



Fountas & Pinnell Reading Assessment

2017-2018

INSTRUCTIONAL LEVEL EXPECTATIONS FOR READING

	Beginning of Year (Aug.–Sept.)	1st Interval of Year (Nov.–Dec.)	2nd Interval of Year (Feb.–Mar.)	End of Year (May–June)
Grade K		C+	D+	E+
		B	C	D
		A	B	C
				Below C
Grade 1	E+	G+	I+	K+
	D	F	H	J
	C	E	G	I
	Below C	Below E	Below G	Below I
Grade 2	K+	L+	M+	N+
	J	K	L	M
	I	J	K	L
	Below I	Below J	Below K	Below L
Grade 3	N+	O+	P+	Q+
	M	N	O	P
	L	M	N	O
	Below L	Below M	Below N	Below O
Grade 4	Q+	R+	S+	T+
	P	Q	R	S
	O	P	Q	R
	Below O	Below P	Below Q	Below R
Grade 5	T+	U+	V+	W+
	S	T	U	V
	R	S	T	U
	Below R	Below S	Below T	Below U
Grade 6	W+	X+	Y+	Z
	V	W	X	Y
	U	V	W	X
	Below U	Below V	Below W	Below X

KEY

Exceeds Expectations

Meets Expectations

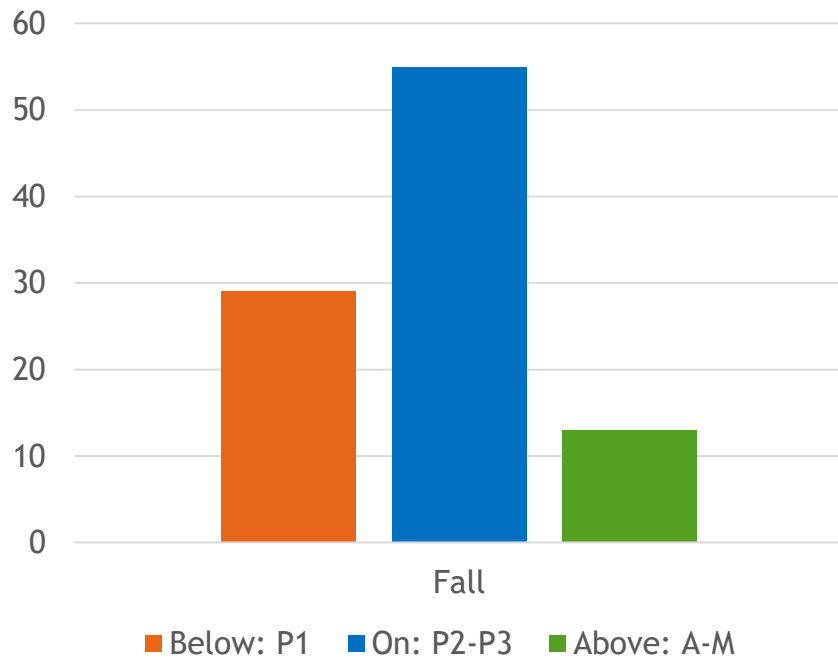
Approaches Expectations:
Needs Short-Term Intervention

Does Not Meet Expectations:
Needs Intensive Intervention

The Instructional Level

Kindergarten

Grade Level Graph

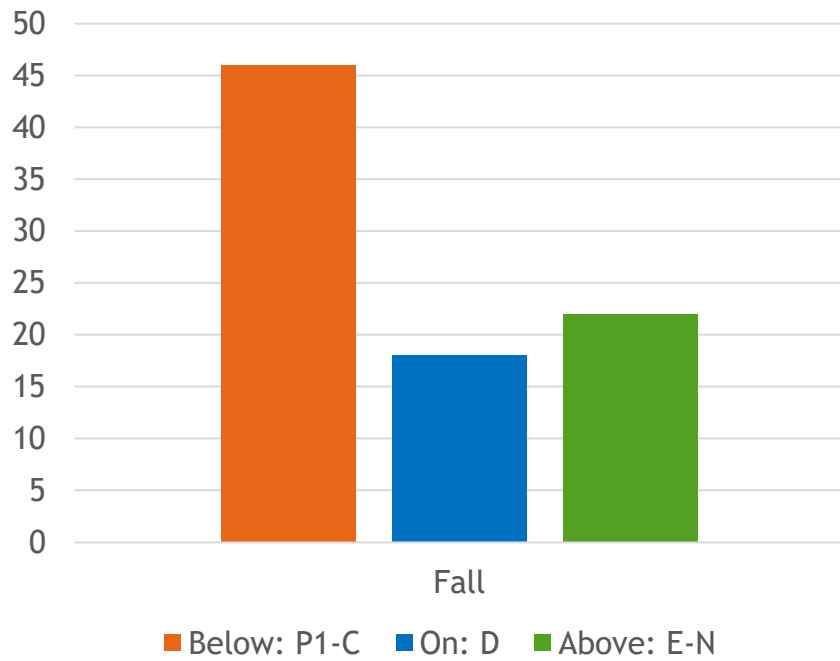


Grade Level Breakdown

Kindergarten	
Level	Number of Students
P1	29
P2	34
P3	21
A	5
B	4
E	2
H	1
M	1

1st Grade

Grade Level Graph

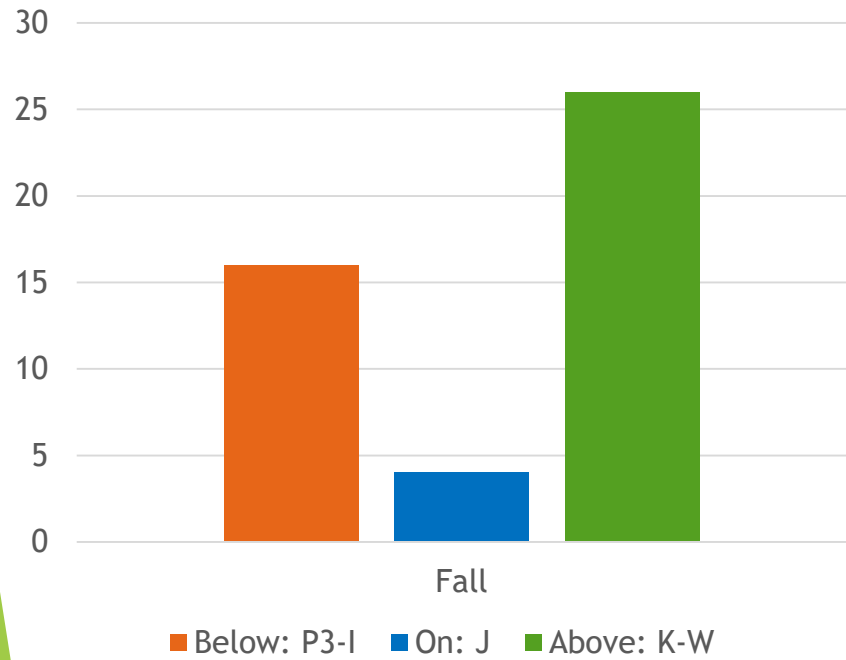


Grade Level Breakdown

First Grade	
Level	Number of Students
P1	2
P2	4
P3	3
A	12
B	17
C	8
D	18
E	2
F	2
G	5
I	5
J	1
K	3
L	3
N	1

2nd Grade

Grade Level Graph



Grade Level Breakdown

Second Grade	
Level	Number of Students
P3	1
A	1
B	1
C	1
D	3
E	5
F	1
H	1
I	2
J	4
K	6
L	8
N	2
O	6
P	1
T	1
U	1
W	1