math

Understanding: Academics - Student Growth

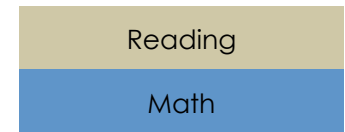
NWEA Growth: Percentage of Students Who Met Projected Growth Target
 T1 2016-17 to T3 2016-17 compared to T1 2017-18 to T3 2017-18
 By Student Grouping, Grades 1 and 2 Only*



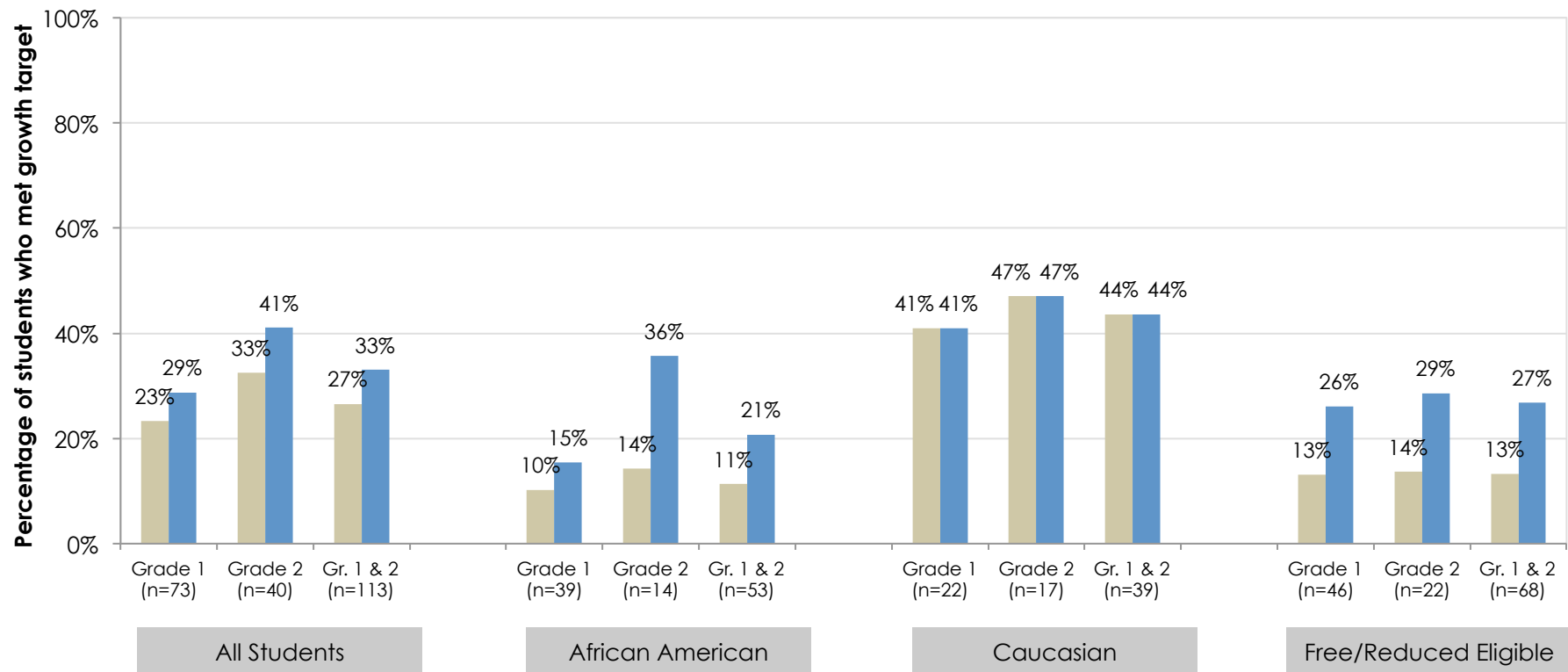
*Kindergarten students did not participate in the NWEA Trimester 1 administration, and are not included in this analysis.
 ***Note: Data not included for sample sizes less than 11. Sample size (n) reflects 2017-18 student count.

Understanding: Academics - Student Growth

NWEA Growth: Percentage of Students Who Met Projected Growth Target
 Trimester 1 to Trimester 3: 2017-18
 By Race / Ethnicity and Student Grouping, Grades 1 and 2 Only*



By Student Grouping

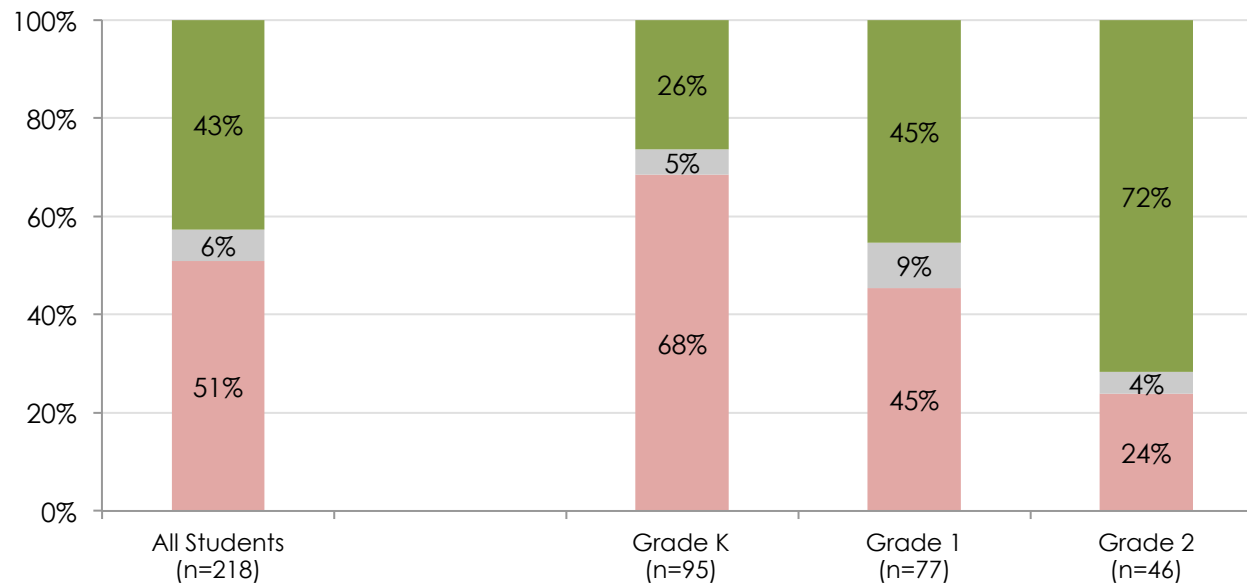


*Kindergarten students did not participate in the NWEA Trimester 1 administration, and are not included in this analysis.

Understanding: Academics - Student Achievement

Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level
 2017-18: End of Year (EOY)
 By Grade Level

F&P Percentage of Students Below, On or Above Grade Level



	Grade K	Grade 1	Grade 2
Above	Level D or Above	Level J or Above	Level N or Above
On	Level C	Level I	Level M
Below	Level B or Below	Level H or Below	Level L or Below

Understanding: Academics - Student Achievement

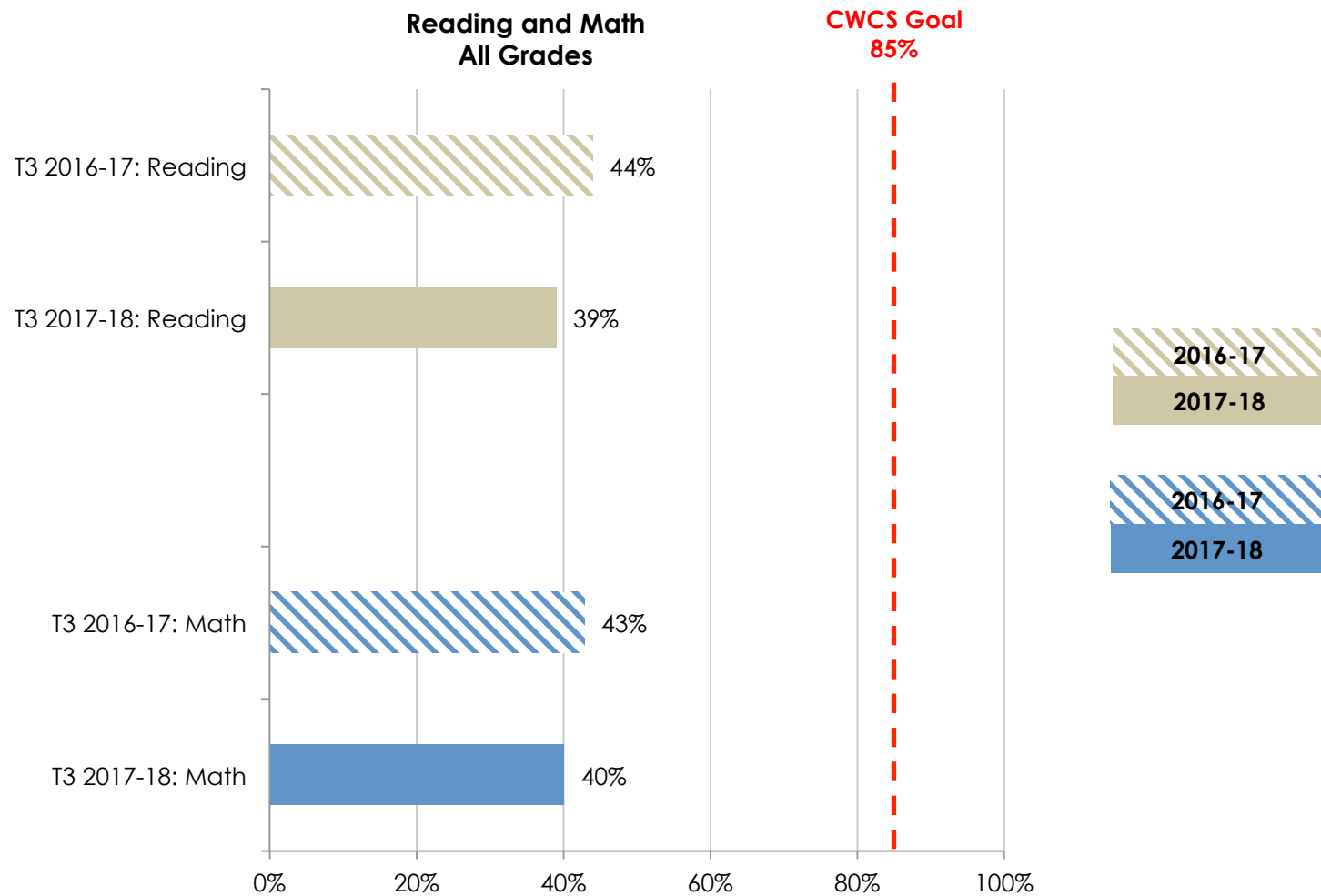
Fountas & Pinnell Benchmark Assessment System
 Percentage of Students at Instructional Text Reading Level
 2017-18: End of Year (EOY)
 By Student Grouping

	All Students	African American	Asian	Caucasian	Hispanic/Latino	Multiracial
Above grade level	43%	36%	***	53%	31%	47%
On grade level	6%	8%	***	5%	6%	5%
Below grade level	51%	57%	***	42%	63%	47%
Total	100%	100%	***	100%	100%	100%
On or above grade level	49%	43%	***	58%	38%	53%
<i>Number of Students</i>	218	106	3	74	16	19

***Note: Data not included for sample sizes less than 11.

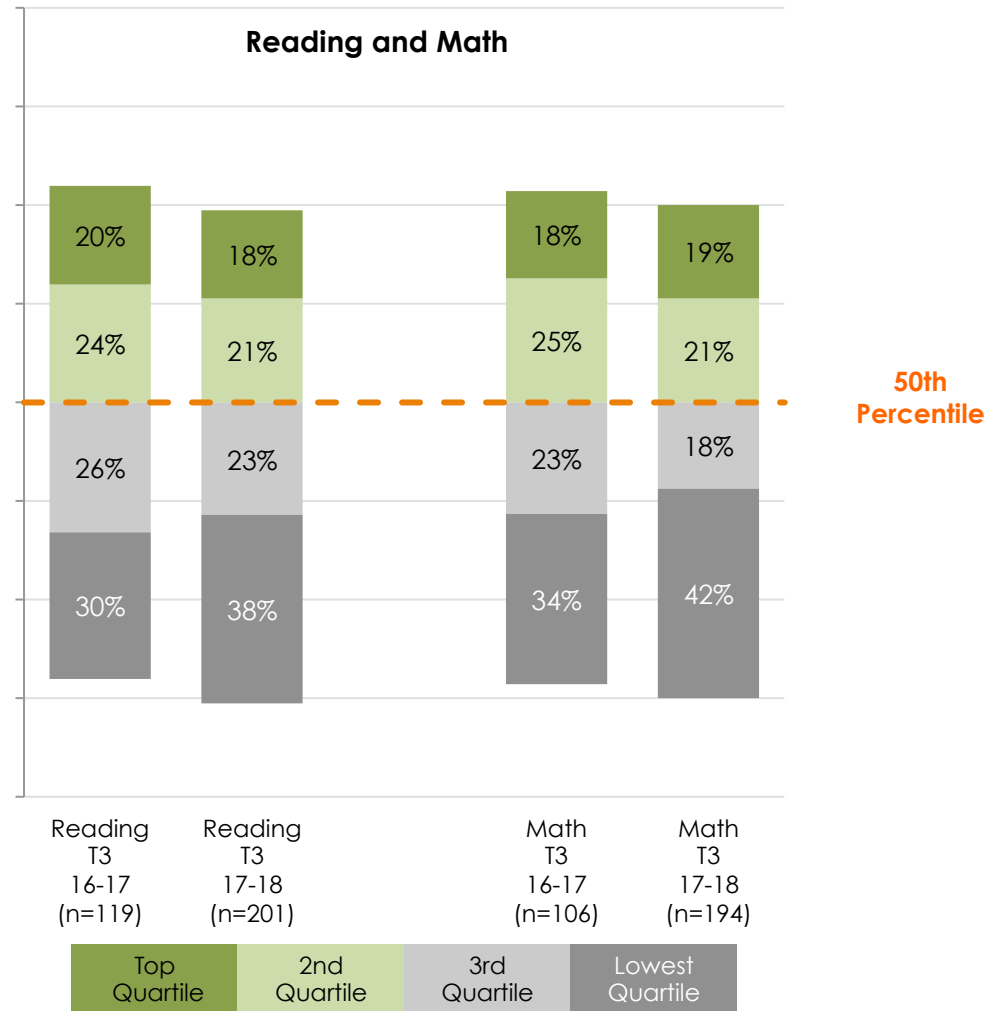
Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
Trimester 3: 2016-17 and Trimester 3: 2017-18
All Grades



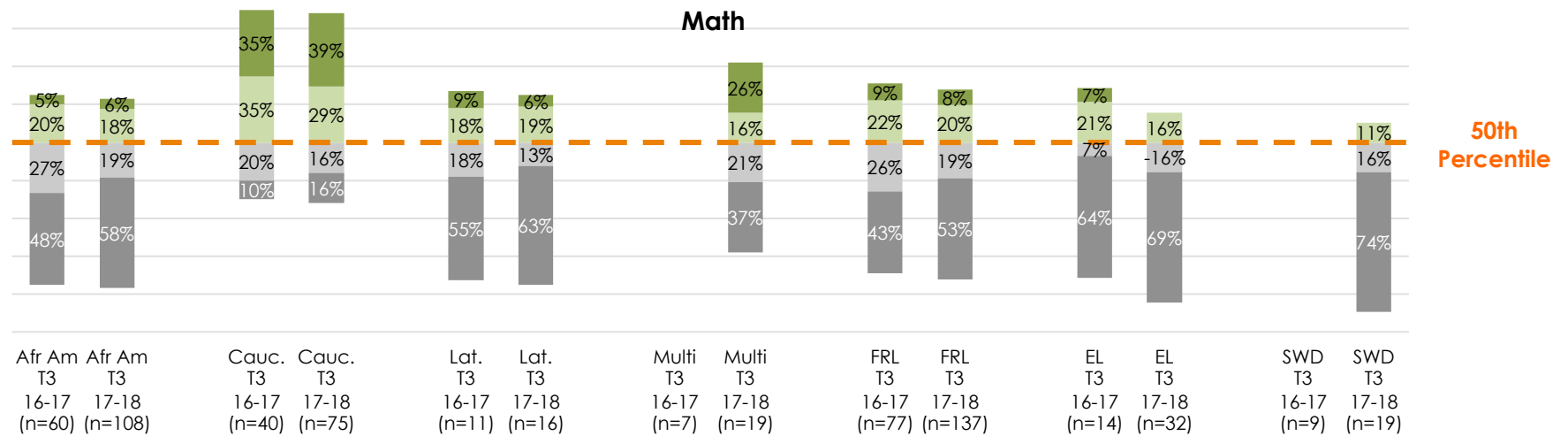
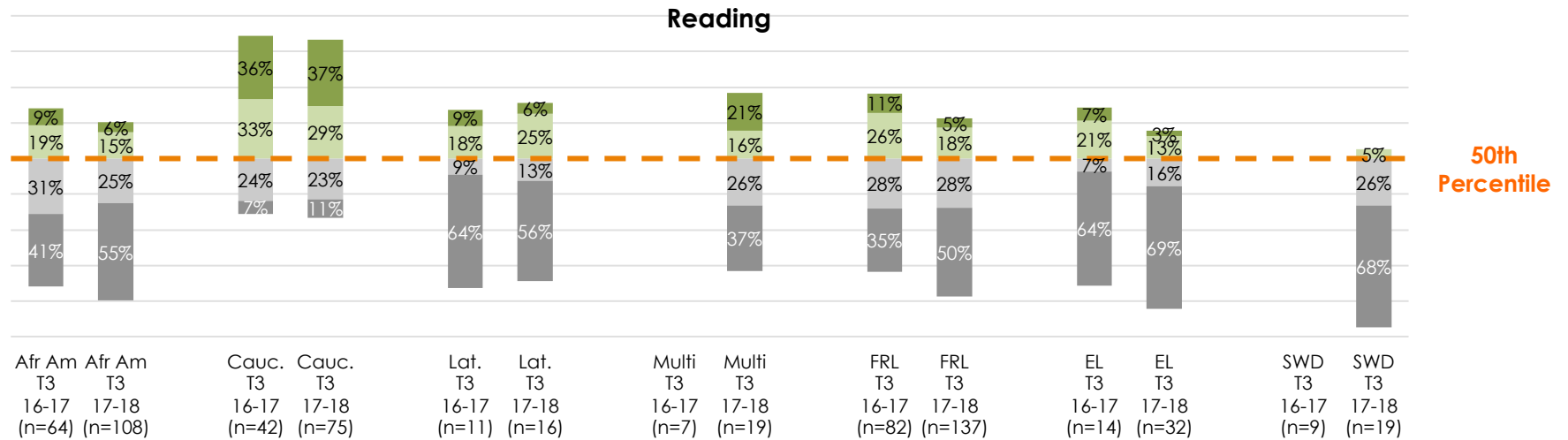
Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
 Trimester 3: 2016-17 and Trimester 3: 2017-18
 All Grades



Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
 Trimester 3: 2016-17 and Trimester 3: 2017-18
 All Grades: By Race / Ethnicity and Student Grouping



Data not included for sample sizes less than 11.

Understanding: Academics - Student Achievement

NWEA Achievement: Percentage of Students On or Above the National Average
 Trimester 3: 2016-17 and Trimester 3: 2017-18
 Kindergarten and Grade 1 Cohorts

